


## Year 2

Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

Year group: 2				Date: 28.04.20			
English		Bronze		Silver		Gold	
		<p>If possible re-read the powerpoint about Florence Nightingale's life (on the website). Watch the BBC video clip about Florence Nightingale. <a href="https://youtu.be/jONlz7vaMnU">https://youtu.be/jONlz7vaMnU</a> Then complete the activity sheet below.</p>	<p>If possible re-read the powerpoint about Florence Nightingale's life (on the website). Watch the BBC video clip about Florence Nightingale. <a href="https://youtu.be/jONlz7vaMnU">https://youtu.be/jONlz7vaMnU</a> Then complete the activity sheet below.</p>	<p>If possible re-read the powerpoint about Florence Nightingale's life (on the website). Watch the BBC video clip about Florence Nightingale. <a href="https://youtu.be/jONlz7vaMnU">https://youtu.be/jONlz7vaMnU</a> Then complete the activity sheet below.</p>			

<b>Maths</b>	<p>Warm up Challenge-</p>  <p>The challenge card features a red border and contains the following text: 'Estimate it! #MathsEveryoneCanAtHome', 'Did you know that the world record for the most kick ups in a minute is 339? How many do you think you could do?', 'Choose an activity and estimate how many times you think you could do it in a minute. Set a minute timer and complete the activity. How close was your estimate?', 'Use the internet to investigate some minute world records and see how close you can get!', and 'Don't forget to share your photos/videos with us!'. It also includes a 'White Rose Maths' logo.</p>		
	<b>Bronze</b>	<b>Silver</b>	<b>Gold</b>
	<p>Access White Rose Maths on the computer and watch the interactive lesson about length. <a href="https://whiterosemaths.com/homelearning/year-2/Home%20learning-Year%20-%20Summer%20term%20week%20-%20Lesson%20-%20Order%20lengths">https://whiterosemaths.com/homelearning/year-2/Home learning-Year 2 –Summer term week 2- Lesson 2- Order lengths</a>. Then complete the activity below.</p>	<p>Access White Rose Maths on the computer and watch the interactive lesson about length. <a href="https://whiterosemaths.com/homelearning/year-2/Home%20learning-Year%20-%20Summer%20term%20week%20-%20Lesson%20-%20Order%20lengths">https://whiterosemaths.com/homelearning/year-2/Home learning-Year 2 – Summer term week 2- Lesson 2- Order lengths</a>. Then complete the activity below..</p>	<p>Access White Rose Maths on the computer and watch the interactive lesson about length. <a href="https://whiterosemaths.com/homelearning/year-2/Home%20learning-Year%20-%20Summer%20term%20week%20-%20Lesson%20-%20Order%20lengths">https://whiterosemaths.com/homelearning/year-2/Home learning-Year 2 –Summer term week 2- Lesson 2- Order lengths</a>. Then complete the activity below.</p>
<b>Reading</b>	<p>Go to <a href="https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/some-dogs-do/">https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/some-dogs-do/</a> and read along to ‘Some Dogs Do’</p>		
<b>Phonics</b>	<p>Play Alphabetical order game on Topmarks <a href="https://www.roythezebra.com/reading-games/alphabetical-order-1.html">https://www.roythezebra.com/reading-games/alphabetical-order-1.html</a> Practise putting the words into alphabetical order.</p>		
<b>Other</b>	<p>Today’s subject focus will be Geography and Art. Watch the video by clicking on the link. This video gives details about London landmarks and London transport. After you have watched the video can you sketch some of the landmarks? Watch <a href="https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-transport-travel-and-landmarks-of-london/zhttschw">https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-transport-travel-and-landmarks-of-london/zhttschw</a></p> <p>The video is William Whiskerson explores London – BBC learning.</p>		

Unless otherwise specified, please complete the tasks in either your home learning book or print out the document below.

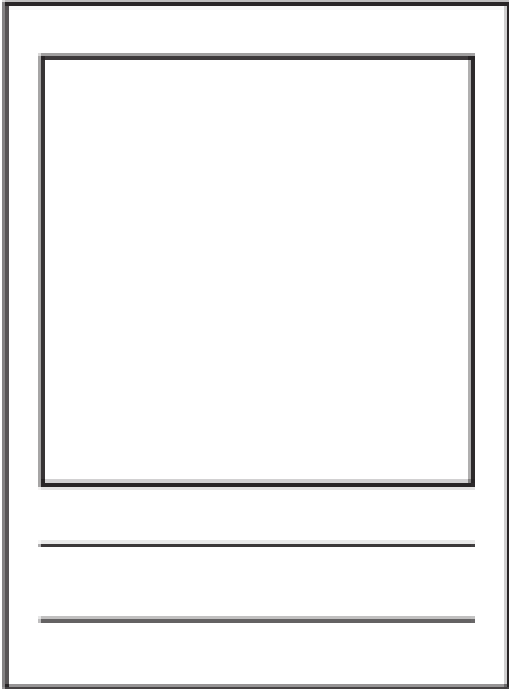
# Florence Nightingale

You are a nurse who has been trained by Florence Nightingale. You have travelled back in time to 1854, when Florence Nightingale was taking care of injured soldiers during the Crimean War. Use what you saw to write about Florence and her amazing role as a nurse.

