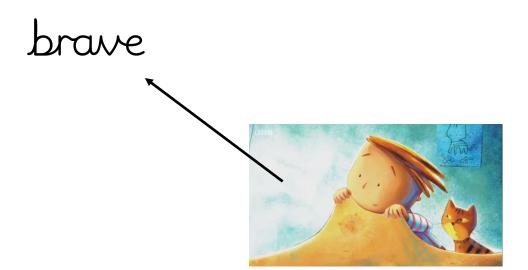
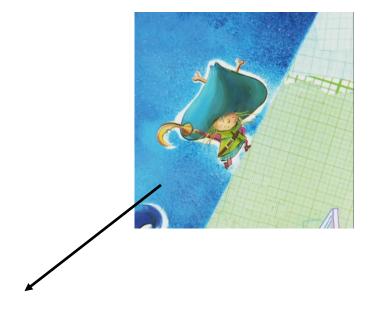
Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath.

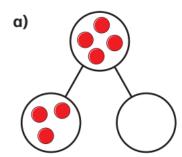
	Year group: Year 1	Date:	06/05/20
	Bronze	Silver	Gold
English	Watch our story The Night Pirates again.  https://www.youtube.com/watch?v=mdWxBn-xvrQ  Can you think of words to describe Tom and the pirate girl? Can you label the characters with words to describe them? There are lots in the story. I have started you off with an example.	If you made a story map yesterday, this will help you with today's task. If not, you can watch the story again to help you. https://www.youtube.com/ watch?v=mdWxBn-xvrQ  Can you write a diary entry pretending to be Tom? What did Tom hear? What did he see? What was he thinking?	If you made a story map yesterday, this will help you with today's task. If not, you can watch the story again to help you.  https://www.youtube.com/watch?v=mdWxBn-xvrQ  Can you write a diary entry pretending to be Tom. What did Tom hear? What did he see? What was he thinking? Remember to use exciting adverbs and adjectives to describe. You may have written some on your story map yesterday.
Maths	Find a part. Complete the models and write the number sentences to go with them, remembering what you learnt yesterday! You could use objects to help you!	Find a part. Complete the missing numbers in the different models. How can you find the missing parts? Write the different fact families for the models, like you did yesterday! Finally, can you write your own number story for the bar model?	Find a part. Complete the different models— What is your whole going to be? What will your missing part be? Complete the fact families for them! Finally, you need to create your own number word problem for the bar model!
Phonics/ Reading	Watch Alphablocks 'Mine' to learn the different graphemes that make the 'igh' sound. How many can you spot?  https://www.youtube.com/watch?v=5HNpJFVEjFU  Can you write one word for each of the graphemes, igh, ie and i-e?	Can you play Boggle?  How many words can you create with the sounds?	Can you spot the mistakes with these plural words. Tick the words that are spelt correctly and cross the words that are incorrect.  Can you correct the incorrect words?
Other	_	<u>*YbumQ7mv6Dc</u> the residents of Dull-on-Sea. Can you aren't so bad'? Could the residents ha	





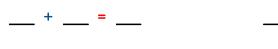
tough

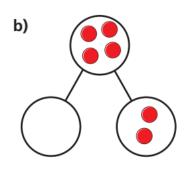
## **BRONZE MATHS**



\_\_\_is a part. \_\_\_is a part.

\_\_ is the whole.

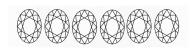




\_\_\_is a part. \_\_\_is a part.

\_\_ is the whole.

There are 6 jewels in total. 2 are red. The rest are green. Colour in the jewels.



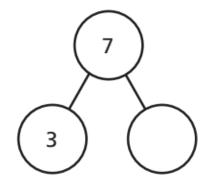
\_\_\_is a part. \_\_\_is a part.

\_\_\_ is the whole.

Find the missing pary and complete the bar model for the question.

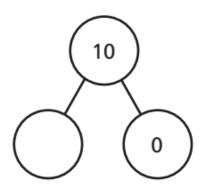
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## **SILVER MATHS**



\_\_ is a part. \_\_ is a part.

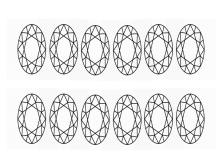
\_\_ is the whole.



\_\_\_is a part. \_\_\_is a part.

\_\_\_ is the whole.

There are 12 gems in total. 5 are red. The rest of the gems are green. Colour the gems and complete the number sentences.

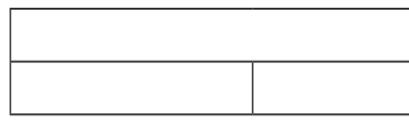


\_\_is a part. \_\_is a part.

\_\_\_ is the whole.

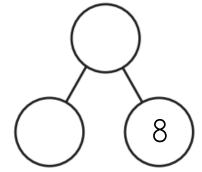
Complete the bar model for the question. Then make up a pirate themed number story.

IO + \_\_\_ = I7



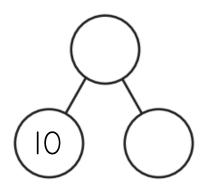


## **GOLD MATHS**



\_\_ is a part. \_\_ is a part.

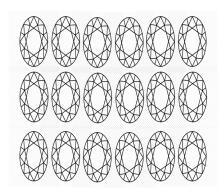
\_\_ is the whole.



\_\_\_is a part. \_\_\_is a part.

\_\_\_ is the whole.

There are 18 gems in total. 8 are red. The rest of the gems are green. Colour the gems and complete the number sentences.



\_\_is a part. \_\_is a part.

\_\_\_ is the whole.

Complete the bar model for the question. Then make up a pirate themed number story.

<del>17 + \_\_\_ = 30</del>

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-				 	 

How many words can you make with the sounds?

## BOGGLE

f	ai	C	P
n	ør	t	k
igh	<b>x</b>	m	S
ea	<u>o</u> a	a-e	ar


Phonics Gold				
Tick the correct	t spellings. 🗸	Cross the	incorrect spellir	ıgs.
catches		wishes		lunchs
	watchs		boxs	
brushs		beds		buses
	peares		doges	
chairs		glasses		clocks
Look at the them correct	incorrect spectly below?	llings. Cai	n you write s	some of