Please find todays learning tasks below. The table below explains the tasks and you will find the resources underneath.

Year group	: Reception	Date: Wednesday 20th May			
	Challenge 1	Challenge 2	Challenge 3		
Maths	When young children are learning about addition, it helps for them to be able to make mathematical stories and see a calculation in a meaningful context. The first, then, now structure encourages just that. Children can place objects or figures into each section of the first, then, now activity mat and build a story, using the language 'first, then and now'. Children could place four red counters in the first box, saying 'There were four red apples on the tree'. Children can place 2 more counters into the 'then' box, saying 'Then two more apples grew on the tree'. Finally, the children can place the total amount in the final box, saying 'Now, there are six apples on the tree'.				
	Use the First, Then and Now mat which is provided, to tell simple maths stories. E.g. The child places 2 objects into the First box, place 2 more objects into the Then box and then they make the total into the Now box, (please leave the objects in the first and then box and give more objects to make the Now box so that the children can still visualise the objects in all boxes) the children need to be encouraged to tell a story to put this into real life: First there are 2 people on the bus. Then 2 more people got on the bus. Now there are 4 people on the bus.	Use the First, Then and Now mat which is provided, to tell simple maths stories. Give your child a dice and ask them to roll a number, this is the first amount of objects to put into the First box, then roll again and the number it lands on becomes the number of objects to put into the Then box. Ask your child to make the total using other objects. The children need to be encouraged to tell a story to put this into real life: First there were 5 cars in the garage. Than 2 more cars drove in. Now there are 7 cars in the garage.	Use the First, Then and Now mat which is provided, to tell simple maths stories. Give your child a dice and ask them to roll a number, this is the first amount of objects to put into the First box, then roll again and the number it lands on becomes the number of objects to put into the Then box. Ask your child to make the total using other objects. The children need to be encouraged to tell a story to put this into real life: First there were 3 dolls in the house. Then 4 more dolls came home. Now there are 7 dolls at home. To challenge you, can you write the number sentence to match your story? E.g. 3 + 4 = 7		
Phonics/ Reading	Please visit Oxford Owls to read a book and Phonics play has some super phonic games	Please visit Oxford Owls to read a book and Phonics play has some super phonic games	Please visit Oxford Owls to read a book and Phonics play has some super phonic games		
English	The Very Greedy Bee wasn't very good at sharing food. Can you be any better? Can you help an adult to make lunch for your family? Perhaps you could have a picnic. Make sure you count out enough plates, cups, knives and forks. Can you bee a good worker bee and serve your family their food?	The Very Greedy Bee wasn't very good at sharing food. Can you be any better? Together can you make a sandwich for your lunch, you can use anything for the filling. Follow the instructions on the sheet and see if you can match the picture to the instruction.	The Very Greedy Bee wasn't very good at sharing food. Can you be any better? Can you help an adult to make lunch for your family? Together can you make a sandwich, it doesn't matter what you use for the filling. I have included a sheet that you could try to complete with the right word at the beginning.		
Wellbeing	Can you put the bee together, you will need to be careful with the cutting out of the bee's legs as they are rather thin. Your grown-up could help you with these. Don't worry about using split-pins, just stick it down onto paper with all the parts attached.	Can you put the bee together, you will need to be careful with the cutting out of the bee's legs as they are rather thin. Your grown-up could help you with these. Don't worry about using split-pins, just stick it down onto paper with all the parts attached.	Can you put the bee together, you will need to be careful with the cutting out of the bee's legs as they are rather thin. Your grown-up could help you with these. Don't worry about using split-pins, just stick it down onto paper with all the parts attached.		

Challenges, 1 2 and 3

First	First,
Then	First, Then, Now Activity Mat
Now	ity Mat

How to Make a Honey Sandwich

Complete the instructions by adding the pictures, showing how to make a honey sandwich.

1. First, get two slices of bread.
Next, use the knife to spread some butter onto both slices.
 After that, use a knife to spread the honey on top of the butter, on one of the slices of bread.
 Then, put one slice of bread on top of the other, to make a sandwich.
5. After that, cut the sandwich in half with the knife.
6. Finally, eat it!







How to Make a Honey Sandwich

Complete the instructions for how to make a honey sandwich.

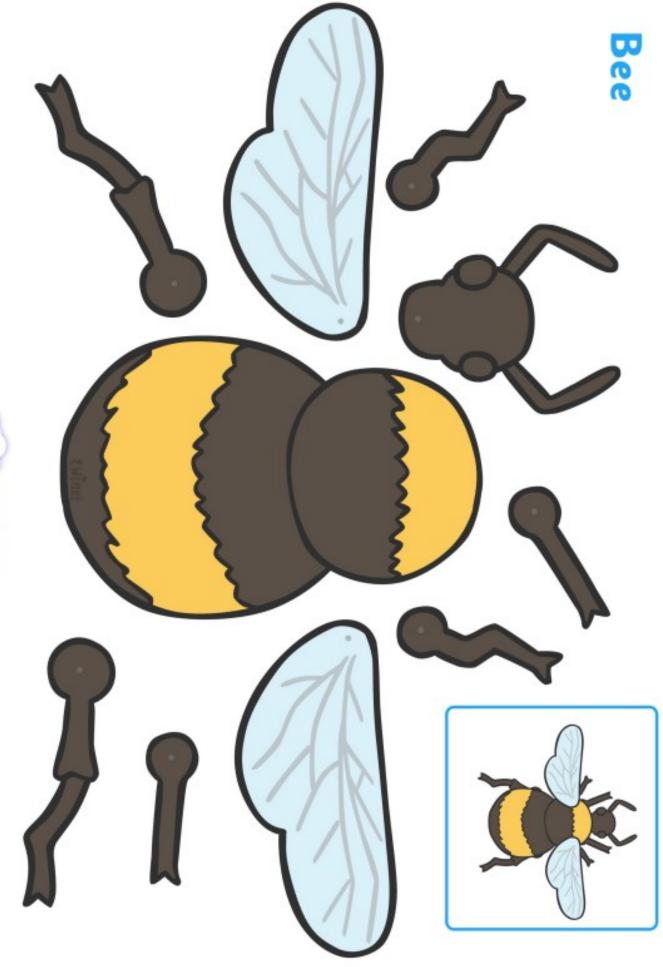
- _____, get two slices of bread.
- _____, use the knife to spread some butter onto both slices.
- After that, use a knife to spread the honey on top of the butter, on one of the slices of bread.
- 4. _____, put one slice of bread on top of the other, to make a sandwich.
- ______, cut the sandwich in half with the knife.
- _____, eat it!

First		Next		After that
	Then		Finally	





Wellbeing Challenge



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