



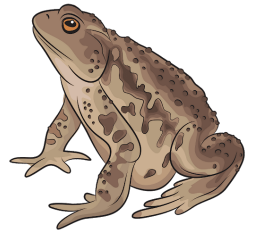
Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath.

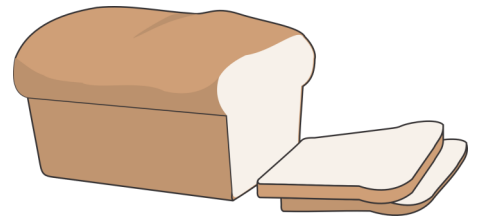
| Year group: Year 1 | | Date: 11/05/20 | |
|-------------------------|---|---|---|
| | Bronze | Silver | Gold |
| English | <p>See the file 'Talk for Writing' Sidney Spider booklet located with this week's home learning.</p> <p>Listen to an adult read the story on pages 3 and 4.</p> <p>Can you talk about the story using the sticky notes on pages 4 and 5?</p> | <p>See the file 'Talk for Writing' Sidney Spider booklet located with this week's home learning.</p> <p>Practise reading the story on pages 3 and 4 with an adult.</p> <p>Can you fill in Sidney's sticky notes on pages 4 and 5?</p> | <p>See the file 'Talk for Writing' Sidney Spider booklet located with this week's home learning.</p> <p>Read the story on pages 3 and 4 independently. Tell an adult what happened in the story.</p> <p>Can you fill in Sidney's sticky notes on pages 4 and 5? Can you give reasons for your answers? I was surprised by...It surprised me because....</p> |
| Maths | <p>Warm up your maths brain by counting in 2s, 5s and 10s.</p> <p>Visit: https://whiterosemaths.com/homelearning/year-1/ and watch week 4 lesson 1.</p> <p>Your task is to use practical resources to complete the number sentences. Your job is to make the ten first then count on!</p> | <p>Warm up your maths brain by counting in 2s, 5s and 10s.</p> <p>Visit: https://whiterosemaths.com/homelearning/year-1/ and watch week 4 lesson 1.</p> <p>Your task today is to add by making ten first using the treasure chests.</p> | <p>Warm up your maths brain by counting in 2s, 5s and 10s.</p> <p>Have a go at the GOLD reasoning challenges below. How many different ways can you use to solve them? Remember you need to make 10 first!</p> |
| Phonics/ Reading | <p>Can you learn the 'oa' sound? Watch the clips about the sound 'oa.' Can you read the 'oa' words and match them to the correct picture?</p> <p>https://www.youtube.com/watch?v=tbLTgyrC3eg</p> <p>https://www.youtube.com/watch?v=4PpcG5UMSn8</p> | <p>Log in to Espresso. Select Key Stage 1, then English and then Phonics.</p> <p>Click on Polly's phonics. Can you say the sound for each of the graphemes on Polly's sand track?</p> <p>If there are any that you do not know, click on the sound to watch the video and play the game. If there are lots that your child is unsure of, just choose a few.</p> | <p>Log in to Phonics Play.</p> <p>Select Phase 5 and choose from Picnic on Pluto, Dragon's Den or Buried Treasure.</p> <p>Chose revise all graphemes.</p> <p>Can you sort the real and nonsense words?</p> |
| Other | <p>Today's focus is COMPUTING</p> <p>Follow the link to the 'Swashbuckle' activity page...</p> <p>https://www.bbc.co.uk/cbeebies/makes/swashbuckle-make-a-picture</p> | |  |
| | <p>Bronze—</p> <p>Select COLOUR A PICTURE and use the tools to colour the picture.</p>  | <p>Silver—</p> <p>Select BLANK CANVAS and create your own pirate themed picture, using the different tools.</p> | <p>Gold—</p> <p>Select BLANK CANVAS and create your own pirate themed picture using the different tools. Can you change the colour of the page? Which tool is best for the job?</p> |

