

Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

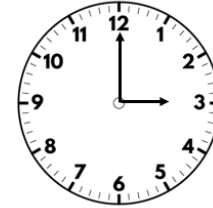
Year group: 2 Date: 22.04.20			
English	<p>The Clock Tower. Watch the following link as a stimulus for today's work:</p> <p style="text-align: center;">https://www.literacyshed.com/the-clock-tower.html</p>		
	Bronze	Silver	Gold
	<p>Follow the instructions below to pause the clip at the corresponding places. Discuss your answers to the questions with your grown up.</p>	<p>Follow the instructions below to pause the clip at the corresponding places. Discuss your answers to the questions with your grown up. Can you write your answers in full sentences?</p>	<p>Follow the instructions below to pause the clip at the corresponding places. Discuss your answers to the questions with your grown up. Can you write your answers in full sentences? Can you complete the storyboard to summarise the key events in order? You can draw pictures and add words to help you.</p>
Reading	<p>Please continue to log into Oxford Owl to access books at your reading level:</p> <p>https://www.oxfordowl.co.uk/for-pupils/pupil-home</p> <p>Follow the link below to listen to Hank's Pranks by David Walliams:</p> <p>https://soundcloud.com/harpercollinspublishers/the-worlds-worst-children-3-2/s-17dYCFrEHVO</p>		
Spelling	<p>Keep working on the spelling activities on Spelling Shed to boost your own score and our class score!</p>		

Interpret pictograms.

Flashback 4

Year 2 | Week 5 | Day 1

1) Name the shape.



2) How many points do Class 5 have?

Class	Tally	Total points
Class 4		
Class 5		

3) Multiply 5 by 7

4) How much money is there altogether?



Bronze

Interpreting pictograms
Questions 1 and 2

Silver

Interpreting pictograms
Questions 1-4

Gold

Interpreting pictograms (2, 5 and 10)
Questions 1-3

Other

Today's subject focus will be **PE**- Using the Cosmic Yoga website.
You can choose from Moana:

https://www.youtube.com/watch?v=5y3gCrL_XIM

or Harry Potter (or both!)

<https://www.youtube.com/watch?v=R-BS87NTV5I>

The Clock Tower

Pause the film after 8 seconds, when we get a glimpse of the town.

- What type of story do you think this is?
- What can you see in the setting?

Pause the film on the clock face at 15 seconds

- How does a clock work?
- What does the word clockwork mean?
- Why might there be lots of balloons floating up into the sky?

Pause the film as the girl looks out of the window?

- Who is the girl?
- What is her job?
- What type of dancer is she?
- What is the name of the wheels inside the clock?

Pause the film as the girls leaves the doors at 43 seconds

- What has happened?
- How is the town different now?
- How does this make us feel?
- What colour sky could make us happy?

Pause the film when the little girl tries to make the balloon move.

- Why did the balloon turn green when she touched it?
- How can she make the colour come back into the world?

Pause the film until the end.

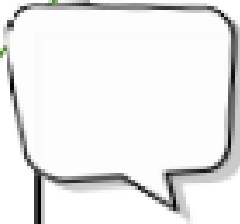
- What makes the colour in the world?
- What is the little girl's job?
- What happens when the clock in the clock tower stops?
- How do you think the little girl feels dancing in the tower all day?

Which other jobs might people have that makes them feel lonely?

When do we feel lonely? What can we do to stop us feeling lonely?

*Note: there are no answers for these discussion questions.

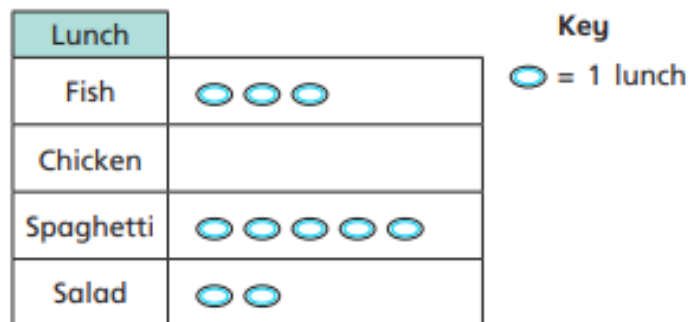
The Clock Tower



Create a comic strip of the story

Interpret pictograms (1-1)

- 1 The pictogram shows what some teachers had for school lunch.