**Fact File**  
Name: \_\_\_\_\_  
Job: \_\_\_\_\_

**IDENTITY CARD**

Draw your own picture and add a caption.



\_\_\_\_\_

\_\_\_\_\_

Describe Scutari Hospital.  
What can you smell?

\_\_\_\_\_

\_\_\_\_\_

What can you hear?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What does it look like?

\_\_\_\_\_

\_\_\_\_\_

# Florence Nightingale

You may choose to be a soldier or a nurse. You have travelled back in time to 1854, when Florence Nightingale was taking care of injured soldiers during the Crimean War. Use what you saw to write about Florence and her amazing role as a nurse.

## Fact File

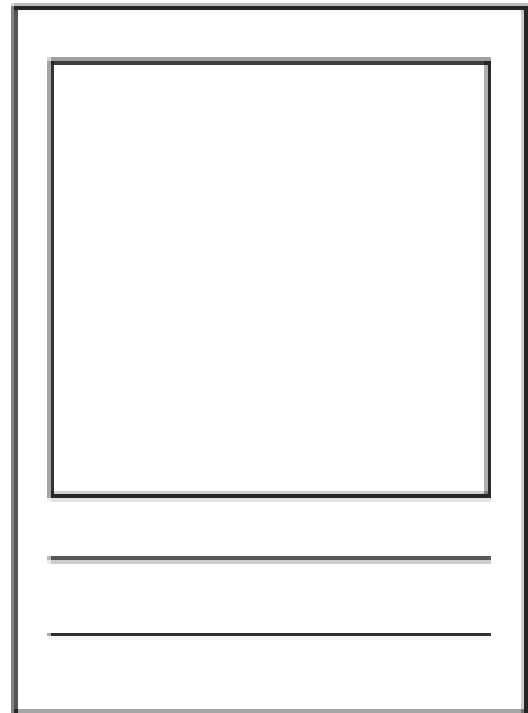
Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Job: \_\_\_\_\_

IDENTITY CARD

Draw your own picture and add a caption.



How would you describe Florence Nightingale?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What can you see, hear and smell in the hospital?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What was Florence Nightingale doing?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Florence Nightingale

You have travelled back in time to 1854, when Florence Nightingale was taking care of injured soldiers during the Crimean War. Use what you saw to write about Florence and her amazing role as a nurse.

## Fact File

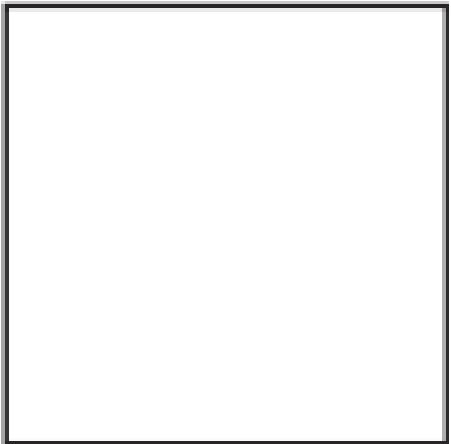
Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

Job: \_\_\_\_\_

IDENTITY CARD

Draw your own picture and add a caption.



\_\_\_\_\_

\_\_\_\_\_

How would you describe Florence Nightingale?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What was important about Florence Nightingale? What did she change?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Describe Scutari Hospital. What can you see, hear and smell?

\_\_\_\_\_

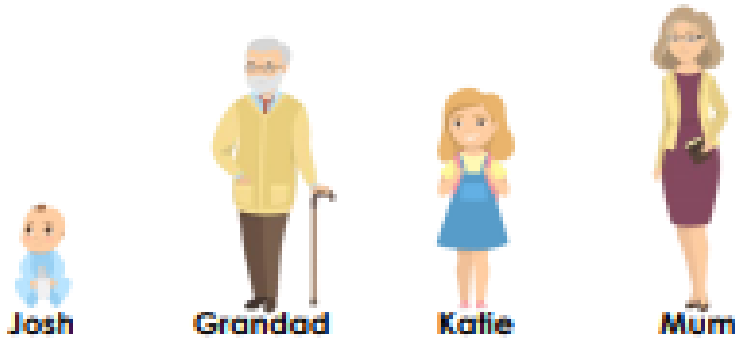
\_\_\_\_\_

\_\_\_\_\_

Florence would often be heard repeating her life motto to herself to keep herself focused. What was this? \_\_\_\_\_

### Compare Lengths and Heights

7. The family want to stand in height order.



Write their names in the correct order.



\_\_\_\_\_

VF  
HM/Ed

8. Compare the height of the toys to complete the sentences below.



A. The duck is the \_\_\_\_\_.

B. The rocket is the \_\_\_\_\_.

C. The \_\_\_\_\_ is taller than the train.



VF  
HM/Ed

9. The children are comparing the length of the objects below.



The boat is longer than the car and shorter than the truck.

