

| Listen & Appraisal | Inter-related Dimensions | Use voices | Playing Instruments | Improvisation | Composition |
|---|----------------------------------|-------------------------------|--|---|--|
| L1 I can create movement in response to music | D1 Begins to move rhythmically | V1 Sings a few familiar songs | P1 Explores and learns how sounds can be changed | I1 Makes up rhythms | C1 Sings to self and makes up simple songs |
| | D2 I can make up rhythms. | | | I2 I can capture experiences and respond with a range of media, such as music | |
| | D3 Taps out simple given rhythms | | | | |

Topic coverage

| Autumn 1 <i>Me and My Teddy</i> | Autumn 2 <i>What a Wonderful World</i> | Spring 1 <i>Twinkle, Twinkle, I'm a Star</i> | Spring 2 <i>Down on the Farm</i> | Summer 1 <i>When I grow up</i> | Summer 2 <i>Oh I do like to be beside the Seaside</i> |
|------------------------------------|---|---|-------------------------------------|--|--|
| L1 V1 P1 | L1 V1 P1 | L1 D1, D2 V1 P1 I2 | L1 D1, D2 V1 P1 I2 | L1 D1, D2, D3 V1 P1 I1, I2 C1 | L1 D1, D2, D3 V1 P1 I1, I2 C1 |

| Vocabulary | Vocabulary | Vocabulary | Vocabulary | Vocabulary | Vocabulary |
|---|--|---|---|---|---|
| Beat Rhythm Drums Sing Sound My Turn - Your Turn Perform | Beat Rhythm Drums Sing Sound Piano Claves Egg Shaker Triangle My Turn - Your Turn Perform | Beat Rhythm Drums Sing Sound Piano Claves Egg Shaker Triangle My Turn - Your Turn Perform | Beat Rhythm Drums Sing Sound Piano Claves Egg Shaker Triangle My Turn - Your Turn Perform | Beat Rhythm Drums Sing Sound Piano Claves Egg Shaker Triangle My Turn - Your Turn Perform | Beat Rhythm Drums Sing Sound Piano Claves Egg Shaker Triangle My Turn - Your Turn Perform |
| I will know... | I will know... | I will know... | I will know... | I will know... | I will know... |
| <ul style="list-style-type: none"> - How to respond to a beat - How to move to a rhythm - How to recognise loud and quiet/ big and small sounds. - How to use my voice to sing songs. | <ul style="list-style-type: none"> - How to respond to a beat - How to move to a rhythm - How to recognise loud and quiet/ big and small sounds. - How to use my voice to sing songs.. | <ul style="list-style-type: none"> - How to respond to the beat of music using body percussion - How to create a rhythm using body percussion - How to sing songs I know clearly and with confidence - How to use my voice to create a rhythm. E.g. "my name is" | <ul style="list-style-type: none"> - How to respond to the beat of music using body percussion - How to create a rhythm using body percussion - How to sing songs I know clearly and with confidence - How to use my voice to create a rhythm. E.g. "my name is" | <ul style="list-style-type: none"> - How to respond to the beat of music using body percussion - How to create a rhythm using body percussion or different percussion instruments (claves/egg shaker) - How to sing songs I know clearly and with confidence - How to use my voice to create a rhythm. E.g. "my name is" - How to make up my own simple song based on ones I have heard in class and assembly | <ul style="list-style-type: none"> - How to respond to the beat of music using body percussion - How to create a rhythm using body percussion or different percussion instruments (claves/egg shaker) - How to sing songs I know clearly and with confidence - How to use my voice to create a rhythm. E.g. "my name is" - How to make up my own simple song based on ones I have heard in class and assembly |