



Religious Education Long term Plan at Knypersley

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Identify and ask questions about customs associated with particular religious communities. A wet and windy Harvest for Puddles - Christianity	Celebrate the Hindu Festival of Divali Christianity Celebrate Christmas (Jesus birthday)	Identify symbolic actions, gestures and rituals. Christianity visit the local church Faith in Focus	Find out about ways in which sacred texts are regarded and read by believers. Puddles and the Happy Easter Day - Christianity	Ask and respond imaginatively to questions about things that are interesting or puzzling in the world. Islam - The Tiny Ants	Hear and respond to stories about belonging and relating to religious communities. Islam - The Lost Kitten
Year 1	Sikhism - Introduce and explore the 5K's of Sikhism, in particular talk about the Langar, make links with food banks. Syllabus 1.6b CARING	Christianity How do Christians celebrate special moments in life. Baptism and then link to Christmas - gifts and giving. Syllabus 1.4c BELONGING	Christianity - How do people celebrate? Compare with Chinese New Year (F. I. F) celebrations Syllabus 1.2b CELEBRATIONS	Christianity Explore why the church feels like a family, make links to the church at Easter. Syllabus 1.5b FAMILIES	Judaism / Christianity What can believers learn from stories. Moses and the Burning Bush - the Torah, Jesus in the Temple - the Bible, Syllabus 1.1a ANSWERS	Judaism / Christianity / Sikhism Identify places that religious people might meet and what might happen when they get together. Syllabus 1.2a WORSHIP
Year 2	Christianity The story of creation, explore	Christianity Talk about a new baby and the	Judaism How do people use actions,	Islam Compare and contrast the	Judaism / Christianity Stories from the	Sikhism Learning how to be good from

	and discuss the importance of a garden and looking after creatures etc. Syllabus 1.6c CARING FOR THE NATURAL WORLD	ways we welcome them into our lives. Make links with Christmas. Syllabus 1.3c VALUING NEW LIFE - THE BIRTH OF CHRIST	gestures and rituals in their daily lives? Visit to the Synagogue (F, I, F) Syllabus 1.3b WORSHIP AND CEREMONIES	Muslim Aqiqah ceremony with the Christian Baptism. Syllabus 1.2c BELONGING TO A GROUP	Torah and the Bible Noah and the Ark and Moses and the Ten Commandments Syllabus 1.5c STORYTELLING THROUGH SACRED WRITINGS	stories. Guru Nanak, the jasmine flower and the milk. Syllabus 1.6a SHOWING KINDNESS AND GOODNESS
Year 3	Buddhism The Eightfold Path - why are rules so important? Link with the start of a new school year, why do we have class/school rules? Syllabus 2.6a EXPLORING LIVING BY RULES	Hinduism, Jusaism Talk about customs and practices that happen at home. The Jewish Sabbath and the Hindu puja. Link into Christmas and the traditions that people have. Syllabus 2.2a RELIGION IN THE HOME	Christianity / Islam Identify symbols, actions and gestures used in worship by different communities. A visit by Miss Waheeda Qureshi (F, I, F) Syllabus 2.3c SYMBOLS OF WORSHIP	Judaism / Christianity Identify similarities and differences of Pesach and Easter celebrations. Syllabus 2.2c SHARING FOOD IN RELIGIOUS FESTIVALS	Hinduism / Christianity Analyse the creation stories from the Hindu and Christian faiths. Discuss the structure of these stories. Syllabus 2.1d THE BEGINNING OF THE WORLD	Christianity What makes Jesus a good leader for Christians? What can a Christian learn from his life? Syllabus 2.1c RELIGIOUS LEADERS
Year 4	Christianity Harvest - What do human beings need to	Hinduism Why do we celebrate special times in life,	Christianity / Hinduism Identify the important beliefs	Islam Explain the impact of the Prophet	Hinduism / Christianity Why are some items more	Islam / Christianity Explore what happens when

	<p>survive? Discuss God as creator and provider.</p> <p>Syllabus 2.6d ENVIRONMENT - HARVEST</p>	<p>Hindu Upanayana ceremony. Link with Christian celebration of Christmas.</p> <p>Syllabus 2.4d LANDMARKS IN LIFE</p>	<p>and values of the Christian and Hindu community. Visit the Hindu Temple in Manchester</p> <p>(F, I, F) Syllabus 2.6c COMMITMENT</p>	<p>Muhammad on Muslims, identify the three key aspects of the Islam faith.</p> <p>Syllabus 2.4c STUDY OF A CHOSEN RELIGION</p>	<p>important to people of a religious faith than money?</p> <p>Syllabus 2.3d THINKING ABOUT GOD</p>	<p>people meet together to worship.</p> <p>Syllabus 2.2b FEATURES AND PATTERNS OF WORSHIP</p>
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The part of the table that is highlighted blue is normally the time of year that Faith In Focus takes place.