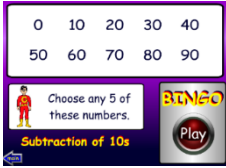
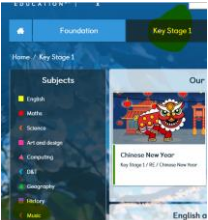



Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

Year group: 2 Date: 06.05.20	
English	<p>Read the two poems, If You Should Meet a Crocodile and The Vulture What things do the poems have in common? Which do you like the best? Why is that?</p>
	<p style="text-align: center;">Bronze Silver Gold</p>
	<p>Use a coloured pen to highlight the pairs of rhyming words in The Vulture. If you can't print it off, tell a grown-up which words rhyme.</p> <p>Using the table below, copy each word into the correct rhyme section.</p> <p>Gold Can you add other rhyming words of your own to the table?</p>
Reading	<p>https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/open-very-carefully/</p> <p>Read along to 'Open Very Carefully' by Nick Bromley.</p>
Spelling	<p>Look at the words that are often spelt wrong. Click on the correct spelling.</p> <p style="text-align: center;">https://howtospell.co.uk/misspelled-words-quiz-1</p>

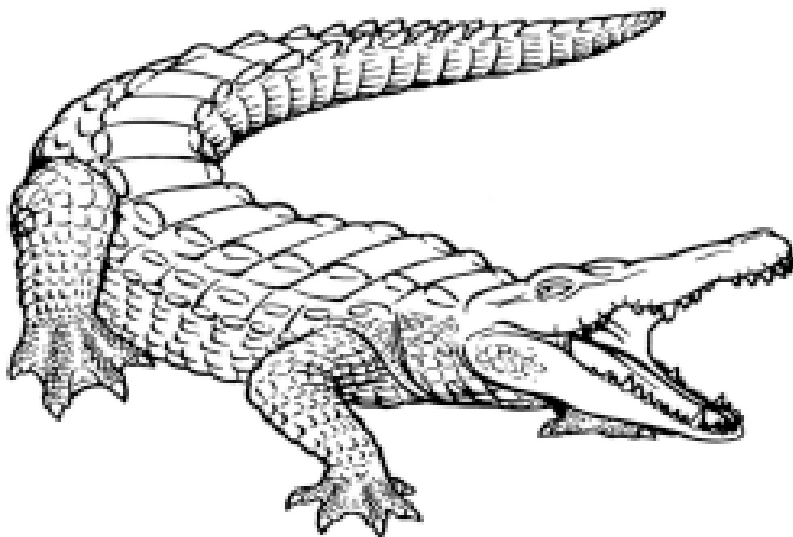
Maths	 <p style="text-align: center;">Warm Up – follow this link to complete your maths warm up. http://www.wldps.com/gordons/Bingo_-_subtraction.swf</p> <p style="text-align: center;">Complete the interactive bingo activity to work on your mental subtraction.</p>		
	Bronze	Silver	Gold
Other	<p>Today's subject focus will be Music</p> <p>Go to www.espresso.co.uk- Username: student28035 Password: school</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="275 1268 728 1305"> Navigate to Key Stage 1, Music </div> <div data-bbox="734 1074 940 1294">  </div> <div data-bbox="996 1268 1429 1305"> Then choose: Music maker </div> <div data-bbox="1429 1117 1653 1300">  </div> </div> <p>Have fun making your own tune in the kitchen!</p>		

English Starter Task

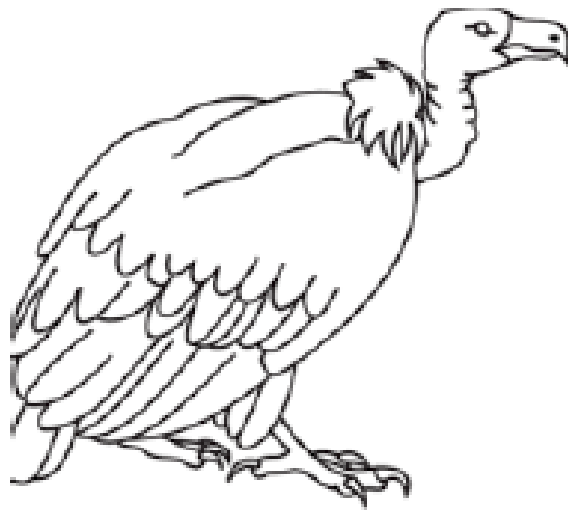
If You Should Meet a Crocodile

If you should meet a crocodile,
Don't take a stick and poke him;
Ignore the welcome in his smile,
Be careful not to stroke him.

