

Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

Year group: 2      Date: 21.04.20			
<b>English</b>	Contractions-please watch the video on the following link to explain contractions: <a href="https://www.youtube.com/watch?v=-8_1aZmjudo&amp;list=PL49586F62799A527D&amp;index=4">https://www.youtube.com/watch?v=-8_1aZmjudo&amp;list=PL49586F62799A527D&amp;index=4</a>		
	<b>Bronze</b>	<b>Silver</b>	<b>Gold</b>
	Please complete the red matching contractions sheet.	Please complete the blue matching contractions sheet.  Can you pick 3 to use in a sentence?	Please complete the green matching contractions sheet.  Can you pick 5 to use in a sentence?
<b>Maths</b>	Recognising 2D and 3D shapes-can you go on a 2D and 3D shape hunt around your house?		
	<b>Bronze</b>	<b>Silver</b>	<b>Gold</b>
	Please complete worksheet 1, questions 1-3	Please complete worksheet 2, questions 4-6	Please complete worksheet 3, questions 7-9  (Quadrilateral-4 edges, 4 vertices Prism-a 3D shape with two ends that are the same shape and size)
<b>Reading</b>	Please follow the link below to access online reading books. Please ensure this book is the appropriate ability for your child. Go to <a href="https://www.oxfordowl.co.uk">https://www.oxfordowl.co.uk</a>		
<b>Spelling</b>	Can you boost your score on Spelling Shed?		
<b>Other</b>	Today's subject focus will be <b>Music</b> . You could ask your grown up to film you once you've done lots of rehearsing!		

Unless otherwise specified, please complete the tasks in either your home learning book or print out the document below.

### Matching Contractions

Draw lines to match the groups of words that have the same meaning.

<p>we are</p>	<p>one's</p>	<p>I had</p>	<p>there's</p>	<p>here is</p>	<p>why's</p>
<p>one is</p>	<p>we're</p>	<p>that has</p>	<p>I'd</p>	<p>why has</p>	<p>it'd</p>
<p>should not</p>	<p>shouldn't</p>	<p>there has</p>	<p>that's</p>	<p>it would</p>	<p>here's</p>
<p>that will</p>	<p>wouldn't</p>	<p>she has</p>	<p>she's</p>	<p>there has</p>	<p>he'd</p>
<p>would not</p>	<p>that'll</p>	<p>need not</p>	<p>he's</p>	<p>he had</p>	<p>he's</p>
<p>were not</p>	<p>weren't</p>	<p>he has</p>	<p>needn't</p>	<p>he has</p>	<p>there's</p>

# Gold English

## Matching Contractions

Draw lines to match the groups of words that have the same meaning.

I would	I'll	had not	haven't	it would	it'd
I have	I'm	has not	hadn't	it will	it's
I will	I've	have not	needn't	it has	it'll
I am	I'd	need not	hasn't	is not	isn't
there have	there's	might not	might've	were not	wouldn't
there will	there've	might have	what're	would not	won't
there has	there'd	must not	mightn't	will not	weren't
there would	there'll	what are	mustn't	are not	aren't

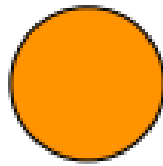
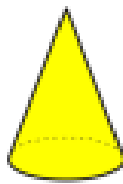
Matching Contractions

Draw lines to match the groups of words that have the same meaning.

did not	didn't	cannot	he'd	do not	isn't
I will	I'll	he would	can't	is not	don't
she would	she'd	that is	that's	you would	who'll
I have	I've	we have	we've	who will	you'd

### Recognise 2D and 3D Shapes

1. Match these shapes to the correct labels.



cylinder

triangle

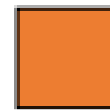
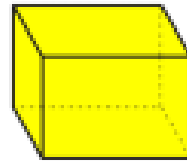
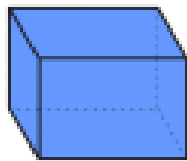
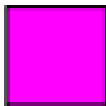
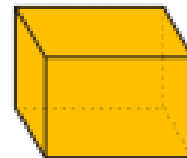
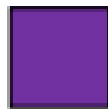
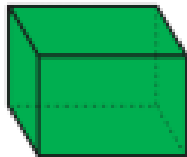
cone

