


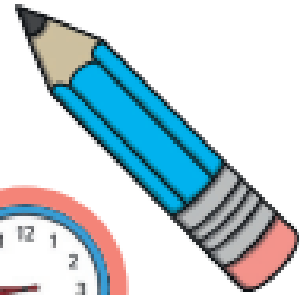
Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

Year group: 2      Date: 21.05.20			
<b>English</b>	<p style="text-align: center;">Katie in London.</p>  <p style="text-align: center;">Click on the link below to listen to the story again.</p> <p style="text-align: center;"><a href="https://www.youtube.com/watch?v=2rB_ywMoWck">https://www.youtube.com/watch?v=2rB_ywMoWck</a></p>		
	<b>Bronze</b>	<b>Silver</b>	<b>Gold</b>
	Using your work from yesterday, choose three pictures to write a simple sentence about. Remember capital letters, finger spaces, cursive writing that sits on the line and full stops.	Can you write a diary entry pretending to be Katie or Tom after their day out in London? Write about the landmarks that you visited, what you could see and hear and how you felt. Remember to write in clear sentences and use capital letters and full stops correctly.	Can you write a diary entry pretending to be Katie or Tom after their day out in London? Write about the landmarks that you visited, what you could see and hear and how you felt. Remember to start your sentences in different ways, use exciting vocabulary and conjunctions.
<b>Maths</b>	Log in to TT Rockstars to boost your score and our class score.		
	<b>Bronze</b>	<b>Silver</b>	<b>Gold</b>
	Can you complete the worksheet below?	Can you complete the various addition and subtraction number sentences below?	Can you complete the fractions sheet below? Remember when finding $\frac{3}{4}$ you first need to split the amount or shape into four parts, for $\frac{3}{4}$ you will need 3 of the equal parts.

<b>Reading</b>	Follow the link to listen to the story of The Mr Men in London.  <a href="https://www.youtube.com/watch?v=YfCN3D6-HEo">https://www.youtube.com/watch?v=YfCN3D6-HEo</a>
<b>Phonics</b>	Complete the sheet to select the correct suffix-ful or –less.
<b>Other</b>	Read the PowerPoint about the Royal family again. Then click on the following link to take a tour of Windsor Castle and Buckingham Palace.  <a href="https://www.royal.uk/virtual-tours-windsor-castle">https://www.royal.uk/virtual-tours-windsor-castle</a>  <a href="https://www.royal.uk/virtual-tours-buckingham-palace">https://www.royal.uk/virtual-tours-buckingham-palace</a>  On the sheet below write what you have learnt and what you would like to find out.

# Diary Writing Helpful Hints

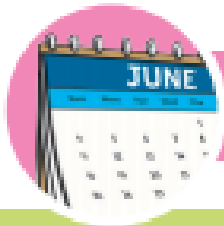


Include the date and/or time.



Write in the past tense.

Use the words 'I', 'we', 'my' and 'our'.



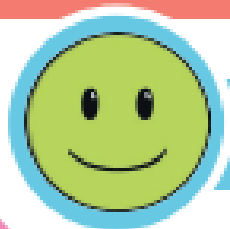
Write about the most important events.

Tell the events in order.

Talk about where events happened.



Describe your feelings.

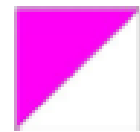
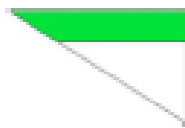
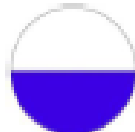


Use time words (first, next, before).

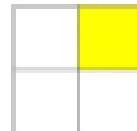
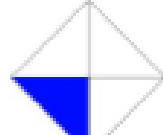
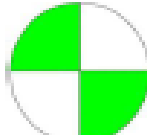
## Bronze Maths

- Recognise half and quarter of object, shape or quantity

Tick all the shapes that have half shaded:



Tick all the shapes that have a quarter shaded:



- Sequence events in chronological order

Put the following in order. Which comes first, second, third and fourth?

Come home from school.

Get up and have breakfast.

Go to bed.

Go to school.

- Use language of day, week, month and year

Complete the sentences using the following words:

Monday, Tuesday, Wednesday, Thursday and Friday are all  I come to school.

Every  I have a birthday.

There are seven days in a .

I was born in the  of May.

