

Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

Unless otherwise specified, please complete the tasks in either your homework book or on a word document

Year group: 3		Date: 19 th May	
	Bronze	Silver	Gold
English	Adventure story- Today we would like you to use your plan from yesterday to write a retell of the 'Taking Flight' story. Please use the pictures below to help retell the story. Remember to use: capital letters, full stops, 2A sentences, and/but/when, different sentence starters and joined writing.	Adventure story (beginning and build up)- Today we would like you write the beginning and build up of the story 'Taking Flight'. Please use your plan from yesterday and include everything from the success criteria below.	Adventure story (beginning and build up)- Today we would like you write the beginning and build up of the story 'Taking Flight'. Please use your plan from yesterday and include everything from the success criteria below.
Maths	Use the number line method to solve the divisions in the 2, 5 and 10 times table.	Use the number line method to solve the divisions in the 3, 4 and 8 times table.	Use the number line method to solve the divisions in the 6, 7 and 8 times table.
Reading/ Spelling	Please follow the link below to access online reading books. Please see the list of books for your child's reading band in their red book. https://www.oxfordowl.co.uk/ Please read at least 2 pages of a book and record it in the red school links book. <i>Can you write the common exception word 3 times? Please see the tables on the next pages. These are the words for this week. You could even test yourself on Friday. (new words will be given next Monday) Please try the SPAG activities attached.</i>		
Other	Today's subject focus will be Science- Today we would like you to read through the presentation about how water is transported through the plant. We would then like you to carry out the plant investigation and record your results in the table provided below. Please send us some photos of your investigation.		

Bronze- Spellings


Spelling	Write	Write	Write
cold			
gold			
hold			
old			
told			

Silver/Gold- Spellings

Spelling	Write	Write	Write
arrive			
century			
certain			
earth			
eighth			
extreme			
fruit			

a

Draw four lines to name the types of sentences.



There are two beautiful lambs. question

What lovely little lambs skipping about! exclamation

Do you like them? statement

Don't move the lambs away. command

b

Circle the correct homophone for each picture.




son / sun son / sun


Write the correct spellings:




c

Underline the adjectives and circle the verbs in this sentence.

Joseph thought the crunchy, orange carrots looked delicious and he was ready to eat them all.



d

Change these words into nouns by adding the suffix **-er** or **-ness**.


hike happy shiny

Remember, you may need to make changes.

e


Oops, Mr Whoops has made four punctuation mistakes. Help him by correcting his commas and apostrophes.

Esme May Zeba and, Ze'bas dog travelled on the train on Thursday for 'Mays birthday.



f

Write your own extended sentence about this picture using the conjunction 'but'.



Complete the table by adding a suffix to each noun to make an adjective.

a

Noun	Adjective
danger	
hope	
hero	

Could you add the missing punctuation to this sentence?

c

How did you create that lovely picture asked the curious girl



Can you write a definition for each of these homophone words?

e

cellar _____

seller _____

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

b



o _____

Write a sentence about this baby that includes an adjective and a conjunction. Underline them.

d



Write one of the adverbs in each sentence:

f

_____, I fall out with my little brother.

I _____ eat cabbage because it tastes disgusting.

I've _____ wanted to go to London and visit Buckingham Palace.

never

sometimes

always

Complete the table by adding a suffix to each noun to make an adjective.

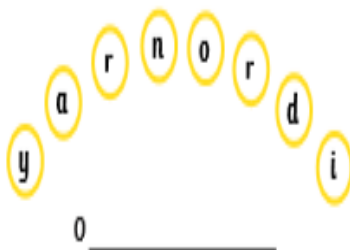
a

Noun	Adjective
danger	
hope	
hero	

Now use two of the adjectives in a sentence with a subordinate clause.

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

b



Can you write a definition for each of these homophone words?

c

cellar _____

seller _____

Write one of the adverbs in each sentence:

d

_____, I fall out with my little brother.

I _____ eat cabbage because it tastes disgusting.