Bronze Phonics

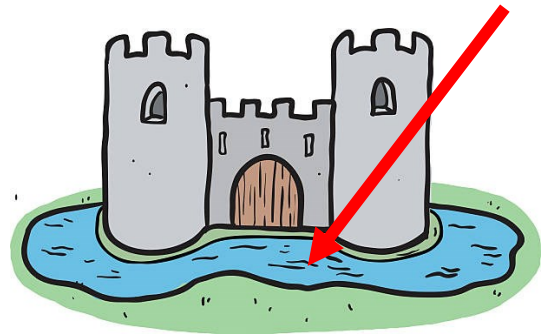
moat



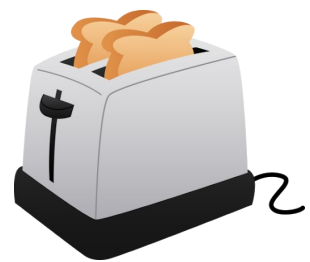
goal



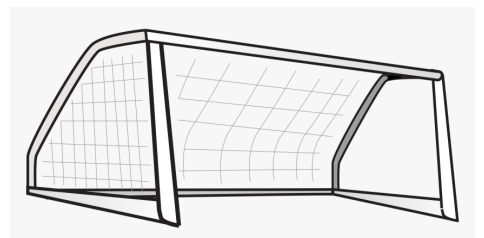
toad



loaf



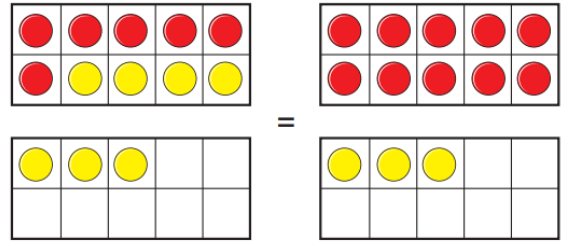
toast



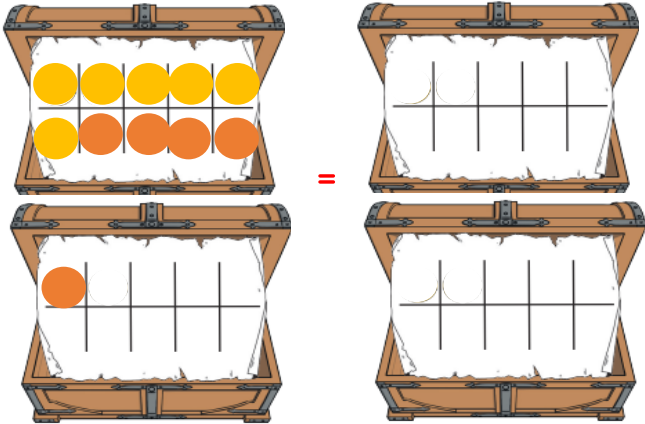
BRONZE MATHS

You are learning to add by making ten first!
We did this in school. Use the tens frames to help you and draw pirate coins, gems, hooks or patches to help you!

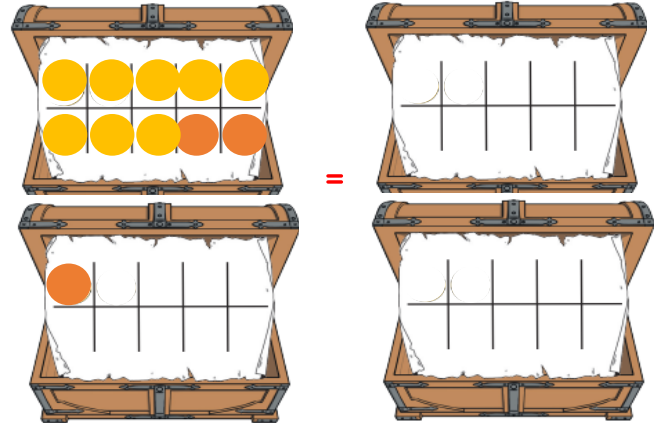
The ten frames show that $6 + 7$ is the same as $10 + 3$



