

Please find today's learning tasks below.

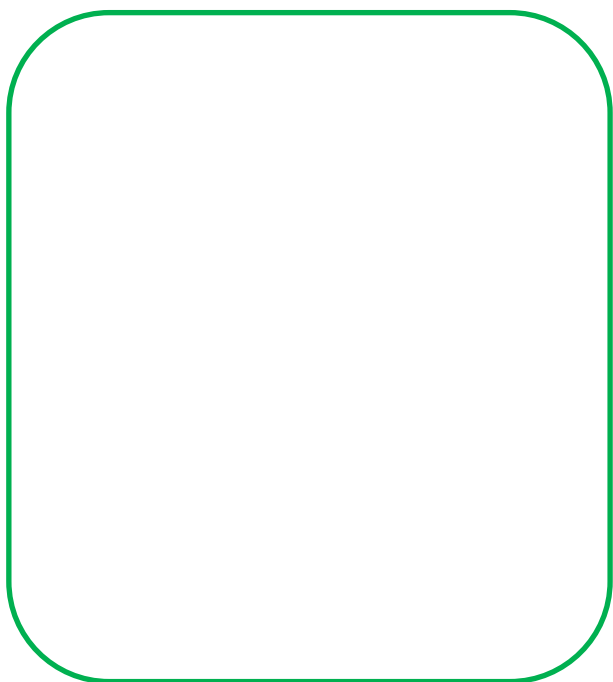
The table below explains the tasks and you will find the resources underneath.

Year group: Year 1		Date: 14/05/20	
	Bronze	Silver	Gold
English	<p>See the file 'Talk for Writing' Sidney Spider booklet located with this week's home learning.</p> <p>Look at page 13. Listen to an adult tell you the facts in the fact file. Your adult can then ask you questions to see if you can remember the facts!</p> <p>Look at page 14. Can you go on a mini-beast hunt? Can you draw pictures of what you found and where you found them? Can you write the names of the mini-beasts that you found? Use the template below to help you.</p>	<p>See the file 'Talk for Writing' Sidney Spider booklet located with this week's home learning.</p> <p>Look at page 13. Read the fact file with an adult. Your adult can then ask you questions to see if you can remember the facts!</p> <p>Look at page 14. Can you go on a mini-beast hunt and complete the sentences?</p>	<p>See the file 'Talk for Writing' Sidney Spider booklet located with this week's home learning.</p> <p>Look at page 13. Read the fact file independently. Your adult can then ask you questions to see if you can remember the facts!</p> <p>Look at page 14. Can you write where you went and what you found? Can you use sequencing words (e.g. first, then, next, finally etc)?</p>
Maths	<p>Can you count on in 10s?</p> <p>Your activity today is to compare number sentences. You will need to work out the answers to the number sentences first! If you need to, you can always use practical resources.</p>	<p>Can you count on in 5s?</p> <p>Your activity today is to compare number sentences. You will need to work out the answers to the number sentences first!</p>	<p>Can you count on and back in 5s?</p> <p>Your activity today is to compare number sentences. You will need to work out the answers to the number sentences first! You will need to remember:</p> <p style="text-align: center;">10 1 0</p>
Phonics/ Reading	<p>Log in to Espresso.</p> <p>Go to Key Stage 1, then English, then Phonics.</p> <p>Select Ash's Phonics and choose 'o-e'.</p> <p>Watch the video and then complete the activities on the right.</p>	<p>Log in to Phonics Play.</p> <p>Select Phase 5 and choose from Picnic on Pluto, Dragon's Den or Burried Treasure.</p> <p>Chose revise all graphemes.</p> <p>Can you sort the real and nonsense words?</p>	<p>Look at the Year 1 and 2 common exception words in your red Home Links book. Can you choose some that you find tricky to spell?</p> <p>Can you find a way to remember how to spell them? There are some tricks to help you on a sheet below.</p>
Music	<p>Learn the song 'We're Off on an Adventure'</p> <p>Use your voice and try to keep in time and in tune with the music. Can you do the actions to the beat?</p> <p>Bronze—Learn the words and actions suggested.</p> <p>Silver—Learn the words and use the actions suggested. Challengeg: can you think of even better actions of your own to use?</p> <p>Gold—Learn the words and create your own actions. Can you compose your own verse for the song?</p>		