I've _____ wanted to go to London and visit Buckingham Palace.

never

sometimes

always

Write another sentence using the adverb 'often'.

Create a direct speech sentence based on this picture.

e



Write a sentence about this baby that includes an adjective, an adverb and a conjunction. Underline them.

f



English- Bronze

Please use these pictures to help retell the story of 'Taking Flight'. Here is the video-

<https://www.literacysshed.com/takingflight.html>



English- Silver/Gold

Retell the beginning and build up of the story of 'Taking Flight' in your own words.

Here is the video- <https://www.literacyshe.com/takingflight.html>

Success Criteria

Silver	Gold
<ul style="list-style-type: none">✓ Capital letters✓ Full stops✓ WOW words- adjectives✓ Adverb- -ly words✓ Fronted adverbials✓ Paragraphs✓ Complex sentences- ad same ad sentences.✓ Joined writing	<ul style="list-style-type: none">✓ Capital letters✓ Full stops✓ WOW words- adjectives✓ Adverbs- -ly words✓ Fronted adverbials✓ Similes✓ Paragraphs✓ Complex sentences- ad same ad sentences and noun, which, where, who sentences.✓ Joined writing

Maths

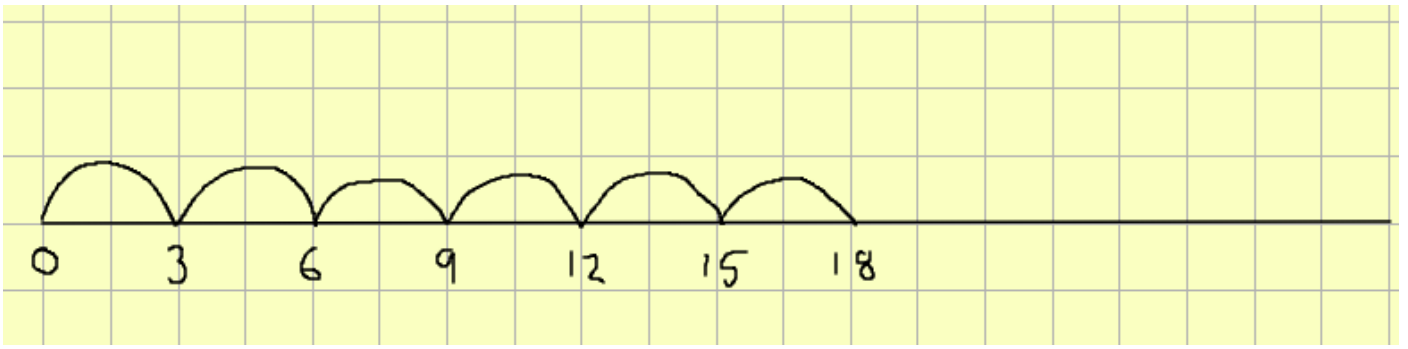
Today's focus will be using number lines to divide.

Using a number line to divide is the same as multiplying.

Starting at 0, make jumps of the smaller number until you get to the larger number,
Then, count the jumps.

Here is an example of how to set out your work.

