	year group: Year 1 Date: 18/05/20		18/05/20		
	Bronze	Silver	Gold		
English	Look at the pirate picture.	Today we will be learning to read contractions.	Today we will be learning to read contractions.		
	Can you write simple sentences				
	about the picture? Remember to	Watch the video to help you	Watch the video to help you		
	spell the common exception words	understand what contractions are	understand what contractions ar		
	correctly, use a capital letter and a full stop.	https://www.youtube.com/	https://www.youtube.com/		
	run stop.	watch?v=IJyy4A-rjB4	watch?v=IJyy4A-rjB4		
		Can you match all of the words with their contractions?	Can you write the contractions for the words?		
Maths-	Today you will be comparing length. You will need to think which is longer, shorter, taller Use the sheet below (talk about it,	Today you will be comparing length. You will need to think which is longer, shorter, taller Complete the sheet below.	Today you will be comparing length. You will need to think which is longer, shorter, taller Complete the gold challenge on		
	you do not need to write!)		the sheet below.		
	Can you compare the people in	You will need to compare and say sentences to describe what you	You will need to compare and sa		
	your house? Who is the tallest?	find.	sentences to describe what you		
	Who is the shortest? Can you put		find.		
	them in order from tallest to	Can you use your toys to compare			
	shortest?	length? Or even go out in the garden/for a walk and compare	Next, find plants in the garden.find toys or build towers		
		buildings/plants	(from Lego maybe) to compare.		
Phonics/ Reading	Can you revise the 'oo' sounds? This sound can be a long oo sound or a short u sound. Regional accents can vary the pronunciation of this sound in different words.	This week our focus will be reading. Over the course of the week we would like you to attempt to read the Year 1 common exception words. The entire list is of a page below but we only want you to read as many as you can at a time. This is your challenge for the week so there is no need to read all of them today.			
	Use the clips below and complete the matching activity.	Please could you tick the words that your child can read independently and without sounding them out. These words should be recognised quickly as whole			
	https://www.youtube.com/watch? v=UfMKV_9agiY	words and with no prompting. Please do not worry if your child does not know all of them yet. This will give you a list of words that they do not know for you t work on. If your child knows all of these words, you can try the Year 2 words.			
	https://www.youtube.com/watch? v=vR47jG-imRo	We would also like children to continue with their reading. Your class teacher can let you know which book band colour to find on Oxford Owl for your child's			
	https://www.bbc.co.uk/bitesize/ topics/zvq9bdm/articles/z4tyt39	current level as well as advice on how to	o help them progress.		
	You can also continue your reading and Spelling Shed spellings.	Spellings are on Spelling Shed.			
Other	Todays subject is Computing				
	In Computing we use algorithms (a fancy word for instructions).				
	Can you create a pirate scavenger hunt by drawing pictures of what you would like somebody in your house t find?				
	Then give clear verbal instructions for how they can find those items. For example, take 10 steps forward, turn				
	right (or, turn to face the kitchen if right and left are not known), take 5 steps forward, turn right, take 3 steps				
	forward, open the cupboard door in front of you, take out a cup.				
	Your family member will do exactly as you say so make sure your instructions are clear and accurate! You may need to 'debug' which means to correct your instructions if they do not work. Have fun!				

# **Pirates Writing Activity**

Write a sentence about the pirate picture. Use the boxes at the top to help you.











I will

can't

they are

it's

might have he'd

can not

I'll

he would

they're

it is

might've

I will	
they are	
might have	
can not	
he would	
it is	

#### Maths

Bronze-Discuss, using the vocabulary: taller, shorter, tallest, shortest...

Silver-Write on

#### Gold-Create own sentences for the a,b,c,d.

a) Tick the taller flower.





b) Tick the shorter tree.

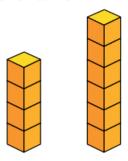




c) Tick the longest ribbon.



d) Tick the taller tower.



Complete the sentences.







C is longer than \_\_\_\_\_

\_\_\_\_\_ is the longest train.

• \_\_\_\_\_ is the shortest train.


## Year I Common Exception Words

<b>✓</b>		<b>✓</b>
the	you	where
a	your	love
do	they	come
to	be	some
today	he	one
of	me	once
said	she	ask
says	we	friend
are	no	school
were	go	put
was	so	push
is	by	pull
his	my	full
has	here	house
I	there	our

Year 2 Common Exception Words-Page 1

~		
after	eye	only
again	fast	parents
any	father	pass
bath	find	past
beautiful	floor	path
because	gold	people
behind	grass	plant
both	great	poor
break	half	pretty
busy	hold	prove
child	hour	should
children	improve	steak
Christmas	kind	sugar
class	last	sure
climb	many	told

Year 2 Common Exception Words-Page 2

,			<b>✓</b>
clothes	mind	water	
cold	money	who	
could	most	whole	
door	move	wild	
even	Mr	would	
every	Mrs		
everybody	old		

If your child can confidently read all of these words. They could practise spelling some of them as this week's challenge.

book

food



moon



hook



tools



### Items you could use for your pirate scavenger hunt



A pirate bandana (tea towel)









A pirate's pet (soft toys)









Treasure (costume jewellery, stones)

A pirate's sword (stick, wrapping paper tube)







A ship's sail (bed sheet, blanket, towel)