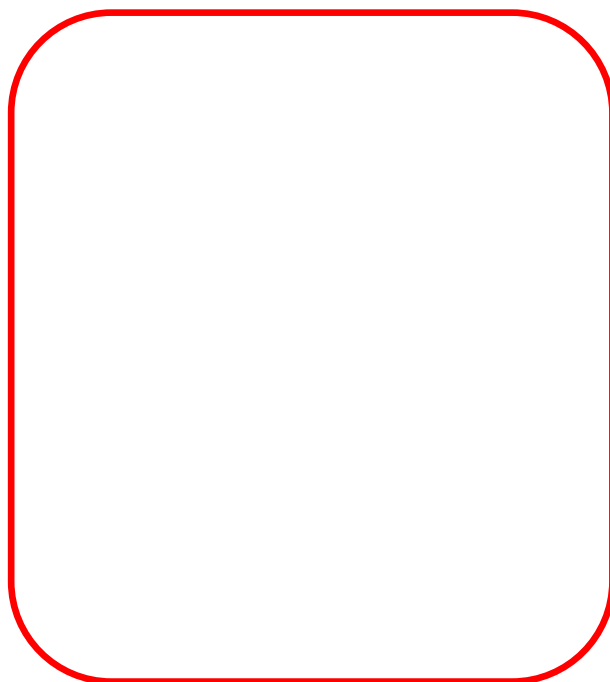


Bronze English

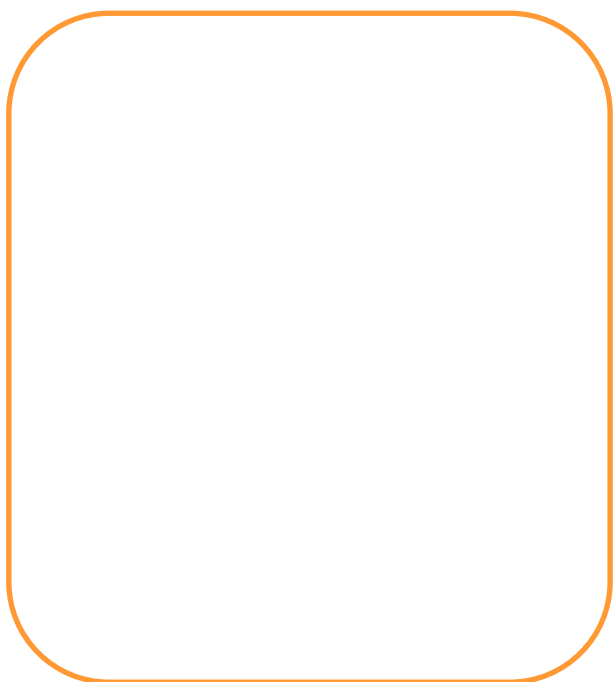
First



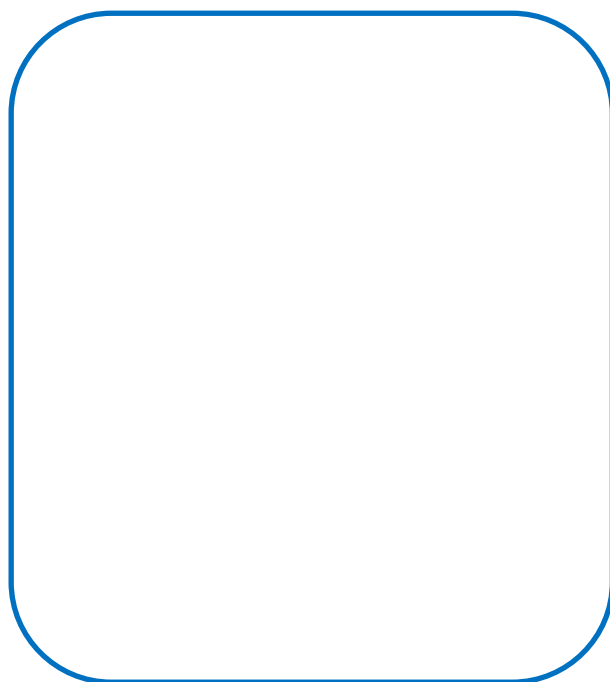
Next



Finally



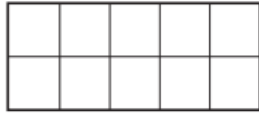
After that



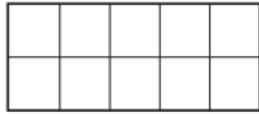
BRONZE MATHS

Use two colours to complete the ten frames:

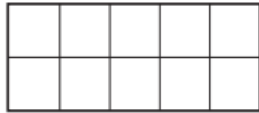
$5+3$



$4+5$



$6+2$



Less than

equal to

greater than

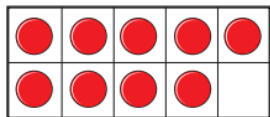
$6 + 2 \text{ is } \underline{\hspace{2cm}} 4 + 5$

$4 + 5 \text{ is } \underline{\hspace{2cm}} 6 + 2$

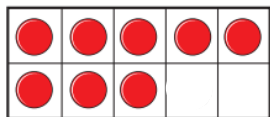
$6 + 2 \text{ is } \underline{\hspace{2cm}} 5 + 3$

Cross out to show the subtractions:

$9-4$



$8-5$



Less than

equal to

greater than

