

	Bronze	Silver	Gold
English	<u>Writing a persuasive piece of writing.</u>		
	Use your planning proforma from yesterday to write your persuasive letter today. Try to include the following success criteria!		
	<ul style="list-style-type: none"> -Use the word mat -Present tense. -2A sentences. -Consistent use of capital letters and full stops. -Repetition. -Time connectives. (Firstly, Secondly,) -Facts. 	As Bronze but also... <ul style="list-style-type: none"> -Varied sentence length for effect. -Persuasive language (obviously, I am sure that you'll agree etc.) 	As Silver but also... <ul style="list-style-type: none"> -Emotive language. -List of three to add emphasis to your arguments. -Use of online thesaurus to up-level vocabulary.
Maths	Maths mystery- clue 5! Find the value of the under lined digit. For example, 4 <u>6</u> 78... the value of the 6 in this number is 600. Unscramble the sentence to find out who stole plans from the locked safe! Who will it be?!		
Phonics/Reading	Year 3 /4 statutory spellings. Please read out loud the words in the list and then use the 'look, cover, spell, check' strategy to practise spelling the words.		
Other	<u>Art- continuous line drawings!</u> Watch the video by following this link, it will explain what a continuous line drawing is! https://www.accessart.org.uk/continuous-line-drawing-exercise/ Continuous line drawings require you to look very closely at an object in order to recognise the detail! Try using a handwriting pen, rather than a pencil. The handwriting pen has less friction against the paper and so the pen can "scoot" easily across the paper as the eye observes. Choose small objects as subject matter and have them close at hand so the children can easily observe detail. Keys, cutlery, tools, feathers, and coins all make excellent subject matter. We'd love to see your finished artwork!		

PERSUASIVE TECHNIQUES

POWER OF THREE	Including little stories to illustrate a point.	Destroy/criticise the opposing argument.
EMOTIVE LANGUAGE		
RHETORICAL QUESTIONS	Being over-the-top to get a point across.	Words, phrases and imagery that arouse an emotional response.
SAY AGAIN		
UNDERMINE OPPOSING VIEWS	Including lists of three items/reasons in your writing.	
ANECDOTE	Repeating the same word, phrase or idea more than once for emphasis.	
DIRECT ADDRESS	Involve your audience by speaking to them directly using personal pronouns and shared experiences.	Questions to get your audience thinking – they don't require an answer.
EXAGGERATION		

Persuasive Writing

Introductions

I think...
For this reason...
I feel that...
I am sure that...
It is certain...
I am writing to...
Of course...
In the same way...
On the other hand...
In this situation...

Making your point

Firstly, secondly, thirdly...
Furthermore...
In addition...
Also...
Finally...
Likewise...
Besides...
Again...
Moreover...
Similarly...
Surely...
Certainly...
Specifically...
If...then...
because...

Details

For example...
In fact...
For instance...
As evidence...
In support of this...

Endings

For these reasons...
As you can see...
In other words...
On the whole...
In short...
Without a doubt...
In brief...
Undoubtedly...

Other Words

reasons
arguments
for
against
unfair
pros
cons





Tricky Words

omnivore

captured

Asia

depend

critically

inhabit

dependent

injured

extinction

endangered

deforestation

The Place Value Mystery of the Thief at Gideon Gold's Chocolate Factory

Clue 5

What is the value of the underlined numbers?

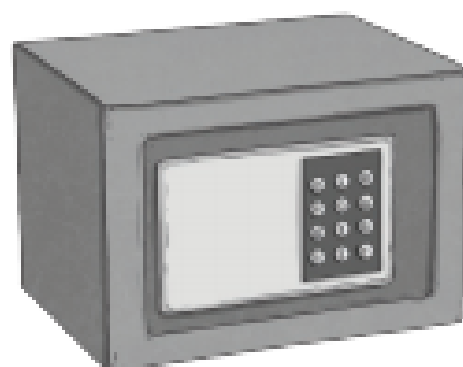
2 <u>5</u> 89	83 <u>6</u> 8	15 <u>6</u> 7	30 <u>4</u> 0	99 <u>9</u> 9	7 <u>6</u> 43
16 <u>7</u> 1	7 <u>8</u> 58	5 <u>2</u> 87	11 <u>1</u> 3	50 <u>5</u> 2	86 <u>2</u> 0

<u>6</u> 0 plan	<u>8</u> 00 naughty	<u>2</u> 00 had	<u>3</u> 0 was
<u>2</u> six	<u>6</u> footprint	<u>4</u> five	<u>1000</u> chocolate
<u>100</u> seven	<u>9</u> 0 the	<u>500</u> very	<u>10</u> were
<u>1</u> feet	<u>8</u> a	<u>400</u> found	<u>80</u> shoe
<u>600</u> which	<u>40</u> thief	<u>300</u> under	<u>20</u> size

Answer to clue 5: _____

Have you solved the mystery?

The safe breaking chocolate plan thief is _____



Maths Answers

Clue 5:

The very naughty chocolate plan thief had feet were which size six.

60 plan	800 naughty	200 had	30 was
2 six	6 footprint	4 five	1000 chocolate
100 seven	90 the	500 very	10 were
1 feet	8 a	400 found	80 shoe
600 which	40 thief	300 under	20 size

Have you solved the mystery?

The chocolate plan thief of Gideon Gold's chocolate factory was Violet Vain.

Reading/spelling.

Word	R	W
knowledge		
learn		
length		
library		
material		
medicine		
mention		
minute		
natural		
naughty		
notice		
occasion		
occasionally		
often		
opposite		
ordinary		
particular		
peculiar		