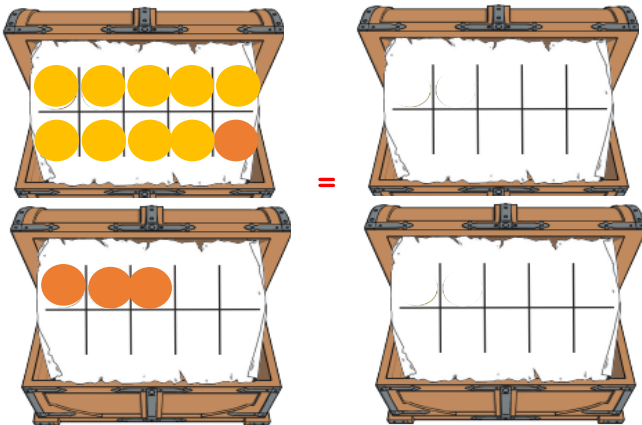
$6 + 5$ is the same as $10 + 1$



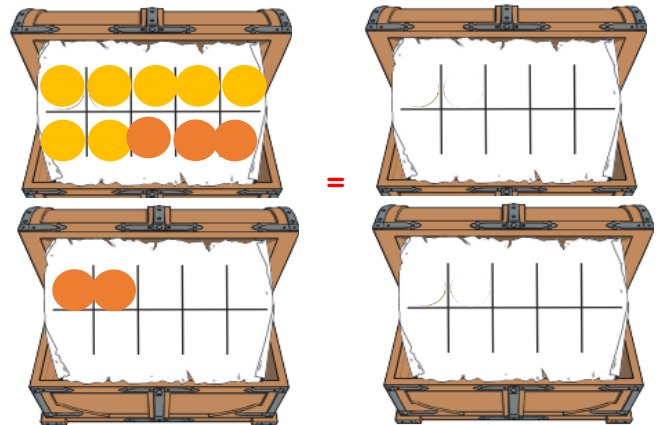
$8 + 3$ is the same as $10 + 2$



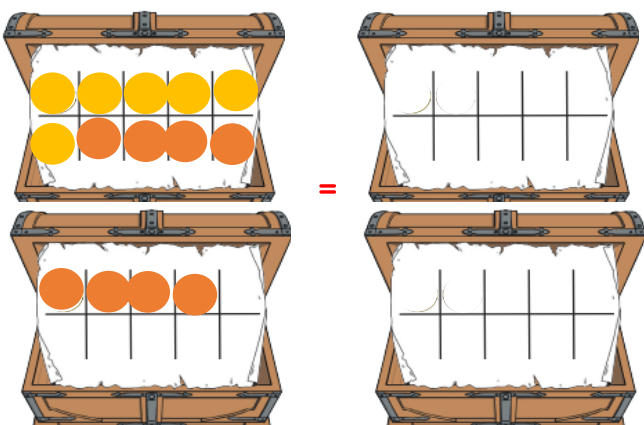
$9 + 4 = 10 + 3$



$7 + 5 = 10 + \underline{\quad}$



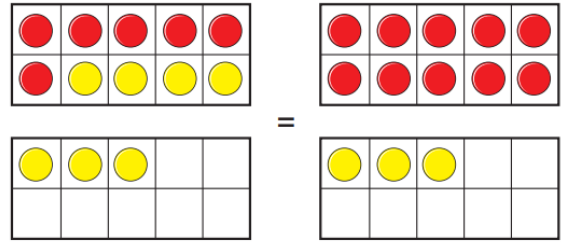
$6 + 8$ is the same as $10 + \underline{\quad}$



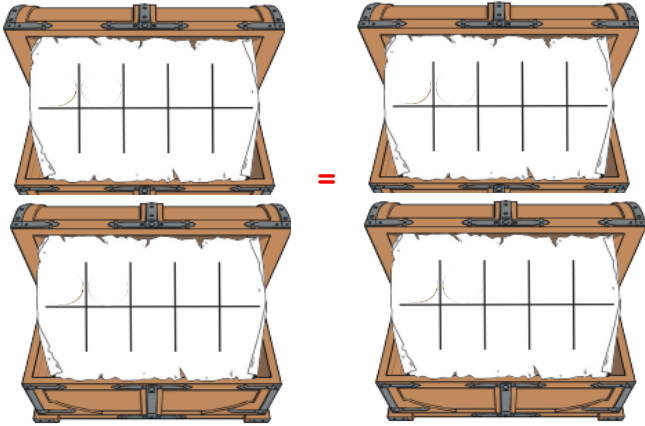
SILVER MATHS

You are learning to add by making ten first!
We did this in school. Use the tens frames to help you and draw pirate coins, gems, hooks or patches to help you!

