Please find today's learning tasks below.
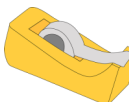
The table below explains the tasks and you will find the resources underneath.

Year group: Year 1		Date:21/05/20
	Bronze	**Silver**	**Gold**

	Bronze	**Silver**	**Gold**
English	Watch the BBC Bitesize clip about fiction books. https://www.bbc.co.uk/bitesize/articles/zr9jqp3 Look at the picture of the fiction book 'The Magic Faraway Tree' can you predict what the story will be about? What might happen? Can you write your prediction using the sentence starter? I predict…	Watch the BBC Bitesize clip about fiction books. https://www.bbc.co.uk/bitesize/articles/zr9jqp3 Look at the picture of the fiction book 'The Magic Faraway Tree' can you predict what the story will be about? What type of fiction will it be? What might happen? Why do you think that? Can you write your prediction using the sentence starters? I predict… I hope… I wonder...	Watch the BBC Bitesize clip about fiction books. https://www.bbc.co.uk/bitesize/articles/zr9jqp3 Look at the picture of the fiction book 'The Magic Faraway Tree' can you predict what the story will be about? What type of fiction will it be? What might happen? Why do you think that? What evidence is there? Can you write your prediction using the sentence stems? I predict that… I think that because… I hope that…because… I wonder if…I wonder this because...
Maths-	Complete your activity on Education City! Look carefully at what happens to the scales, if the object is lighter, it will go up! Heavier items make the scales go down! Next, you could try being a human scale. Choose two different objects, which feels heavier? Lighter? Which is the heaviest/ lightest?	Complete your activities on Education City! Next, you could try being a human scale. Choose two different objects, which feels heavier? Lighter? Which is the heaviest/ lightest?	Complete the activities on Education City! Next, you could, if you have scales, trying weighing 3 different objects and putting them in order from lightest to heaviest.
Phonics/ Reading	Can you learn the grapheme 'u-e' that makes the sound 'oo' or 'yoo'. https://www.youtube.com/watch?v=BdfBg1SMFzM Can you spot the split digraph u-e in the words and draw a line to show the sound? You can also continue your reading and Spelling Shed spellings.	You may have already completed reading the common exception words from Monday. If you haven't finished yet then that it no problem, just carry on today. Were there any on the Year 1 list that you did not know? Can you create a poster with these words on for you to use to practise them? If you knew all of the Year 1 words, there might be some Year 2 words that you could learn. If you could read all of the words, you can practise spelling them. We would also like children to continue with their reading. Your class teacher can let you know which book band colour to find on Oxford Owl for your child's current level as well as advice on how to help them progress. Spellings are on Spelling Shed.	
Other	Today's subject is Design and Technology. Can you follow the instructions to create a pirate moving picture?		

Phonics Bronze– Can you read the words and find the split digraph u-e? Draw a line to link the two letters that form the split digraph u-e
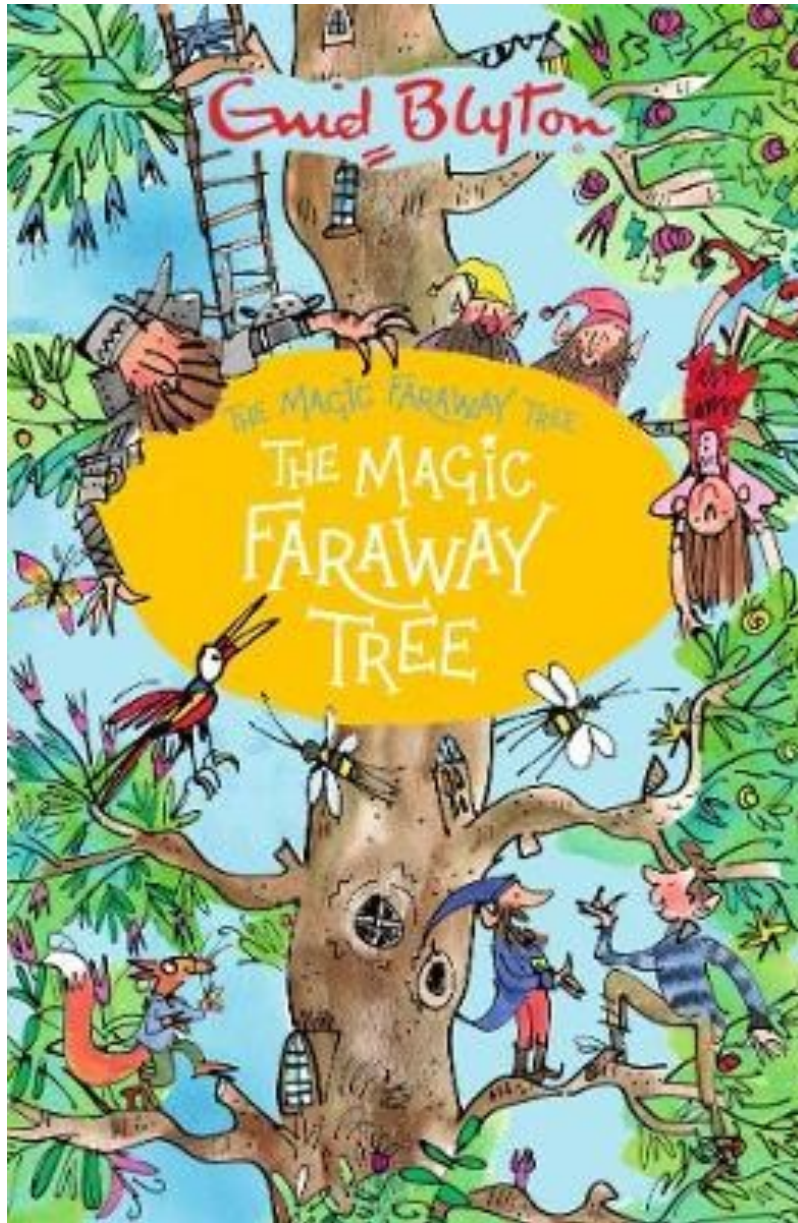
cute