circle



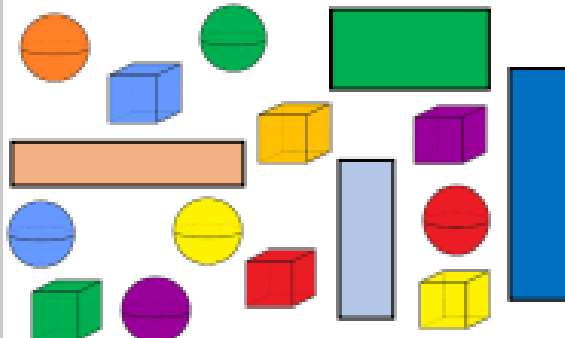
VC  
Hm/Cat

2. Tick the squares and circle the cuboids.



VC  
Hm/Cat

3. Sam is making a tally chart of all the shapes he can see.



Shape	Number of Shapes
Rectangle	
Sphere	
Cube	

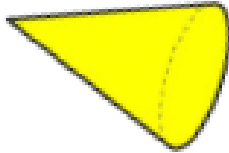
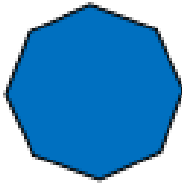
Find and correct his mistakes.



SPS  
Hm/Cat

**Recognise 2D and 3D Shapes**

4. Match these shapes to the correct labels.



pentagon

cuboid

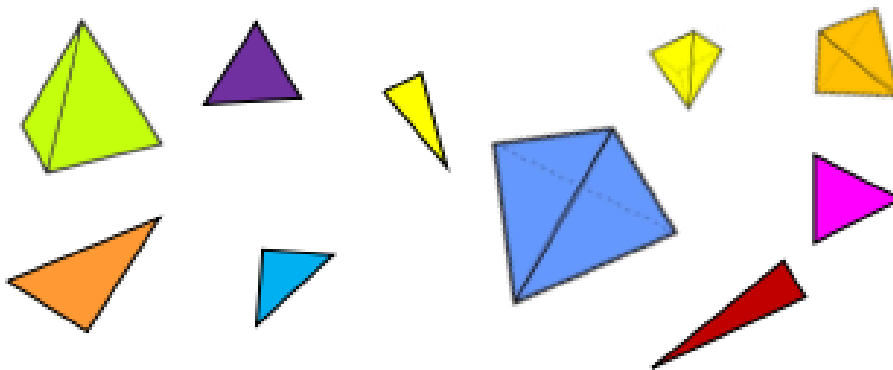
octagon

cone



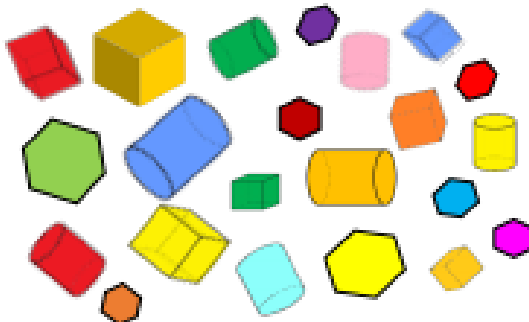
Y5  
HMS/Gal

5. Tick the triangles and circle the pyramids.



Y5  
HMS/Gal

6. Adam is making a tally chart of all the shapes he can see.



Shape	Number of Shapes
Hexagon	
Cube	
Cylinder	

Find and correct his mistakes.



Y5  
HMS/Gal

# Gold Maths

## Recognise 2D and 3D Shapes

7. Label the 2D shapes you can see on the faces of these 3D shapes.

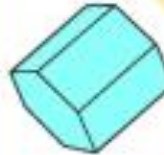







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8. Tick the quadrilaterals and circle the prisms.



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9. Zara is making a tally chart of all the shapes she can see.



Shape	Number of Shapes
Octagon	
Cylinder	
Cuboid	

Find and correct her mistakes.



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# Music

MUSIC WARM-UP SONGS \*Leader \*reponse



HARRY POTTER

(To the tune of Frère Jacques)

Harry Potter (Harry Potter)

Where've you gone? (Where've you gone?)

Run off with Hermione! (Run off with Hermione!)

Poor old Ron. (Poor old Ron.)



John Kanaka

I thought I heard the old man say,  
John kanaka kanaka tura yay,  
Today, today is a holiday  
John kanaka kanaka tura yay,  
Tura yay, tura yay,  
John kanaka kanaka tura yay!

Clip can be heard here:

<https://www.youtube.com/watch?v=d3zcyW06w2s>

Challenge:

Choose one of your favourite nursery rhymes.

Sing it in different ways—think about DYNAMICS (how loud/quiet) and TEMPO (how slow/fast).

Can you use your body to create percussion to go with it? (tap knees, bob up and down...).