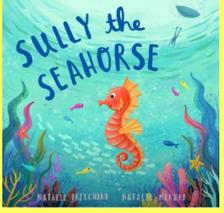


Please find today's learning tasks below. The table below explains the tasks and you will find the resources underneath.

Year group: Reception		Date: Friday 3rd July		
	Challenge 1	Challenge 2	Challenge 3	
English	 <p>You might like to listen to the story Sully the Seahorse again to recap the story, and hopefully you will notice that the story has lots of rhyming words. As you listen put up your hand every time you hear a word that rhymes.</p> <p>I have attached a sheet with an extract from the story, with a grown-up's help read the extract together and see if you can spot the rhyming words. Use a highlighter pen and underline the words that rhyme in the rhyming couplet, what do you notice, are they at the same place in the line, do they have the same pattern of letters.</p> <p>Endings of the rhyming words don't ALWAYS have to be spelt the same, they must sound the same e.g, cloud—crowd, prey—day, whales—tails.</p> <p>On the next attached sheet I have typed another rhyme for you to read, if you can't read it independently ask your grown-up to read it with you, you could divide the poem up into rhyming couplets and you take it in turns to read a part each.</p> <p>If you normally complete challenge 1, see if you can come up with more rhyming words for the word SNAP, you don't need to write them down, just say them out loud.</p> <p>If you normally complete challenges 2 and 3 then I would like you to add two more sea creatures to the poem, I have left some blank lines for you to use to write your own rhyming couplets.</p>			
Phonics/ Reading	Please visit Oxford Owls to read a book and Phonics play has some super phonic games	Please visit Oxford Owls to read a book and Phonics play has some super phonic games	Please visit Oxford Owls to read a book and Phonics play has some super phonic games	
Maths	<p>Counting in a pattern of two</p> <p>Today we will practice again the counting in twos.</p> <p>Watch You Tube, Jack Hartmann count by twos, there are several of these catchy tunes that you can join in with. When you watched one, see if you can remember the twos numbers and say them out loud.</p> <p>In today's challenge I would like you to write the numbers and I have attached a summer sheet with missing numbers for you to fill in. You could practice writing the numbers first with your grown-up.</p>	<p>Counting in a pattern of ten</p> <p>Today's challenge involves you being able to write the tens numbers.</p> <p>If you would like to recap on the tens numbers I suggest watching and joining in with another Jack Hartmann count by tens video.</p> <p>You could write the tens numbers first just so you get the numbers the correct way around before you complete the attached sheet.</p>	<p>Counting in a pattern of fives.</p> <p>To further practice counting in fives and recognising the numbers I have included a challenge today that needs you to write the numbers.</p> <p>If you would like to recap on the fives numbers I suggest watching and joining in with another Jack Hartmann count by fives video.</p> <p>You could write the fives numbers first just so you get the numbers the correct way around before you complete the attached sheet.</p>	
Transition set by Year 1				

## Challenge 1, 2 and 3

This is an extract taken from the story, Sully the Seahorse,

Sully so wished to be swift like the whales,  
With big, wide flippers and super strong tails,  
"I'm not so special, I'm just not that fast,"  
And yes, you guessed it, Poor Sully came last.

Daisy, of course, won the singing cup match,  
Her notes were so piercing, some turtle eggs hatched!

Olly was crowned Magician of the Year,  
Sully wished he could make shells disappear.

Then it was time for the dancing contest,  
Miss Trout said, "Please can you just do your best."

