Please find today's learning tasks below.

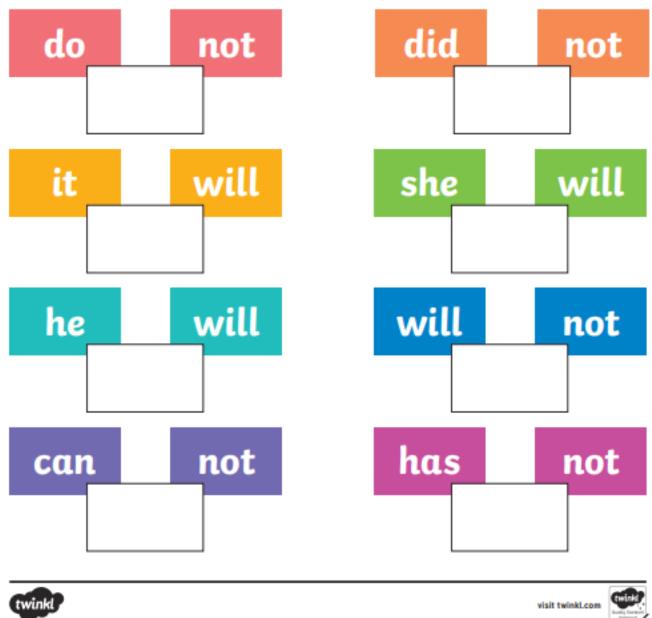
The table below explains the tasks and you will find the resources underneath.

	Year group: Year 1	Date:19/05/20	
	Bronze	Silver	Gold
English	What would be in your treasure chest? Can you write a list of things that you treasure? Remember to use your sound mat to help you.	Can you write the words as contractions? Use the words at the bottom of the sheet to help you.	Can you write the words as contractions?
Maths-	Log on to Education City to have a go at measuring using paperclips! Next, find things around your house to measure—you could use paperclips (if you have them), a lego block Compare items using: longer, shorter, taller, tallest, shortest, longest.	Using the sheet below, measure the items. Next, find things around your house to measure—you could use paperclips (if you have them), a lego block Compare items using: longer, shorter, taller, tallest, shortest, longest.	Using the sheet below, measure the items. Next, find things around your house to measure—you could use paperclips (if you have them), a lego block For a trickier challenge, could you try and use a ruler (remember to start at the 0!). Compare items using: longer, shorter, taller, tallest, shortest, longest.
Phonics/ Reading	Can you learn the grapheme 'ew' that makes the sound 'oo' or 'yoo'. https://www.youtube.com/watch? v=GJL84QOnGIA https://www.youtube.com/watch? v=ZojmFjUAGh4 Can you write some of the words from Mr Thorne's clips? You can also continue your reading and Spelling Shed spellings.	We would like the children to carry on with reading the common exception words from Monday. Remember, this is your challenge for the week so there is no need to read all of them today. If you have completed them, were there any that you did not know. Can you practise reading these? Please could you tick the words that your child can read independently and without sounding them out. These words should be recognised quickly as whole words and with no prompting. Please do not worry if your child does not know all of them yet. This will give you a list of words that they do not know for you to work on. If your child knows all of these words, you can try the Year 2 words. We would also like children to continue their reading. Your class teacher can let you know which book band colour to find on Oxford Owl for your child's current level as well as advice on how to help them progress.	
Other	Spellings are on Spelling Shed. Today's subject is History. Use the fact sheet to learn about what pirates ate. Would you like to eat th Why? How are they similar/different to what we eat today? Can you draw and label some of the foods that pirates ate on the plate?		



Contractions

Match the contractions to the correct word pairs.





didn't it'll hasn't

can't

she'll

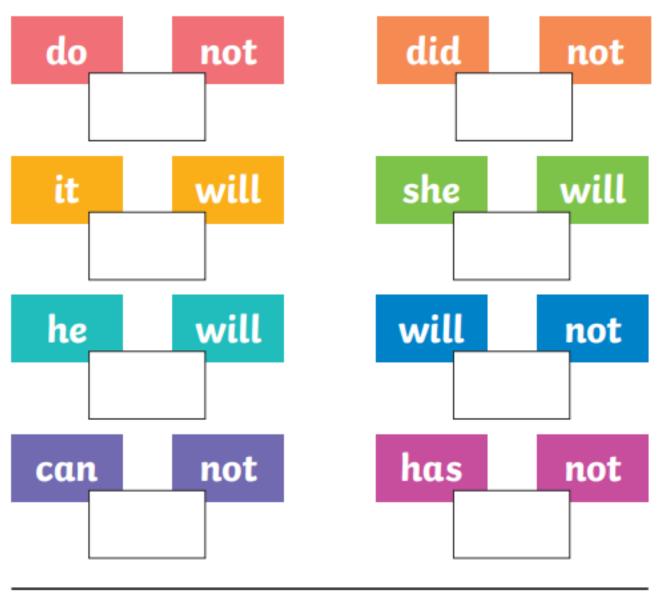
won't

he'll

don't

Contractions

Match the contractions to the correct word pairs.







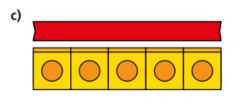
Gold/Silver Maths

How long is each object?

The pencil is cubes long.

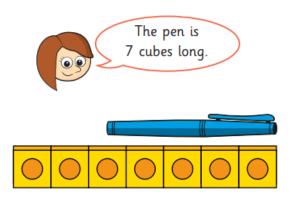
CHEW

The chew bar is cubes long.

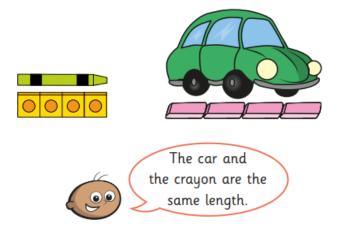


The ribbon is cubes long.

d) Use cubes to measure some objects in your classroom.



Do you agree with Rosie? _____ Talk about this with your grown up! Tommy is measuring objects.



Do you agree with Tommy? _____

Now complete your measuring tasks from the table above!

PIRATE FOOD

When pirates first set sail they would have lots of fresh foods. They would have meat, fish and vegetables.





When the food started to go off, they would use lots of herbs and spices to try to make the food taste better.

They ate hard dry bread called 'hard tack.' It was so hard it was often called 'ship's biscuits'. They had to watch out for maggots!





They boiled cabbage in salty water. This made it taste sour and it lasted a long time. It is called sauerkraut and comes from

Germany.

They covered pork, beef and fish in salt to make it last longer. This made it last a long time but it was hard and dry.





When the meat ran out, they boiled the bones to make a thin, watery bone soup.

PIRATE FOOD

