

## Year 2

All of our work for the next two weeks is based around the book 'Starry Eyed Stan' Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

<b>Year group: 2</b>		<b>Date: 29.06.20</b>		
<b>English</b>	Starry Eyed Stan Please read the story together, there is a Powerpoint of the story or you can listen or read to the e-book.			
	<b>Bronze</b>	<b>Silver</b>	<b>Gold</b>	
	Today there is a comprehension activity for you to complete about Starry Eyed Stan. You can use the outline below if you like or write it into your book.	Today there is a comprehension activity for you to complete about Starry Eyed Stan. You can use the outline below if you like or write it into your book.	Today there is a comprehension activity for you to complete about Starry Eyed Stan. You can use the outline below if you like or write it into your book.	
<b>Maths</b>	Warm Up – follow this link to complete your maths warm up. <a href="https://www.ictgames.com/mobilePage/hickoryDickory/index.html">https://www.ictgames.com/mobilePage/hickoryDickory/index.html</a> This is a game linked to time – choose your level.			
	<b>Bronze</b>	<b>Silver</b>	<b>Gold</b>	
	Today you will be completing a time activity. Complete the sheet below or write your answers in your book.	Today you will be completing a time activity. Complete the sheet below or write your answers in your book.	Today you will be completing a time activity. Complete the sheet below or write your answers in your book.	
<b>Reading</b>	Choose another activity from our reading bingo sheet – what will you choose today?			
<b>Phonics</b>	Complete the activities from the SPAG mat for today, choose bronze silver or gold.			

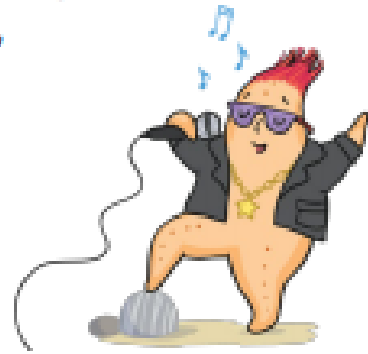
Unless otherwise specified, please complete the tasks in either your home learning book or print out the document below.

# Starry-Eyed Stan

Have you ever heard a starfish sing? I'm not sure if they can...  
Apart from one young boastful chap, a star whose name was Stan.

One day, he got up on the stage with fans all gathered round,  
And as he sang, they cheered and swooned,  
"Oh, what a gorgeous sound!"

But the smell of all the creatures  
who'd assembled in one spot  
Attracted quite a nasty crab whose  
name was Lancelot.



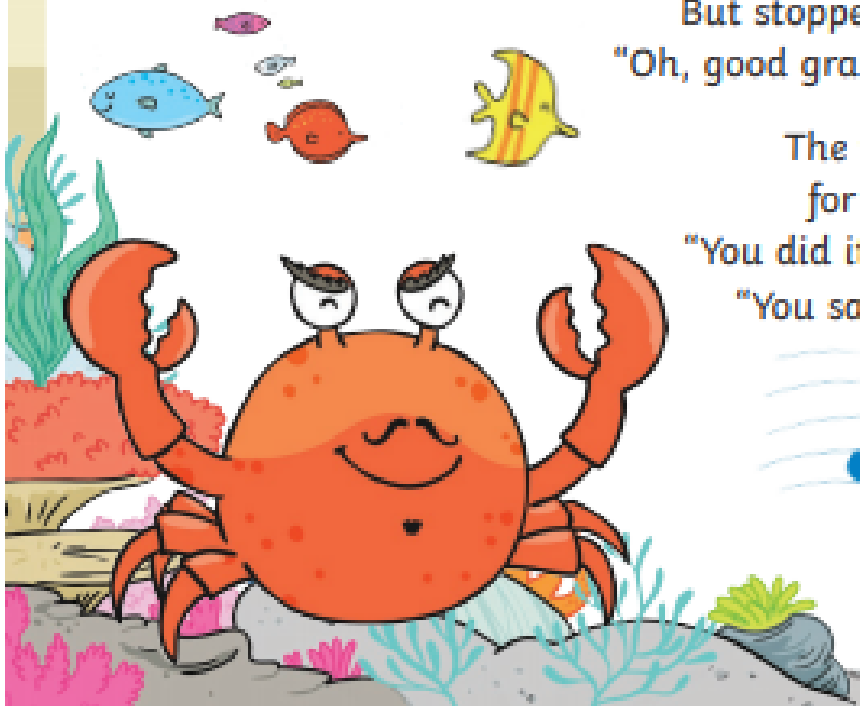
"Mmm," he said, "what have we here? A feast of fish galore!  
I'll eat my fill and then come back to munch on even more!"

