

Year 2 - PE

<u>Games</u>	<u>Gym</u>	<u>Dance</u>	<u>Evaluation</u>
Master basic movements including running, jumping, throwing and catching and begin to apply these in a range of activities. Participate in team games, developing simple tactics for attacking and defending.	I can master basic movements which develop balance, agility and coordination and begin to apply these in a range of activities	Perform dance using simple movement patterns.	
G1 I can make decisions about where and when to run.	GY1 I can explore different pathways and patterns through travel.	D1 I can copy and explore basic movements and body patterns with clear control.	E1 I can comment on own and other's performance.
G2 I can confidently send the ball to others in a range of ways (underarm, chest pass and bounce pass).	GY2 I can confidently move into and perform different body shapes (core).	D2 I can vary speed and levels in my dance sequence.	E2 I can give comments on how to improve performance.
G3 I am beginning to receive a ball in my hands with the correct technique.	GY3 I can perform at different levels and directions.	D3 I can vary the size of my body shape.	E3 I can use appropriate vocabulary when giving feedback.
G4 I am becoming confident with my hand eye coordination.	GY4 I can perform 2 jumping actions (straight and star jump).	D4 I can respond imaginatively to stimuli.	
G5 I can begin to apply and combine a variety of skills to a game situation.	GY5 I can use equipment and explore how to use it in a variety of ways.	D5 I can use space well and negotiate space clearly.	
G6 I can understand the importance of rules and develop simple tactics within a game.	GY6 I can perform a balance with control.	D6 I can add change of direction to a sequence.	
	GY7 I can begin to explore different rolls.	D7 I can begin to describe a short dance using appropriate vocabulary. (level, speed, direction, unison/ cannon).	
	GY8 I can link 3-4 movements to create a sequence.		

Year 2 Topic Coverage

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
G1 - G7 E1- E3	D1- D7		GY1 - GY8 E1-E3		G1 - G7
Vocabulary					
avoiding, accuracy, tracking a ball, rolling, striking, overarm throw, chest pass, bounce pass, bouncing, catching, free space, own space, opposite, team, rebound, follow, aiming, speed, direction, passing, controlling, shooting, Scoring, participate, co-ordination, technique, combinations, rules, tactics Health and fitness – warm up/ cool down, like, dislike, improve.	movement, control, speed, level, sequence. Unison, cannon, travel and stillness - gallop, skip, jump, hop, bounce, spring, turn, spin, freeze, statue, direction-forwards, backwards, sideways, space - near, far, in and out, on the spot, own, beginning, middle end, Mood and feelings - happy, angry, calm, excited, sad, lonely, Body actions, Levels high, medium, low, speed - fast, slow pathways- curved, zigzag, rhythm, co-ordination, pattern, stimulus, Health and fitness – warm up/ cool down.		speed, compose, movements, position extend, travel, combinations, demonstrate, repeat, create, stretch, point, balance, level, tension, smooth, sequence, shapes – pike, star, straddle, top to toe, tuck Health and fitness – warm up/cool down, like, dislike, improve.		avoiding, accuracy, tracking a ball, rolling, striking, overarm throw, chest pass, bounce pass, bouncing, catching, free space, own space, opposite, team, rebound, follow, aiming, speed, direction, passing, controlling, shooting, Scoring, participate, co-ordination, technique, combinations, rules, tactics Health and fitness – warm up/ cool down, like, dislike, improve.
I will learn...					
<ul style="list-style-type: none"> ✓ How to decide where and when to run. ✓ How to pass/throw a ball including underarm, overarm, bounce and chest pass. ✓ How to receive a ball with hands using the correct technique. ✓ How to use hand-eye coordination with increasing confidence. 	<ul style="list-style-type: none"> ✓ How to copy/explore basic movements through dance with control. ✓ How to copy/explore body patterns with control. ✓ How to perform a dance sequence using different levels and speed. ✓ How to vary the size of my body shape. ✓ How to respond imaginatively to stimuli. ✓ How to use space well and clearly. ✓ How to add a change of direction to a sequence. ✓ How to describe a short dance using appropriate vocabulary. 		<ul style="list-style-type: none"> ✓ How to explore different pathways through gym. ✓ How to explore basic patterns through gym. ✓ How to perform core balances/shapes confidently. ✓ How to perform at different levels. ✓ How to perform different directions. ✓ How to perform jumping actions. ✓ How to use equipment. ✓ How to explore equipment in a variety of ways. ✓ How to perform a balance with control. 		<ul style="list-style-type: none"> ✓ How to decide where and when to run. ✓ How to pass/throw a ball including underarm, overarm, bounce and chest pass. ✓ How to receive a ball with hands using the correct technique. ✓ How to use hand-eye coordination with increasing confidence.

<ul style="list-style-type: none"> ✓ How to apply skills in a game situation. ✓ How to participate in small games. ✓ How to develop simple tactics. ✓ Know the importance of rules. ✓ How to comment on likes and dislikes. ✓ How to suggest how to improve performances. ✓ How to use the appropriate vocabulary when giving feedback. ✓ How to comment on own and other's performances 		<ul style="list-style-type: none"> ✓ How to explore different rolls. ✓ How to link movements to create a sequence. ✓ How to suggest how to improve performances. ✓ How to use the appropriate vocabulary when giving feedback. ✓ How to comment on own and others performances 	<ul style="list-style-type: none"> ✓ How to apply skills in a game situation. ✓ How to participate in small games. ✓ How to develop simple tactics. ✓ Know the importance of rules. ✓ How to comment on likes and dislikes. ✓ How to suggest how to improve performances. ✓ How to use the appropriate vocabulary when giving feedback. ✓ How to comment on own and others performances
--	--	---	---