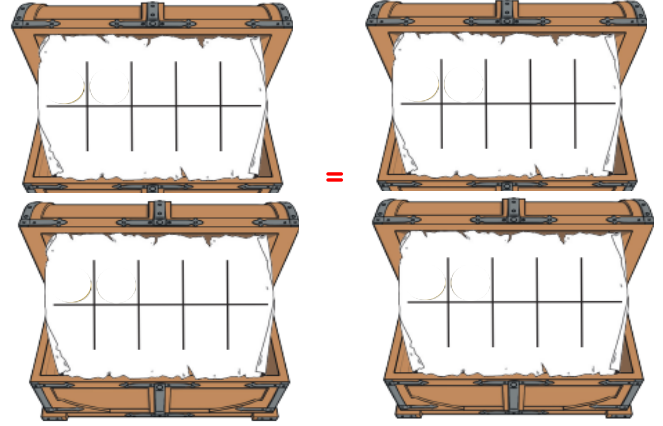
The ten frames show that $6 + 7$ is the same as $10 + 3$



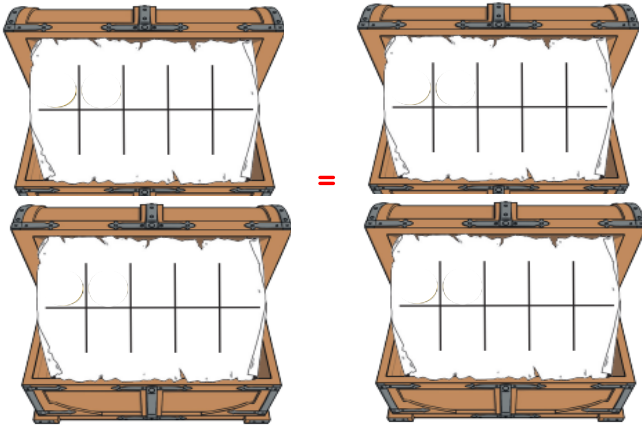
$6 + 5$ is the same as $10 + 1$



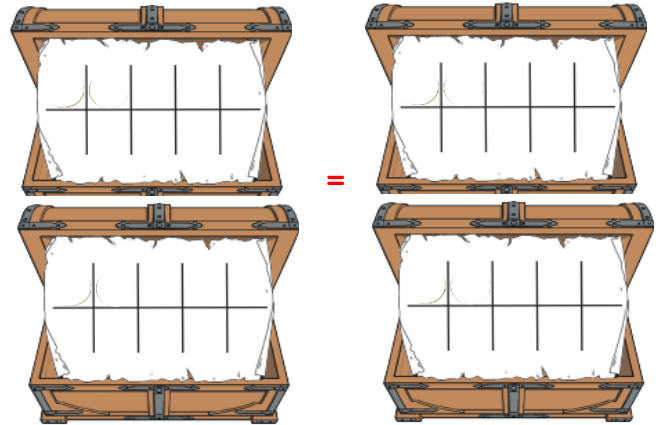
$8 + 3$ is the same as $10 + \underline{\quad}$



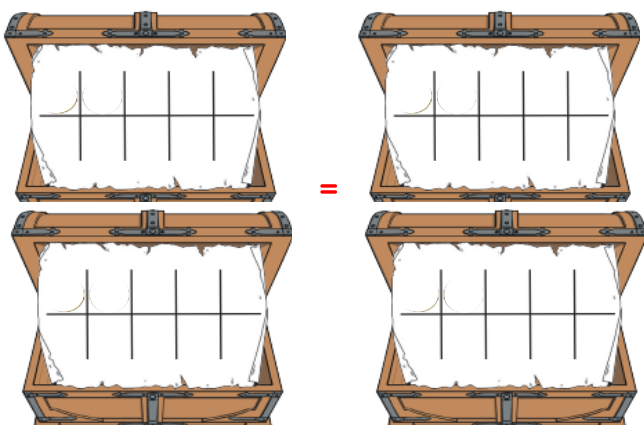
$9 + 7 = 10 + \underline{\quad}$



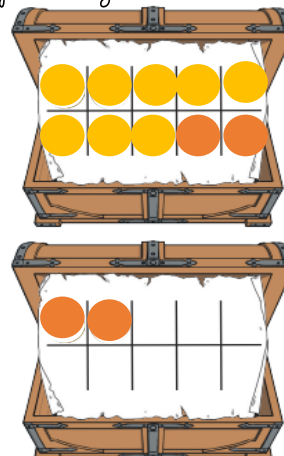
$6 + 8 = 10 + \underline{\quad}$



$6 + 8$ is the same as $10 + \underline{\quad}$



Reasoning-Write the number sentences for my treasure chests!