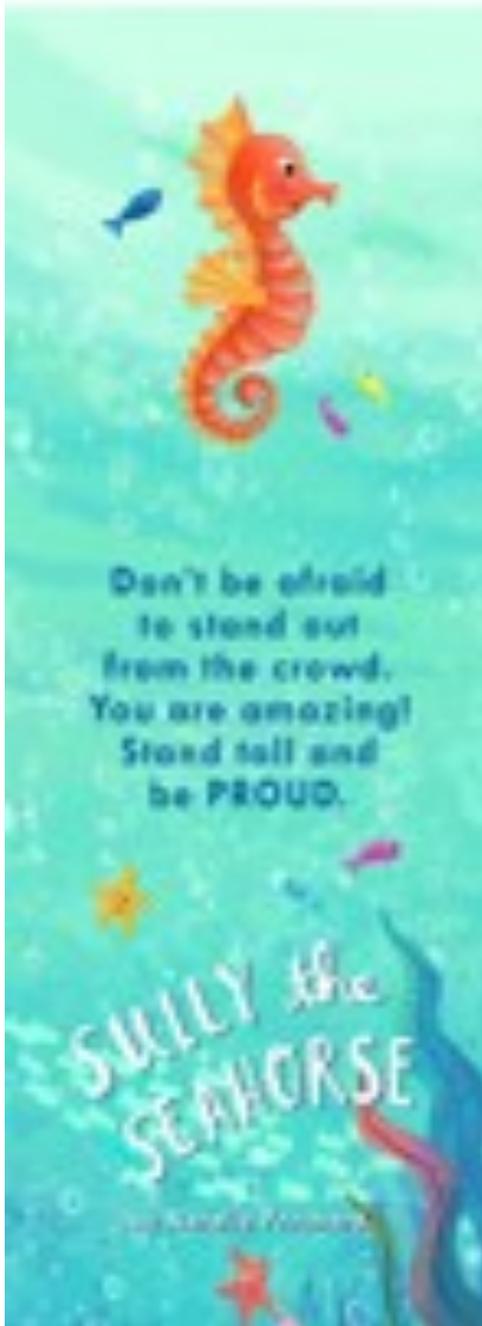
Sully decided to give it a try,  
He took a deep breath and tried not to cry.

"On Your Marks ~~win~~  
Ready, Get Set, Go!"

Sully was dancing, but he had no flow,

Just then, a huge shadow cast a dark cloud,  
Over the stage, on the dancers and crowd,  
Poised up above was a beast hunting prey,  
Hoping to grapple a catch of the day.

Challenge 1, 2 and 3



**Seahorses swirl  
Seahorses twirl,  
Jellyfish wiggle  
Jellyfish giggle,  
Octopus sneak,  
Octopus peak,  
Dolphins dance  
Dolphins prance,  
Sharks hide  
Sharks glide,  
SNAP SNAP SNAP...  
I swim away!!**