$$18 \div 3 =$$

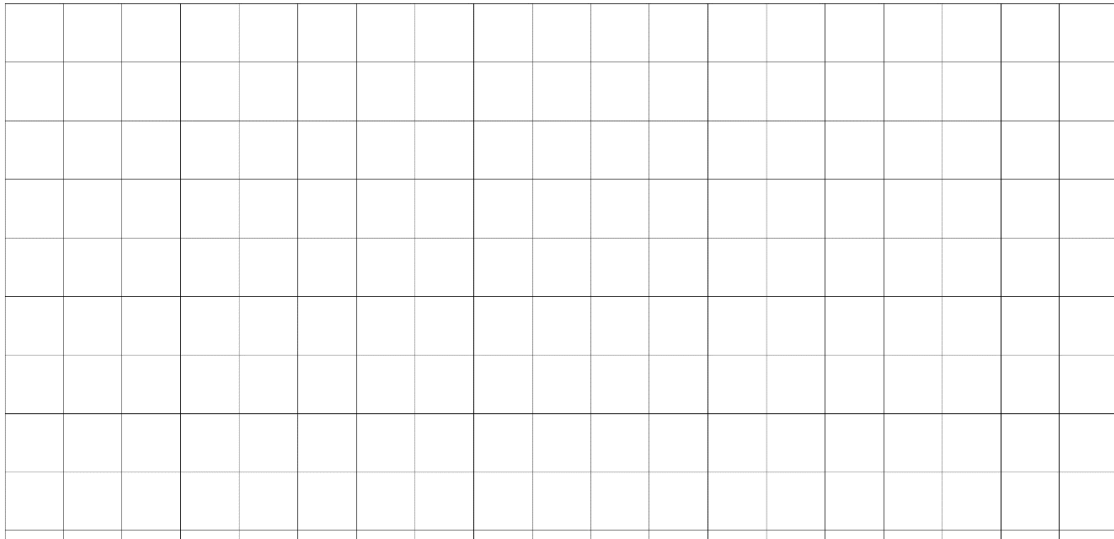


$$18 \div 3 = 6$$

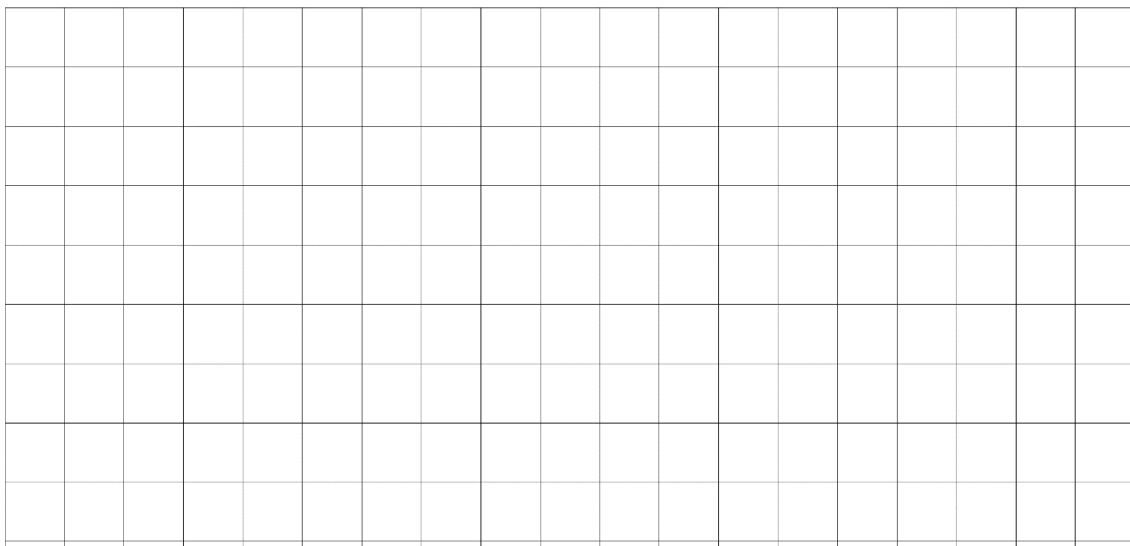
Good luck and have fun!