Now, when the fish saw Lancelot, they all began to flee,  
But starfish find that tricky so they tend to freeze, you see.

Young Stan still hadn't noticed that his audience was gone.  
He was caught up in the moment so continued singing on!

Then, Lancelot approached him with a hungry-looking grin,  
But stopped and started shouting,  
"Oh, good gracious, what's that din?"

The tune was just too lovely  
for a grouchy crab to bear.  
"You did it!" all the starfish cried.  
"You saved us with your flair!"



"Please teach us all to sing as well, we need a new defence."  
But Stan just laughed, "You'll never learn, my talent's too immense!"

The next day, Stan was singing to an audience of eels,  
When his show was interrupted by some not-too-distant squeals.

Then suddenly, there came a noise; a click! and then a clack!  
And everybody knew that grumpy Lancelot was back!

Stan stood strong and faced him as he sang with all his might,  
But Lancelot looked different and seemed far less full of fright.

Just as Stan had lost all hope, he heard a little yelp...  
It was Jay, the tiny starfish,  
who just knew she had to help.

Jay could hear her voice was wobbling  
as she struggled with the song,  
And she knew for it to work she'd  
need more friends to sing along.



So she hunted high and low, behind the rocks... and in the cave...  
And she begged the other starfish to join in and to be brave.

Then, one by one, each starfish stood until they formed a crowd,  
And the song began to grow as each one bellowed loud and proud.





Vibrations moved the water  
and soon rocked the ocean bed,  
And the sound waves blew the ear  
defenders off the big crab's head!



The crab just couldn't stand  
the noise and so he ran away.  
Then the singing turned to cheers of  
"Yes! We did it! Oh, hooray!"

Stan stood humbly on the stage to thank his tiny friend  
And all the other starfish who had helped him in the end.

He promised to make up for all the selfishness he'd shown,  
As he knew that he could not defeat old Lancelot alone.

He told them all to meet him in the morning by the stage,  
And to bring along their friends of any species, size or age.

For Stan had formed a plan to keep the nasty crab away...  
With some music and some teamwork and  
the best friends in the bay!



# Questions

1. Where does Stan live? Tick one.

- under the sea
- on a farm
- in the jungle

2. What does Stan love to do? Tick one.

- run
- sing
- sleep

3. What type of creature was Lancelot? Tick one.

- a crab
- a lobster
- a shark

4. Who helps Stan to sing? Tick one.

- Jill
- Jess
- Jay

5. What did Stan do to thank the other sea creatures for their help? Tick one.

- he set up a singing school
- he took them out for the day
- he gave them a gift

# Questions

1. What type of creature is Stan? Tick one.

- a fish  
 a crab  
 a starfish

2. What attracted Lancelot the Crab to the gathering? Tick one.

- the sound of the fish  
 the sight of the fish  
 the smell of the fish

3. What did the fish ask Stan to teach them?

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4. Draw a line to complete the sentences.

Then suddenly there came a noise;
And eagerly, he begged
"I'll eat my fill and then come back

the other starfish to be brave.
to munch on even more!"
a click and then a clack.

5. Complete this sentence.

And the sound waves blew the ear defenders off the big  
crab's \_\_\_\_\_!

tread      lead      head

# Questions

1. How was Stan described at the beginning of the story? Tick one.

friendly

boastful

grumpy

2. Why did Stan continue to sing when Lancelot appeared?

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3. Find three adjectives in the text used to describe Lancelot the crab.

1.

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2.

---

3.

4. Order these events from the story by writing the number 1, 2, 3 or 4 in the boxes below.

Bob and the other starfish sing loudly to scare Lancelot.	
Stan's singing scares Lancelot away.	
Stan starts a singing school for his friends.	
Lancelot's ear defenders stop him hearing the noise.	

5. Find a word in the story that means the same as **talent**.

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6. What did Stan learn by the end of the story?

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# Starry-Eyed Stan Time Challenge

Can you fill in the missing times?



Stan started singing at **2 o'clock**. **30 minutes** later, Lancelot arrived. What time did Lancelot arrive?

\_\_\_\_\_



Lancelot was hiding under the rock from **half past 2** until **3 o'clock**. He stayed under the rock for \_\_\_\_\_ minutes.



Lancelot came out of the rock at **3 o'clock** and ran away **half an hour** later. He ran away at \_\_\_\_\_.

Stan started his next concert **3 hours** later.



Stan started his concert to the eels at \_\_\_\_\_.



Lancelot came back at **half past 6**. He hid until **half past 7**. How long did he hide for? \_\_\_\_\_



The starfish started singing at **half past 7**. Lancelot ran away **half an hour** later. What time did he run away?

\_\_\_\_\_



# Starry-Eyed Stan Time Challenge

Can you fill in the missing times?



