

	Bronze	Silver	Gold
<b>English</b>	<p>This week we will complete a series of activities based on a TV advert from 2018. If we were in school, our topic 'Deep in the jungle' would be well underway and we'd like to start introducing this to you now. Please watch the video <a href="https://www.youtube.com/watch?v=JdpspllWI2o">https://www.youtube.com/watch?v=JdpspllWI2o</a> you may want to watch it more than once and even watch it with a grown up. We would then like you to answer the questions on the sheet below, using your inference and comprehension skills. Remember, no one words answers! Please answer in <b>full sentences</b> and explain <b>why</b> you think that!</p>		
<b>Maths</b>	<p>As so many of you enjoyed our Maths mystery challenge last week, Mr Gillespie and I have decided to give you another one this week! However, this week's is based on a crime in a chocolate factory!!! Again, you will receive a suspect lists and one clue each day. Every day, you will be able to eliminate people from your suspect list! Good luck detectives!</p>		
<b>Phonics/Reading</b>	<p style="text-align: center;"><u>Year 3 / 4 statutory spellings.</u></p> <p>There is a list of words that you should be able to read and spell by the end of year 4. This week, you will have a short list of these words every day. We would like you to read and then spell but using the 'look, cover, spell, check' strategy. If you don't spell the word correctly please try again.</p>		
<b>Other</b>	<p style="text-align: center;"><u>Music</u></p> <p style="text-align: center;"><a href="https://www.bbc.co.uk/bitesize/articles/zh7hnrđ">https://www.bbc.co.uk/bitesize/articles/zh7hnrđ</a></p> <p>Learn about pulse and rhythm by clapping and using your body.</p> <p>This lesson includes:</p> <ul style="list-style-type: none"> <li>-two videos to help you understand pulse and rhythm</li> <li>-activities to try out</li> </ul>		



Watch the advert through together once and give the children an opportunity to ask any initial questions they might have. Then, play the advert again, pausing at appropriate points to discuss/answer/assess the questions below. Children to answer questions in their work books using **full sentences** which **explain why** they think that.

- 1) Where is the Rang-Tan at the start of the advert?
- 2) Can you list 3 things that the narrator tells us that the Rang-Tan keeps doing?
- 3) Why might the Rang-Tan 'throw' the chocolate and 'howl' at the shampoo. What do these actions tell us about the animals' feelings here?
- 4) What word does the narrator use to describe the Rang-Tan before telling her she 'has to go away!'
- 5) Why does the Rang-Tan say that she was in the girl's bedroom?
- 6) At 32 seconds – why does the film change from colour to black and white at this moment?
- 7) What 2 reasons are given for why humans are destroying the Rang-Tan's trees?
- 8) At 43 seconds – pick one word to describe how you think the Rang-Tan feels at this moment. Explain your choice of word?
- 9) Why are human's burning the forest?
- 10) At 57 seconds – How do you think the girl's feelings about the Rang-Tan in her bedroom changed? Why have they changed?
- 11) The girl says she will 'fight' to save the Rang-Tan's home. What does the word fight mean here?
- 12) She also says she will stop the Rang-Tan 'feeling blue.' What does the phrase 'feeling blue' mean?

To finish - Talk about all the things we could do to help Orang-utans whose homes are being destroyed and lives lost.

# The Place Value Mystery of the Thief at Gideon Gold's Chocolate Factory

Good evening. You join us here at the scene of the crime in Little Hadfield, at the factory of Gideon Gold where the exclusive chocolates Delectable Dream Drops are created. Forensic police are investigating how this appalling crime has happened, and are taking down the descriptions of suspects and taking statements, as we speak!

At around 1.30a.m. on Tuesday, someone broke into the factory and took the plans from the highly secure safe. Each member has had to sign a contract of secrecy and no one is allowed to be alone in the presence of the plans!

The suspect is an employee of Gold Chocolatiers Ltd. and must be found as soon as possible, before the plans are sold to rival companies!

Your task is to solve the clues and use the descriptions of the suspects to unmask the safe-cracker!