Maths- Bronze

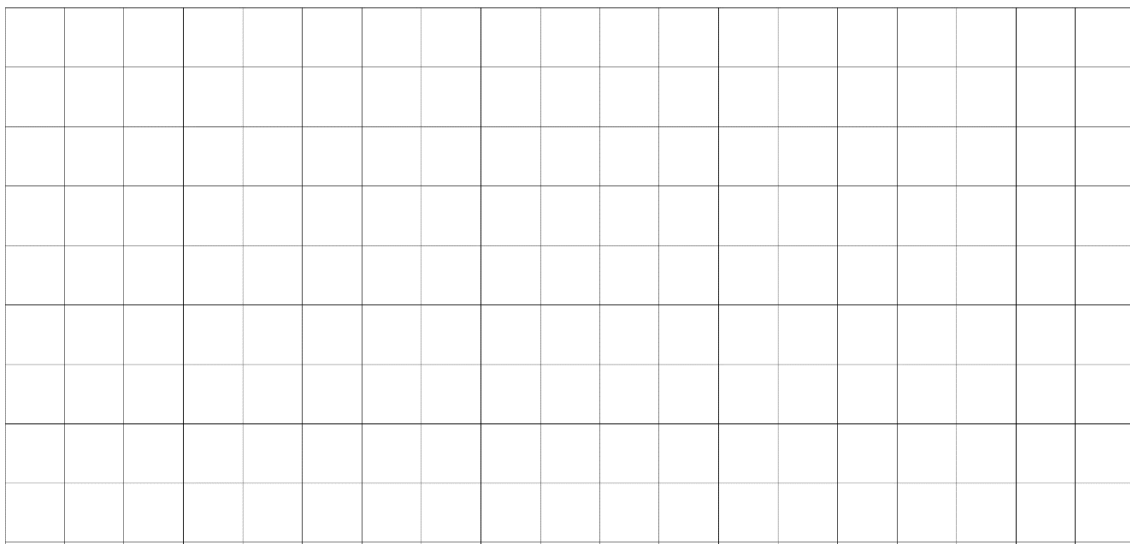
1) $20 \div 5 =$



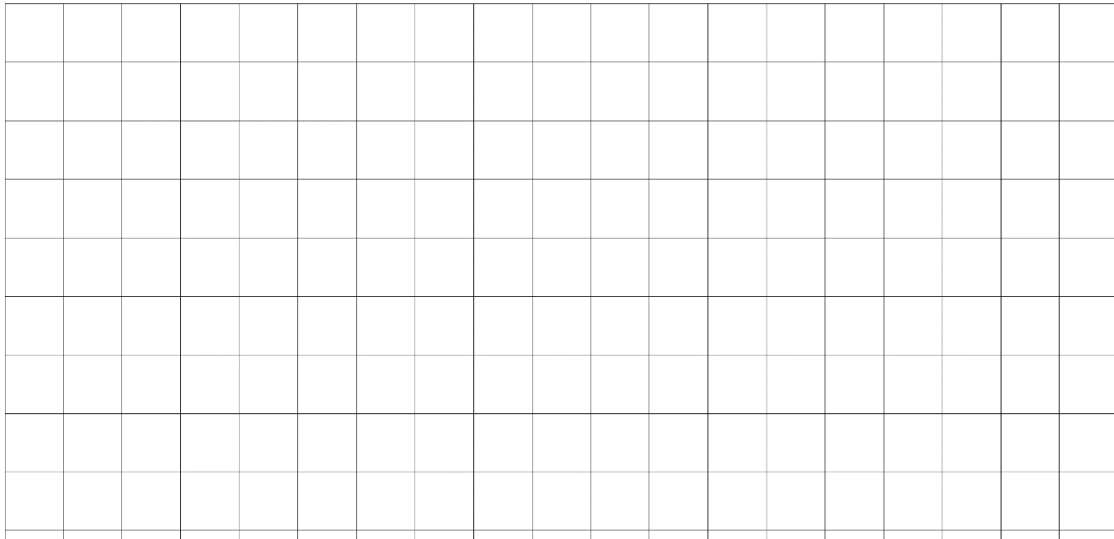
2) $14 \div 2 =$



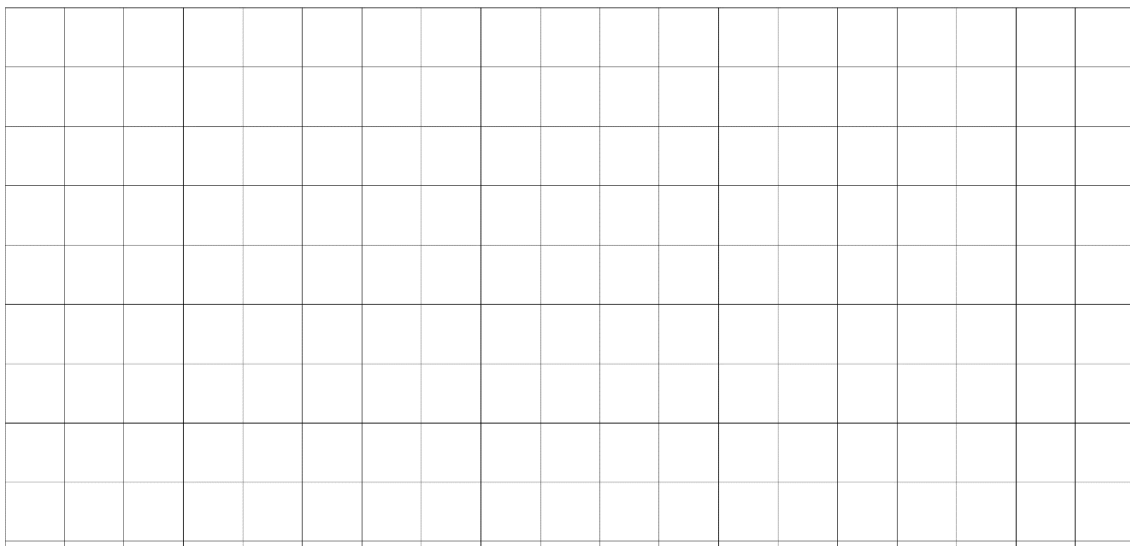
3) $60 \div 10 =$



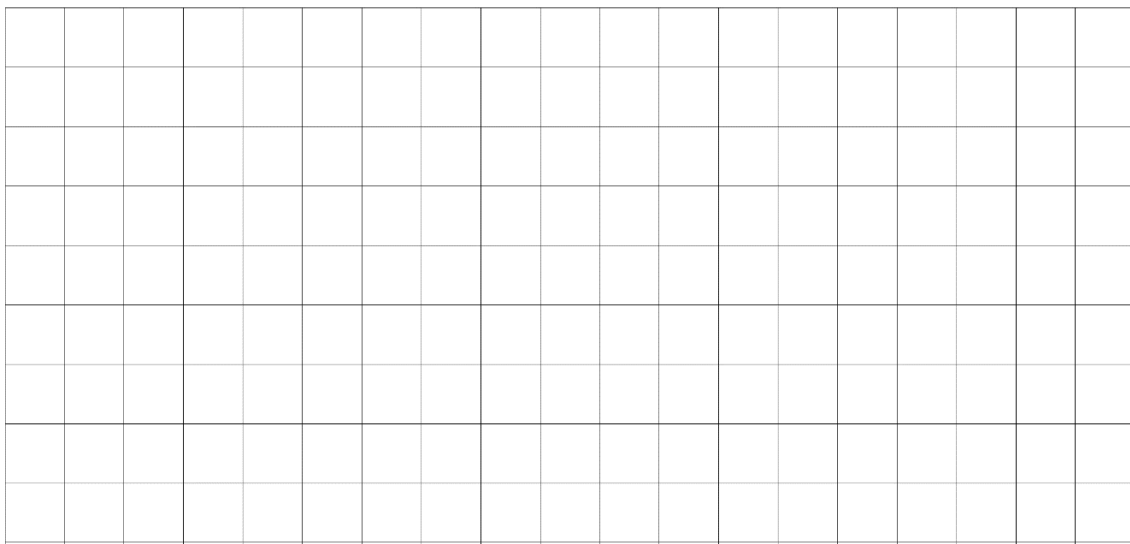
1) $21 \div 3 =$



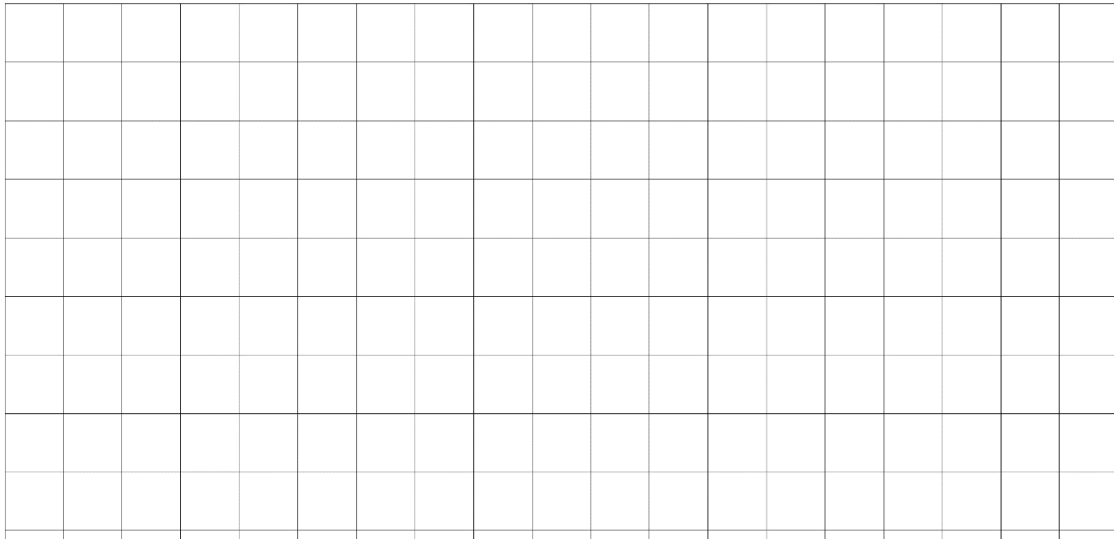
2) $32 \div 4 =$



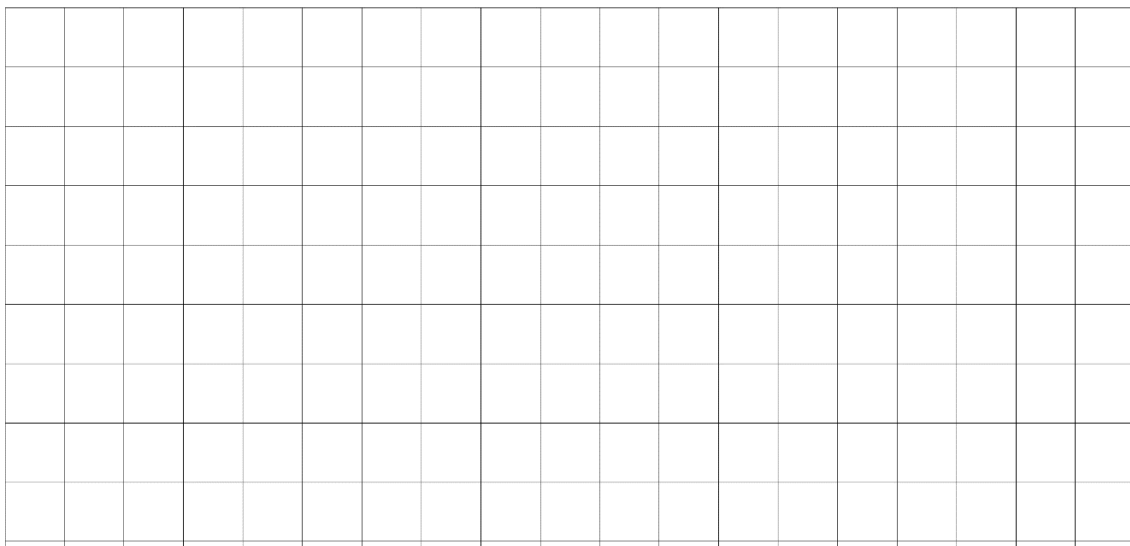
3) $56 \div 8 =$



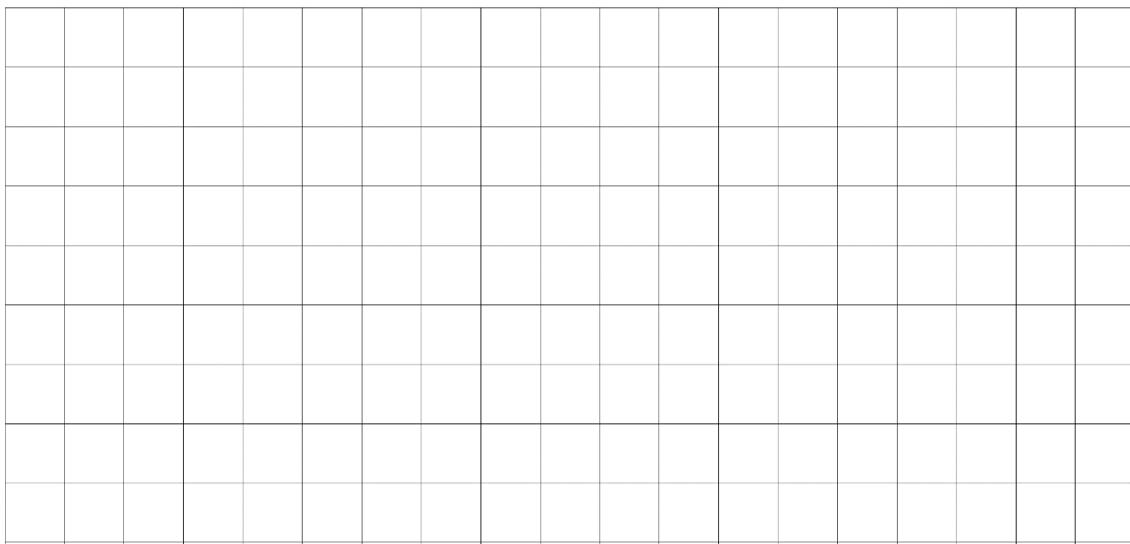
1) $72 \div 8 =$



2) $49 \div 7 =$



3) $42 \div 6 =$



Science- Plant Investigation

Today we would like you to read through the powerpoint which we have attached to today's email. We would like you to carry out the following investigation and record your results in the table on the next page. Instead of beakers you could use bottles or cups.

Set It Up!



You will be changing the temperature in this investigation

You should keep everything else the same, such as the amount of water in each beaker (100ml), the size of the beaker, the type of flower, the length of the stem and the amount of colouring in each beaker (5 tablespoons).

1. Add 5 tablespoons of food colouring to the water in each beaker.
2. Put one flower into each beaker of coloured water.
3. Place the beakers with flowers in around school in the different places you decided on. Remember, each place should be a different temperature.



Observing Changes

I can investigate how water is transported in plants.










Observe the flowers in the different temperatures regularly. If you notice any colour on the petals record it on the table.

Time	Cold Location	Warm Location	Room Temperature

Coming to Conclusions

What do your observations tell you? What have you learnt about how temperature affects the speed of water transportation?

Write your own conclusion below. You might want to use some of the phrases and words to help you.

I found out that...	I noticed that...	The flowers in...	The warmest place...
The coldest place...	The water was transported...	The stem sucked up...	The petals were...
fast 	water 	flower 	hot 
slow 	stem 	petal 	cold 