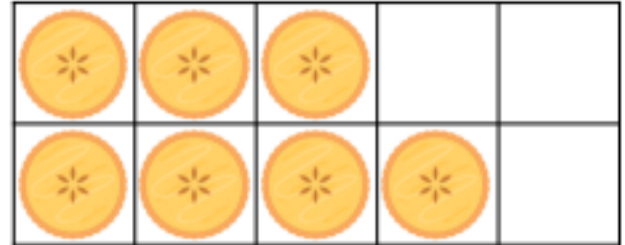
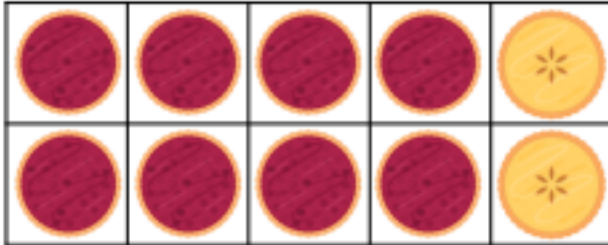
$\underline{\quad} + \underline{\quad}$

is the same as

$\underline{\quad} + \underline{\quad}$

Add by Making 10

1. Beth is making 17 tarts. She makes lemon and strawberry tarts. Her baking trays hold up to 10 tarts. She has shown one way of displaying her tarts using her number bonds to 10.



She says,

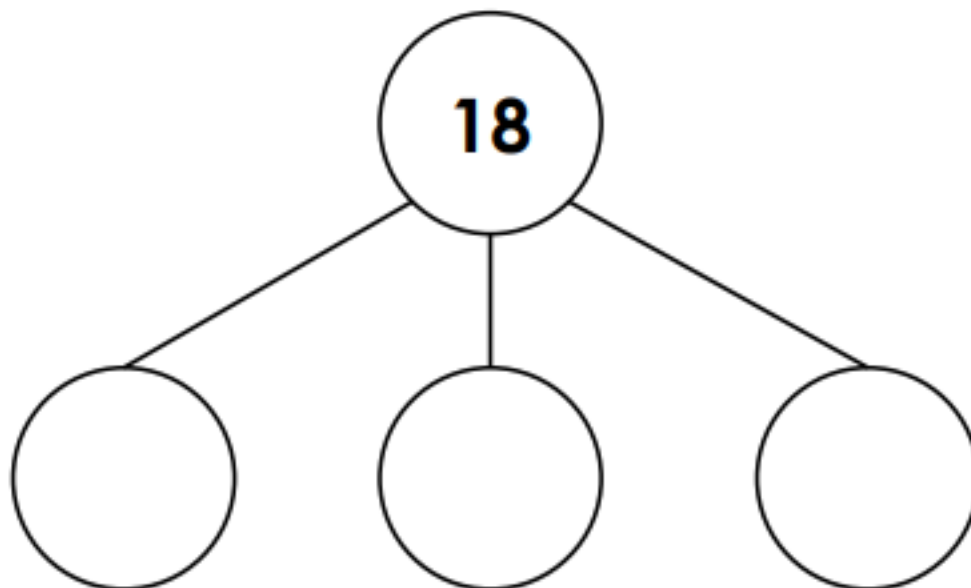


This display shows
 $8 + 2 + 7 = 17$.

Find 5 other ways she could make a total of 17 tarts using her number bonds to 10. Write a number sentence for each one.

DP

2. Ben collects stickers. On Monday, he had fewer than 10 stickers. On Tuesday, his mum bought him some and he had a total of 10. On Wednesday, his dad bought him more stickers and he had a total of 18.



Investigate the different ways the part-whole model can be completed.

DP