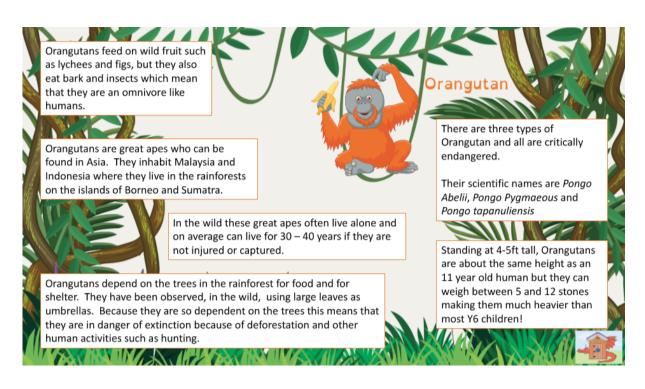
Year Group: Year 4		Date 19.05.2020		
	Bronze	Silver	Gold	
English	<u>Fact file!</u>			
	Today, we would like you to create a fact file about orangutans! We would like			
	you to research orangutans to find out as much information as you can about them. We have given you a word bank, a WAGOLL and a template for your			
	fact file. You don't have to use this though, you could design and create your			
	own wonderful, colourful and informative fact file in you work books or even			
	using a computer!			
Maths	Maths mystery- clue 2!			
	Compare the numbers by using your understanding of greater than >, less than < and equal too =.			
	Today, you will find out whether or not the culprit was wearing a hat!			
Phonics/Reading	Please use the Get Epic website. (Class login code = uam9686)			
	Search for books about orangutans and use the information that you			
	find within your English fact file!			
	Discuss whether the book that you are reading is fiction or non-fiction.			
Other	Computing- sequences!			
	https://www.bbc.c	<u>co.uk/bitesize/articl</u>	es/z4gsy9q	
	Watch the videos on the website above to understand how			
	computers use sequence	es and programming	in order to work.	
	When you've read thro	ugh the information	with a grown up,	
	we would like you to	o have a look at the	'traffic light	
	seque	encing' sheet below.		







Bronze Silver Gold Maths

Clue 2

Use these signs (<, > and =) to compare the pairs of numbers.

- If there are more >, the safe-breaker did not wear a hat.
- If there are more <, the safe-breaker wore a hat.
- If there are more =, the safe-breaker sometimes wore a hat.

245	254	632	626	509	590
1783	1738	8020	8002	379	397
1803	1830	2784	2784	1007	1070
6128	6119	4089	4098	6668	6599

Answer to clue 2: The culprit







Maths Answers

Clue 2: There are more < signs

The culprit did wear a hat.

245 < 254	632 > 626	509 < 590
1783 > 1738	8020 > 8002	379 < 397
1803 < 1830	2784 = 2784	1007 < 1070
6128 > 6119	4089 < 4098	6668 > 6599



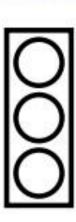
Take a look at some traffic lights in action to see the sequence of the lights. There are four sequences to spot!

Colour the lights to show the order in which they light up.









Can you complete the simple program to light the traffic lights?

Write the sequence for the lights	Simplify your instructions to create a simple code
The red light is on for 5 minutes.	RED ON 300 sec
The red and amber lights are on for 60 seconds.	
The sequence repeats.	REPEAT

Programming challenge:

What would happen if we introduced a crossing button, a wait command? How would you change your program? Hint: try introducing an IF command.