Stan started singing at **2 o'clock**.  
**15 minutes later**, Lancelot arrived.  
What time did he arrive?

\_\_\_\_\_



Lancelot was hiding under the rock from **quarter past 2** until **quarter to 3**. He stayed under the rock for \_\_\_\_\_ minutes.



Lancelot ran away **15 minutes** later. He ran away at \_\_\_\_\_.

Stan started his next concert **2 and a half hours** later.



Stan started his concert to the eels at \_\_\_\_\_.



Lancelot came back at **quarter to 6**. He hid until **half past 6**. How long did he hide for? \_\_\_\_\_



The starfish started singing at **quarter to 7**. Lancelot ran away **half an hour later**. What time did he run away? \_\_\_\_\_

# Starry-Eyed Stan Time Challenge

Can you fill in the missing times?



Stan started singing at **quarter past 2**. **30 minutes** later, Lancelot arrived. What time did he arrive?

\_\_\_\_\_

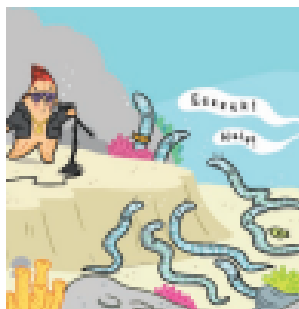


Lancelot was hiding under the rock from **ten minutes to 3** until **ten past 3**. He stayed under the rock for \_\_\_\_\_ minutes.



Lancelot ran away **20 minutes** later. He ran away at \_\_\_\_\_.

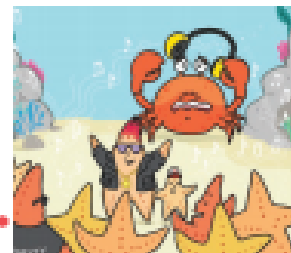
Stan started his next concert **2 hours and 25 minutes** later.



Stan started his concert to the eels at \_\_\_\_\_.



Lancelot came back at **ten past 6**. He hid until **twenty-five past 6**. How long did he hide for? \_\_\_\_\_



The starfish started singing at **twenty to 7**. Lancelot ran away **half an hour** later. What time did he run away? \_\_\_\_\_


# Year 2 Summer Term 2 SPaG Mat

3

**a**

Underline the adverb in this sentence.

They clearly read their stories out loud to each other.




**c**

Tick the exclamation sentence.

Did you watch the match?

How lovely it was to see you play tennis!




**e**

Oh no! Mr Whoops is getting in a muddle. Tick the sentence he should use.

We camped outside on the beach last weekend.

We camping outside on the beach last weekend."



**b**


Extend this sentence using the conjunction 'that'.

They found a great rocket...

\_\_\_\_\_


\_\_\_\_\_


\_\_\_\_\_



**d**

Circle the correct homophone for each picture.

 their  
there

 their  
there

**f**

Write a command sentence about this picture. Commands tell you to do something.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_




# Year 2 Summer Term 2 SPaG Mat

3

**a**

Underline the adverbs in this sentence.

The children clearly and carefully read their stories out loud to each other.




**c**

Tick the exclamation sentence.

Did you watch the match?

How lovely it was to see you play tennis!

Throw me another ball!




**e**

Oh no! Mr Whoops is getting in a muddle. Tick the sentence he should use.

We camped outside on the beach last weekend.

We camp outside on the beach last weekend?

We camping outside on the beach last weekend.



**b**


Extend this sentence using the conjunction 'that'. Write the whole new sentence in full.

They found a great rocket...

\_\_\_\_\_


\_\_\_\_\_


\_\_\_\_\_




**d**

Circle the correct homophone for each picture.

 their  
there  
they're

 their  
there  
they're

 their  
there  
they're

**f**


Write a command sentence about this picture.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_




# Year 2 Summer Term 2 SPaG Mat

**a**

Underline the nouns and circle the adverbs in this sentence.

The children clearly and carefully read their stories out loud to each other.



**c**


Tick the exclamation sentence.

Did you watch the match?

Throw me another ball!

How lovely it was to see you play tennis!

I want to play tennis.



**e**

Oh no! Mr Whoops is getting in a muddle. Tick the sentence he should use.

We've camped outside on the beach every weekend!

Weev camp outside on the beach every weekend?

Weve' camping outside on the beach every weekend,

We've camping outside on the beach every weekend!


**b**

Write your own extended sentence about this picture using the conjunction 'that'.

\_\_\_\_\_


\_\_\_\_\_


\_\_\_\_\_




**d**

Match the pictures to the correct homophone spelling.

 their

 there

 they're

**f**

Write a command and a statement sentence about this picture.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