For as he sleeps upon the Nile,
He thinner gets and thinner;
But whene'er you meet a crocodile
He's ready for his dinner.



The Vulture



The vulture eats between his meals
And that's the reason why,
He very, very rarely feels
As well as you or I.

His eye is dull, his head is bald,
His neck is growing thinner.
Oh! What a lesson for us all
To only eat at dinner.

Rhymes in The Vulture

meals feels	why I	bald all	dinner thinner

dry wall seals pie tall
beginner sigh eels sinner wall
 eye winner kneels

Maths-Bronze

$$\begin{array}{|c|} \hline \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \\ \bullet \\ \bullet \\ \bullet \\ \hline \end{array} = \square$$

$$\begin{array}{|c|} \hline \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \\ \bullet \\ \bullet \\ \hline \end{array} = \square$$

$$\begin{array}{|c|} \hline \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \hline \end{array} = \square$$

$$\begin{array}{|c|} \hline \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \hline \end{array} = \square$$

$$\begin{array}{|c|} \hline \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \\ \bullet \\ \bullet \\ \bullet \\ \hline \end{array} = \square$$

$$\begin{array}{|c|} \hline \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \\ \hline \end{array} = \square$$

Bronze

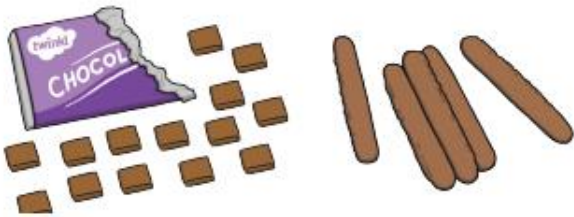
If you had 10 glass bottles and 3 plastic bottles, how many bottles are there altogether?



If you had 5 milkshakes and 2 fizzy drinks, how many drinks do you have in total?



If you had 14 squares of chocolate and 5 chocolate fingers, how many do you have in total?



If you have 5 blackbirds and 9 robins in your garden, how many are there?



If you had 5 cherry cakes and 5 plain cakes, how many would you have altogether?



If you had 5 books and 6 magazines, how many do you have?



Related facts



- 1 Use base 10 to show that $3 + 5 = 8$ and $30 + 50 = 80$

Draw your answer.

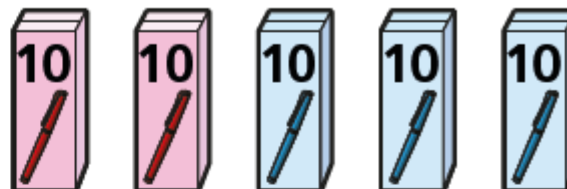
What is the same about your models?
What is different?

- 2 a) Eva has 2 red pens and 3 blue pens.



How many pens does Eva have?

- b) Tommy has 20 red pens and 30 blue pens.



How many pens does Tommy have?

- 3 Fill in the missing numbers in the related facts.

a) $1 + 2 = 3$

$10 + 20 =$

b) $7 + 2 = 9$

$70 + 20 =$

c) $4 + 6 =$

$+ 60 = 100$

d) $1 + 8 = \square$

$\square + 10 = 90$

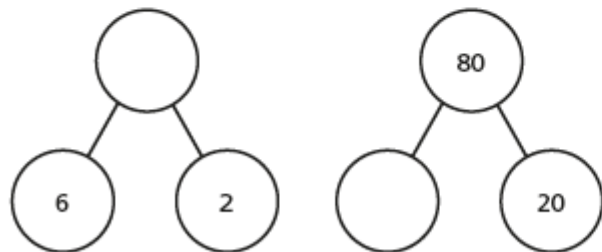
e) $3 + 4 = \square$

$\square + \square = 70$

f) $8 + \square = 8$

$\square + 80 = 80$

4 Complete the part-whole models.



5 Fill in the missing numbers in the related facts.

a) $5 - 3 = 2$

$50 - 30 = \square$

b) $7 - 1 = 6$

$70 - 10 = \square$

c) $10 - 6 = \square$

$\square - 60 = 40$

6



If $3 + 1 = 4$,
then $30 + 10 = 400$ because
there are two zeros.



Do you agree with Dexter? _____

Explain your answer.