## Year 2

## • Add &amp; subtract:

## ➤ 2-digit numbers &amp; ones

$15 + 3 = \square$

$23 - 1 = \square$

$3 + 25 = \square$

$45 - 4 = \square$

$62 + 7 = \square$

$20 - 9 = \square$

$81 + 5 = \square$

$95 - 3 = \square$

$47 + 2 = \square$

$100 - 5 = \square$

$2 + 35 = \square$

$58 - 4 = \square$

## ➤ 2-digit numbers &amp; tens

$65 + 30 = \square$

$35 - 10 = \square$

$32 + 20 = \square$

$17 - 10 = \square$

$78 + 20 = \square$

$53 - 30 = \square$

$26 + 70 = \square$

$84 - 40 = \square$

$51 + 40 = \square$

$90 - 60 = \square$

$14 + 80 = \square$

$99 - 40 = \square$

## ➤ two 2-digit numbers

$12 + 41 = \square$

$68 - 32 = \square$

$27 + 22 = \square$

$53 - 41 = \square$

$42 + 22 = \square$

$76 - 36 = \square$

$72 + 15 = \square$

$29 - 11 = \square$

$53 + 36 = \square$

$88 - 26 = \square$

$35 + 34 = \square$

$84 - 43 = \square$

## ➤ three 1-digit numbers

$3 + 5 + 2 = \square$

$6 + 6 + 4 = \square$

$4 + 1 + 3 = \square$

$9 + 1 + 1 = \square$

$1 + 3 + 3 = \square$

$9 + 8 + 7 = \square$

$6 + 2 + 8 = \square$

$8 + 4 + 2 = \square$

$4 + 7 + 2 = \square$

$3 + 7 + 3 = \square$

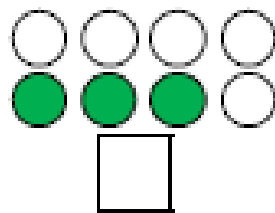
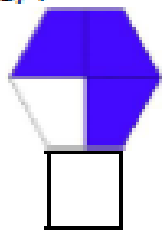
$5 + 5 + 7 = \square$

$1 + 5 + 2 = \square$

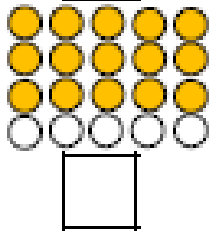
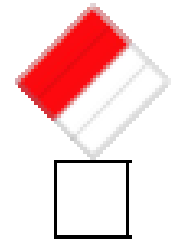
Year 2

Tick any that are  $\frac{3}{4}$

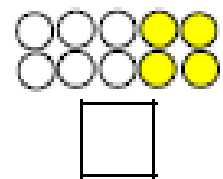
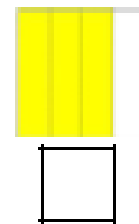
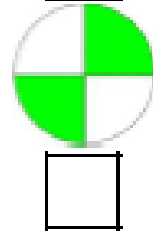
3 =  $\frac{3}{4}$   
of 4



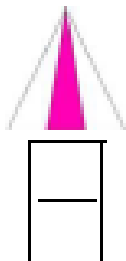
20 =  $\frac{3}{4}$   
of 40



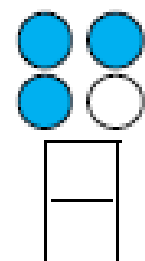
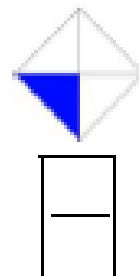
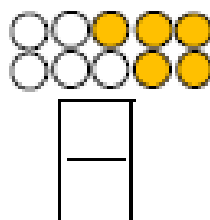
6 =  $\frac{3}{4}$   
of 12



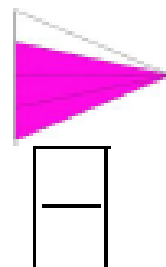
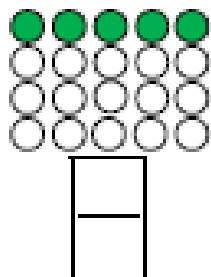
Write the fraction shown



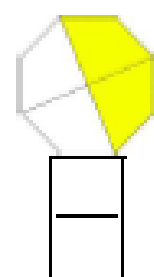
15 = ?  
of 20



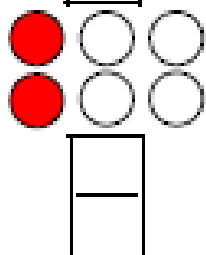
20 = ?  
of 40



5 = ?  
of 15



4 = ?  
of 16



• Write and recognise equivalence of simple fractions

Tick which answer makes the statement true

$\frac{1}{2}$  is the same as

$\frac{1}{3}$

$\frac{2}{4}$

$\frac{3}{4}$




$\frac{2}{4}$  is the same as

$\frac{1}{3}$

$\frac{3}{4}$

$\frac{1}{2}$

# Phonics

## Adding '-ful' and '-less'

1a. Sam has handed in his homework about adding suffixes. Spot the two mistakes he has made and correct them.

help + ful = helpful

end + ful = endful

pain + less = painles



A

## Adding '-ful' and '-less'

1b. Ali has handed in his homework about adding suffixes. Spot the two mistakes he has made and correct them.

cheer + ful = cheerfull

care + less = careless

home + ful = homeful



A

2a. Add a suffix to the word below and then write a sentence using the new word.

play

ful

less



A

2b. Add a suffix to the word below and then write a sentence using the new word.

spoon

less

ful



A

3a. Explain how adding the suffix -less to the word 'hope' changes the meaning of the word.

hope

hopeless



B

3b. Explain how adding the suffix -less to the word 'help' changes the meaning of the word.

help

helpless



B

# My Royal Family Write-up!

Name: \_\_\_\_\_

Date: \_\_\_\_\_



I learnt these 3 things...

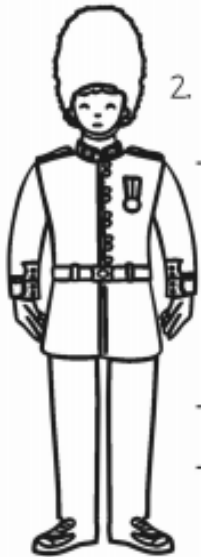


1. \_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Here are two interesting facts...

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I would like to know...

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





