

## Year group - Reception

### Music



Listen & Appraisal	Inter-related Dimensions	Use voices	Playing Instruments	Improvisation	Composition
<b>L1</b> Listen attentively in a range of situations (40-60)	<b>D1</b> sing songs, make music and dance, and experiment with ways of changing them ELG	<b>V1</b> Plays alongside other children who are engaged in the same theme. (40-60)	<b>P1</b> explores the different sounds of instruments (ELG)	<b>I1</b> I can represent my own ideas, thoughts and feelings through music (ELG)	<b>C1</b> Children make music and experiment with ways of changing (ELG)
<b>L2</b> Uses talk to organise, sequence and clarify thinking, ideas, feelings and events (40-60)		<b>V2</b> Children sing songs (ELG)			

### Topic coverage

Autumn 1 <i>With a Little Help from my Friends</i>  <i>Ticket to Ride</i>	Autumn 2 <i>Celebrate! Good Times</i>	Spring 1 <i>To Infinity and Beyond</i>	Spring 2 <i>Watch out World... Here I Come!</i>	Summer 1 <i>Once Upon a Time</i>	Summer 2 <i>All Creatures Great and Small</i>
L1, L2 D1 V2		L1, L2 D1 V1, V2 P1	L1, L2 D1 V1, V2 P1	L1, L2 D1 V1, V2 P1 I1 C1	L1, L2 D1 V1, V2 P1 I1 C1

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Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary
Beat Rhythm Pitch (high/low) Dynamics  Drums Sing Piano  Call and Respond Perform	Beat Rhythm Pitch (high/low) Dynamics  Drums Sing Piano  Call and Respond Perform	Beat Rhythm Pitch (high/low) Dynamics  Drums Sing Piano Guitar Claves Maracas Egg shaker Triangle  Call and Respond Perform	Beat Rhythm Pitch (high/low) Dynamics  Drums Sing Piano Guitar Claves Maracas Egg shaker Triangle  Call and Respond Perform	Beat Rhythm Pitch (high/low) Dynamics  Drums Sing Piano Guitar Claves Maracas Egg shaker Triangle  Call and Respond Perform
I will know...	I will know...	I will know...	I will know...	I will know...
<ul style="list-style-type: none"> <li>- I will begin to know how to listen to a range of songs</li> <li>- I will begin to know how to identify a range of sounds (loud, quiet, high and low)</li> <li>- -I will begin to know how to explain how a sound or song makes them feel</li> <li>- I will begin to explain why a song or sound makes me feel a certain emotion</li> <li>- I will begin to know how to use my voice to sing songs (in class and assemblies)</li> <li>- I will begin to know how to sing as part of an ensemble.</li> </ul>	<ul style="list-style-type: none"> <li>- I will begin to know how to listen to a range of songs</li> <li>- I will begin to know how to identify a range of sounds (loud, quiet, high and low)-I will begin to know how to explain how a sound or song makes them feel</li> <li>- I will begin to explain why a song or sound makes me feel a certain emotion</li> <li>- I will begin to know how to use my voice to sing songs (in class and assemblies)</li> <li>- I will begin to know how to sing as part of an ensemble.</li> </ul>	<ul style="list-style-type: none"> <li>- I will know how to listen to a range of songs</li> <li>- I will know how to identify a range of sounds (dynamics/pitch)</li> <li>- I will know how to explain how a sound or song makes them feel</li> <li>- I will know how to explain why a piece of music makes me feel a certain emotion</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>- I will know how to listen to a range of songs with confidence</li> <li>- I will know how to identify a range of sounds (dynamics/pitch) with confidence</li> <li>- I will know how to explain how a sound or song makes them feel with confidence</li> <li>- I will know how to explain why a piece of music makes me feel a certain emotion with confidence</li> </ul>	<ul style="list-style-type: none"> <li>- I will know how to listen to a range of songs with confidence</li> <li>- I will know how to identify a range of sounds (dynamics/pitch) with confidence</li> <li>- I will know how to explain how a sound or song makes them feel with confidence</li> <li>- I will know how to explain why a piece of music makes me feel a certain emotion</li> </ul>

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		<ul style="list-style-type: none"> <li>- I will know how to use my voice to sing songs (in class and assemblies)</li> <li>- I will know how to sing as part of an ensemble.</li> <li>- I will know how to move rhythmically to music.</li> <li>- I will begin to know how to make and change a sound and rhythm using body percussion/ an instrument</li> <li>- I will begin to know how to explore the sounds an instrument makes</li> <li>- I will begin to know how to use my voice to create a rhythm. E.g. "my name is ...."</li> </ul>	<ul style="list-style-type: none"> <li>- I will know how to use my voice to sing songs (in class and assemblies) with confidence</li> <li>- I will know how to sing as part of an ensemble with confidence</li> <li>- I will know how to move rhythmically to music with confidence</li> <li>- I will know how to make and change a sound and rhythm using body percussion/ an instrument</li> <li>- I will know how to explore the sounds an instrument makes</li> <li>- I will know how to use my voice to create a rhythm. e.g. "my name is ...."</li> </ul>	<ul style="list-style-type: none"> <li>- I will know how to use my voice to sing songs (in class and assemblies) with confidence</li> <li>- I will know how to sing as part of an ensemble with confidence</li> <li>- I will know how to move rhythmically to music with confidence</li> <li>- I will know how to make and change a sound and rhythm using body percussion/ an instrument with confidence</li> <li>- I will know how to explore the sounds an instrument makes with confidence</li> <li>- I will know how to use my voice to create a rhythm. e.g. "my name is ...." With confidence</li> </ul>
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