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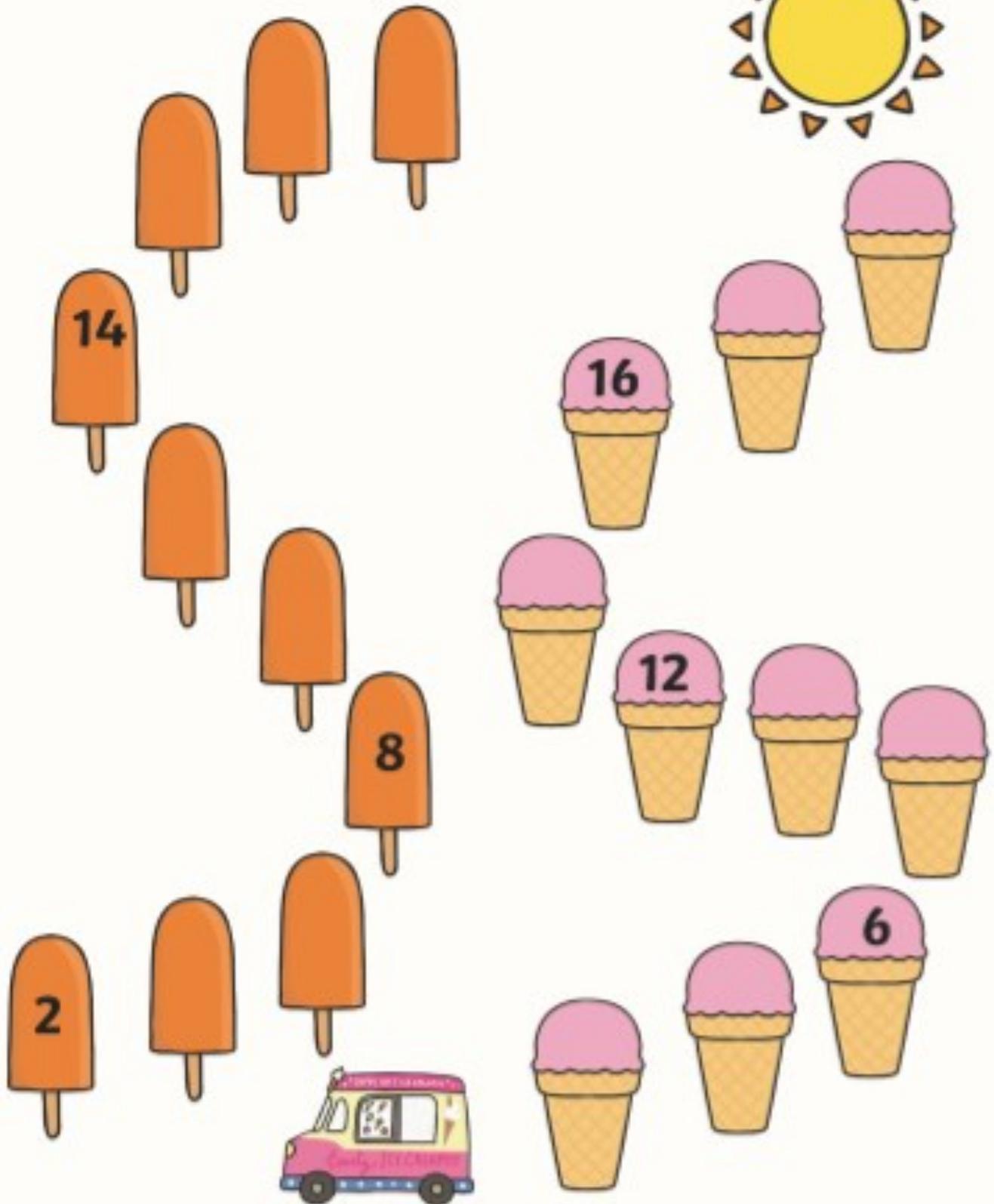
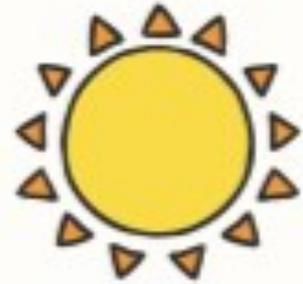
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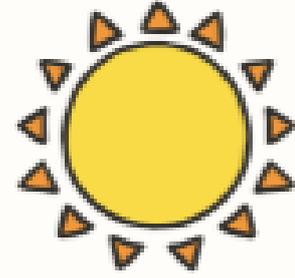
# Summer Missing Numbers

## Counting in 2s



# Summer Missing Numbers

## Counting in 10s



A collection of summer-themed items arranged in a grid-like pattern. On the left side, there are orange ice lollipops. On the right side, there are pink ice cream cones. At the bottom center, there is a small pink and yellow ice cream van. The numbers 10, 30, 40, 50, 70, and 80 are placed on some of the lollipops and cones. The items are arranged in a way that suggests a counting sequence from 10 to 80 in increments of 10. The lollipops are on the left and the cones are on the right, with the van at the bottom. The numbers are placed on the lollipops and cones in a way that suggests a counting sequence from 10 to 80 in increments of 10. The lollipops are on the left and the cones are on the right, with the van at the bottom. The numbers are placed on the lollipops and cones in a way that suggests a counting sequence from 10 to 80 in increments of 10.

# Summer Missing Numbers

## Counting in 5s