$9-4 \text{ is } \underline{\hspace{2cm}} 8-5$

Use $<$, $>$ or $=$ to compare the number sentences:

$6 + 3 \bigcirc 6 - 3$

$7 - 4 \bigcirc 7 - 6$

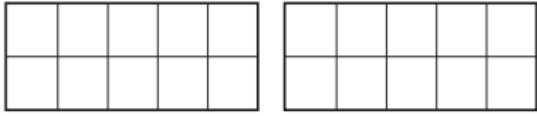
$4 + 6 \bigcirc 6 + 4$

$8 - 8 \bigcirc 1 + 0$

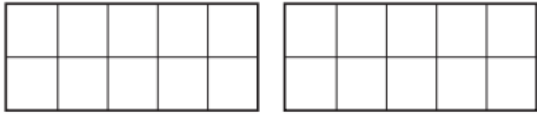
SILVER MATHS

Use two colours to complete the ten frames:

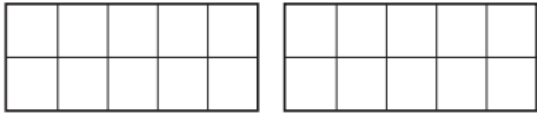
$9 + 3$



$6 + 7$



$11 + 2$



Less than

equal to

greater than

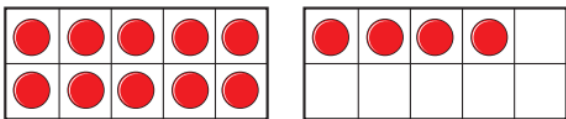
$9 + 3$ is _____ $6 + 7$

$11 + 2$ is _____ $9 + 3$

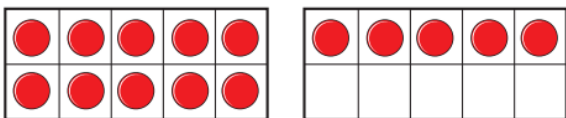
$6 + 7$ is _____ $11 + 2$

Cross out to show the subtractions:

$14 - 5$



$15 - 6$



Less than

equal to

greater than

$14 - 5$ is _____ $15 - 6$

Use $<$, $>$ or $=$ to compare the number sentences:

$12 + 3$ ○ $12 - 3$

$17 - 4$ ○ $17 - 6$

$13 + 6$ ○ $6 + 13$

$14 - 4$ ○ $1 + 0$

GOLD MATHS

Show the number sentences, using dienes:

$37 - 13 =$

$25 + 14 =$

$34 + 15 =$

$19 - 7 =$

$28 - 11 =$

$21 + 18 =$

Less than

equal to

greater than

$37 - 13$ is _____ $25 + 14$

$34 + 15$ is _____ $19 - 7$

$21 + 18$ is _____ $28 - 11$

Complete the number sentences:

$\square + \square = \square - \square$

How many ways can you complete the number sentences?

Use $<$, $>$ or $=$ to compare the number sentences:

$22 + 3$ ○ $22 - 3$

$17 - 4$ ○ $17 - 6$

$13 + 6$ ○ $6 + 13$

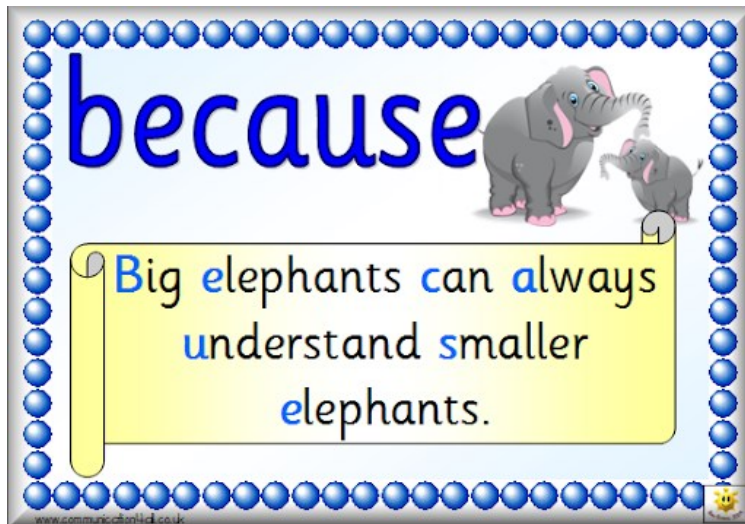
$14 - 4$ ○ $1 + 0$

Example ways to help you remember how to spell common exception words. Can you use these methods to help you learn the spelling of the common exception words that you find difficult to spell?

Draw pictures around the word that will help you to remember

beautiful

Think of a rhyme



Write the word out lots of times in different colours until you can remember it.



rainbow
rainbow
rainbow
rainbow
rainbow
rainbow
rainbow

We're Off on an Adventure

(Sing to the tune of 'Here We Go Round the Mulberry Bush'.)

This is way we clean the ship,
Clean the ship, clean the ship.
This is way we clean the ship,
We're off on an adventure!

(Add actions as though sweeping and scrubbing a ship)

Then we go sailing on the sea,
On the sea, on the sea.
Then we go sailing on the sea,
We're off on an adventure!

(Add actions as though bobbing up and down on a boat or use hands to create a wave action)

This is way the parrots fly,
Parrots fly, parrots fly.
This is way the parrots fly,
We're off on an adventure!

(Add actions as of a parrot flying by flapping arms like wings)



This is way we use the map,
Use the map, use the map.
This is way we use the map,
We're off on an adventure!

(Add actions as though unrolling and looking at a map)

Then we can use our telescopes,
Telescopes, telescopes.
Then we can use our telescopes,
We're off on an adventure!

(Add actions as though looking through a telescope)

On the island, X marks the spot,
Marks the spot, marks the spot.
On the island, X marks the spot,
We're off on an adventure!

(Add actions to make an X using arms)

Then we dug up a treasure chest,
Treasure chest, treasure chest.
Then we dug up a treasure chest,
We've been on an adventure!

(Add actions as though digging up a treasure chest or cheering)