- a) Which lunch did the most teachers have?
Tick your answer.

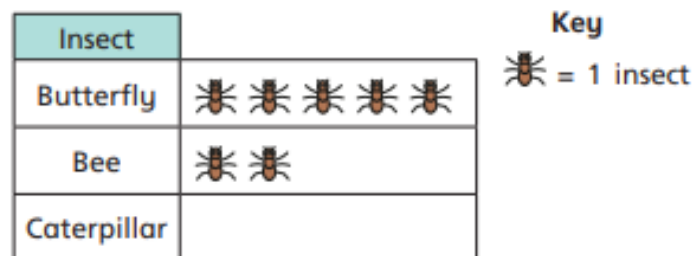
fish chicken spaghetti salad

- b) Which lunch did the least teachers have?
Tick your answer.

fish chicken spaghetti salad

- c) How many teachers had chicken?

- 2 The pictogram shows how many insects Class 2 saw on a bug hunt.



- a) Complete the sentences.

Class 2 saw butterflies.

Class 2 saw bees.

Class 2 saw caterpillars.

Altogether Class 2 saw insects.

- b)



Last summer I saw a bee hive. I do not think I could draw a pictogram to show all the bees.

Do you agree with Tommy?

Silver

- 3 Class 1 were asked to choose their favourite colour out of yellow, green, blue and purple.

The pictogram shows the results.



Colour	
Yellow	
Green	
Blue	
Purple	

Key

= 1 child

a) How many children chose yellow?

b) How many children chose green?

c) How many more children chose purple than blue?

How did you work this out?

- 4 Eva's friends vote for their favourite fruit.

She draws a pictogram and says it shows:

- the same votes for apple and pear
- melon got the fewest votes
- plum got the most votes
- grape got only 1 vote
- grape got fewer votes than pear.

a) Draw a possible pictogram so that Eva's statements are true.

Grape	Melon	Apple	Plum	Pear

b) Draw a key for the pictogram.




= 1 vote


Gold

Interpret pictograms (2, 5 and 10)

- 1 Dora, Dexter and Jack play basketball at break time.

They record the goals they score in a pictogram.

Name	Goals
Dora	
Dexter	
Jack	

Key
 = 2 goals

- a) Complete the sentences.

Dora scores goals.

Dexter scores goals.

Jack scores goals.





- b) How many goals do they score altogether?


- c) How many more goals does Jack score than Dexter?

- d) How many ways could you work out the answer to part c)?

- 2 Two classes go on a trip to the zoo together.

There are two coaches to take both classes.

	Coach 1		Coach 2
Boys		Boys	
Girls		Girls	

Key
 = 10 children

Tick the correct answer.

- a) Which coach has more boys?

Coach 1 Coach 2 They have the same

Gold


b) Which coach has more girls?

Coach 1 Coach 2 They have the same





c) How many girls are there in total?


d) How many more girls than boys are there on Coach 2?

e) How many more girls than boys are there on the trip to the zoo?

f) How did you work out the answer to part e)? 

3 At the zoo, Mo keeps a record of how many big cats he sees.

Big Cat	
Leopard	
Cheetah	
Lion	
Tiger	

Key
 = 2 big cats

a) Choose a word to complete the sentence.

more

fewer

There are _____ leopards than lions.

There are _____ lions than cheetahs.

b)





If I add the number of cheetahs and lions together then it will be equal to the number of tigers.

Is Rosie correct? _____

How do you know?

c)



Each  represents 2 big cats so I can just double the amount of  and that will be how many big cats there are.

Is Alex correct? _____

How do you know?