## The Place Value Mystery of the Thief at Gideon Gold's Chocolate Factory

Name	M/F	Job in the Factory	Wears a Hat	Transport to Work	Size Shoe
Ashael Able	m	packing	yes	car	7
Betsy Browne	f	taste tester	yes	car	4
Chi Chew	m	marketing	no	car	8
Dabinn Dray	f	production	yes	walks	6
Eben Emanuel	m	team leader	sometimes	cycles	10
Florence Flame	f	packing	yes	car	7
Gabriel Green	m	marketing	no	car	7
Horatio Hound	m	production	yes	bus	8
Isabella Isaac	f	packing	yes	car	7
Joss Jerry	f	production	yes	walks	5
Kamil Krill	m	team leader	sometimes	car	10
Lysander Leaf	m	production	yes	bus	9
Maria Mayes	f	taste tester	yes	car	5
Niamh Neve	f	packing	yes	car	5
Oswald Owen	m	team leader	sometimes	cycles	8
Phileas Fear	m	production	yes	cycles	11
Quinby Quarter	m	taste tester	yes	car	12
Ruth Raine	f	production	yes	car	6
Scarlett Snow	f	packing	yes	bus	4
Theo Thumb	m	marketing	no	car	9
Usha Umrani	f	taste tester	yes	bus	5
Violet Vain	f	packing	yes	car	6
Warren Whist	m	taste tester	yes	car	11
Xavier Xi	m	marketing	no	car	10
Yuri Yale	m	team leader	sometimes	walks	8
Zarin Zardari	f	production	yes	walks	5
Nathaniel Newsome	m	production	yes	cycles	9
Wilhemina West	f	marketing	no	car	4
Constance Corn	f	marketing	no	car	6
Benedict Brew	m	taste tester	yes	bus	11

# Clue 1

Work out what the sequences are going up or down in and fill in the missing numbers. Take the last number in each row, find it in the table below and take note of the corresponding word. Once you have found all of the words, order them into a sentence to solve clue 1. Count on in steps of 5 and finish the sequence.

6		12	15		
94		74		54	
	35		45		
88		76		64	
	120		170		
330		230		130	
5		17			
	850		550		

## The Place Value Mystery of the Thief at Gideon Gold's Chocolate Factory

220 went	45 ticket	80 factory	21 by
20 bus	44 culprit	350 was	36 found
35 the	90 bike	200 a	55 to
75 clip	250 the	58 car	25 walked

Answer to clue 1: \_\_\_\_\_



## Maths Answers

### Clue 1:

The culprit went to the factory by car.

220 went	45 ticket	80 factory	21 by
20 bus	44 culprit	350 was	36 found
35 the	90 bike	200 a	55 to
75 clip	250 the	58 car	25 walked

## Reading/Spelling

Word	R	W
accident		
accidentally		
actual		
actually		
address		
answer		
appear		
arrive		
believe		
bicycle		
breath		
breathe		
build		
busy		
business		
calendar		
caught		
centre		
century		

Can you keep a steady beat?

1	2	3	4	1	2	3	4	1	2	3	4

Can you add a stamp to beat 1?

1	2	3	4	1	2	3	4	1	2	3	4

## Speech Patterns

Everything we say is rhythmical.

"How are you?"

Can you say this along with the steady beat?

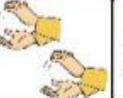
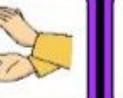
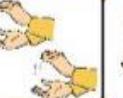
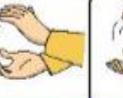
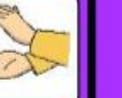
1	2	3	4	1	2	3	4
							
							
How	are	you?		How	are	you?	

## Do You Have Something To Say?

Keep the pulse going.

One person chants a phrase, everyone echos.

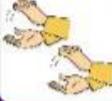
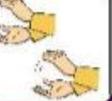
This is called a 'call' and 'response'.

1	2	3	4	1	2	3	4
							
							
Cats	like to	sleep.		Cats	like to	sleep.	

 call

 response

Try these examples.  
The first one has been done for you.

1	2	3	4	1	2	3	4
							
							
I	love	chick-en	pie.	I	love	chick-en	pie.
Have you	seen my	croc-o	dile?	Have you	seen my	croc-o	dile?
Dogs	like to	run.		Dogs	like to	run.	

Choose 4 phrases of your own that have different rhythm patterns. They don't have to make sense!  
Practise with different people being the caller, and all responding.

1	2	3	4
			
			
Place text here			

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