Teddy



The car is shorter than the boat but longer than the bike.

Amara



The truck is longer than the car but shorter than the boat.

Ella

Who has made a mistake? Explain your answer.



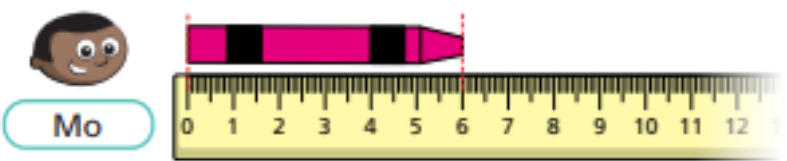
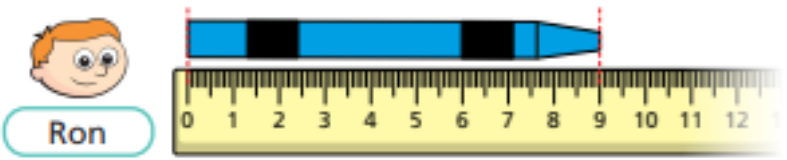
VF  
HM/Ed

# Order lengths

Silver and Gold

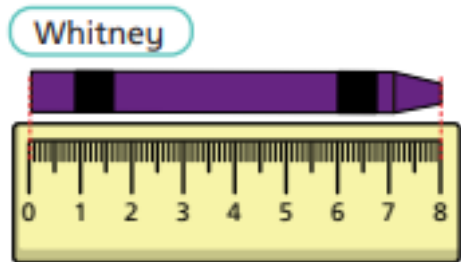
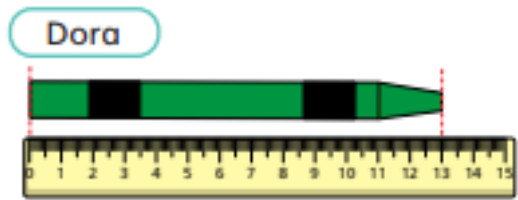
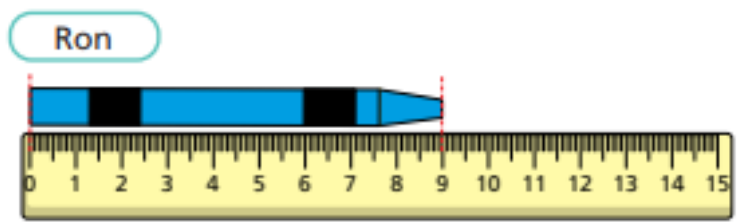


1 Ron, Annie and Mo each have a crayon. They are measuring the length of their crayons.

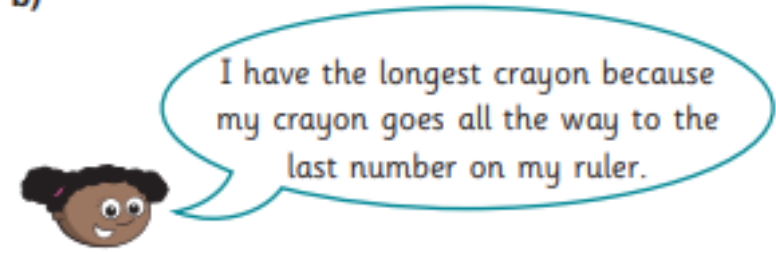


- a) Who has the shortest crayon? \_\_\_\_\_
- b) Who has the longest crayon? \_\_\_\_\_

2 Ron compares the length of his crayon with Dora and Whitney's crayons.



- a) How long is Dora's crayon?  cm
- b)



Why is Whitney wrong?

- 3 Choose five objects from your classroom.
- How could you estimate which will be the longest?
  - Use a ruler to measure the length of the objects to the nearest centimetre.

Complete the table.

Object	Length
	cm
	cm
	cm
	cm
	cm

- c) Write your objects in order of length.  
Start with the shortest object.

shortest

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

longest

\_\_\_\_\_



- 4 There are four buildings.
- Building A is 22 m tall.
  - Building B is half the height of building A.
  - Building C is 14 m tall.
  - Building D is double the height of building C.

Put the buildings in order from tallest to shortest.

Draw a picture to help.

tallest

Building \_\_\_\_\_

Building \_\_\_\_\_

Building \_\_\_\_\_

shortest

Building \_\_\_\_\_

Silver and Gold continued...



## Silver reasoning problem

4b. These foods have been placed in order of height from shortest to tallest.



Match the food to its height.

Pineapple	1m 34cm
Watermelon	27cm
Pumpkin	17cm
Carrot	76cm



PI

## Gold reasoning problem

7b. These toy vehicles have been placed in order of length from longest to shortest.



Match the vehicle to its length.

Ambulance	164cm
Taxi	98cm
Bus	1m 32cm
Scooter	78cm



PS