rude

flute

cube

prune

fuse

rule

mule

English

Enid Blyton

THE MAGIC FARAWAY TREE

THE MAGIC FARAWAY TREE

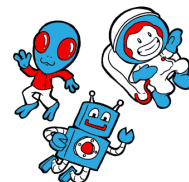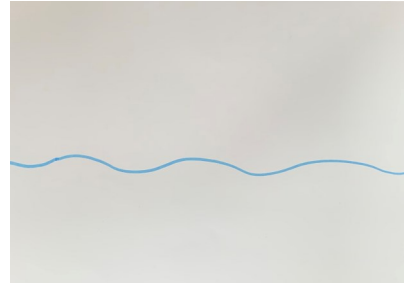What genre do you think this story will be? What clues are there?

mystery

fairy tale/fantasy
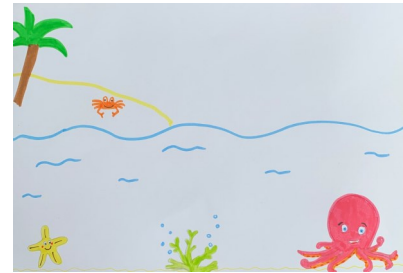

adventure

superhero

science fiction

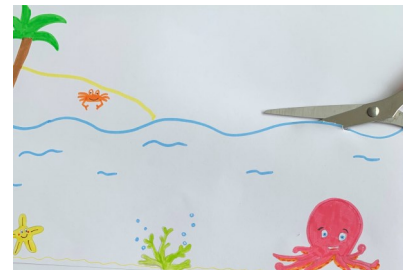# How to Make a Pirate Ship Moving Picture

First, draw a blue wavy line half way across a piece of paper or card.
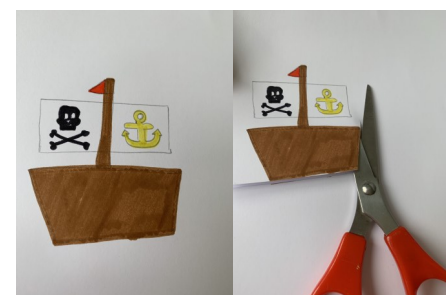

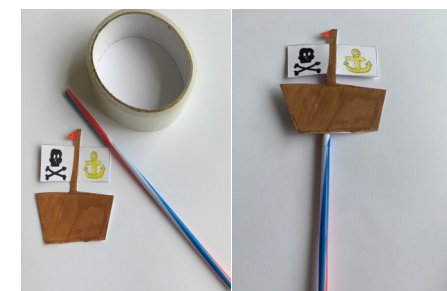Next, add details to design an ocean scene for above and below the ocean.

Then, ask an adult to help you cut a long slit in the paper along the wavy line. Make sure you do not cut all the way to the edges of your paper, We are making a pocket hole not cutting the paper in half.

On a separate piece of paper or card, draw a boat/pirate ship. Cut out your pirate ship.

After that, attach a lolly stick, straw or strip of card to the back of the boat.

Finally...

Push your boat up through the slit that you made and move it forwards and backwards across your ocean scene.