

Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

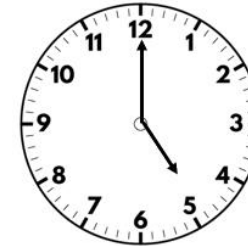
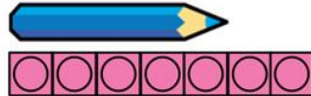
Year group: 2 Date: 23.04.20			
English	<p>The Clock Tower. Watch the following link from yesterday again. Recap your answers to the questions below from yesterday.</p> <p>https://www.literacyshed.com/the-clock-tower.html</p>		
	Bronze	Silver	Gold
	<p>Think about a character that lives in the village. Can you use the sheet below to describe them?</p>	<p>Can you write a description of The Clock Tower using the sentence starters and the word bank to help you? Remember to write in clear sentences-use your writing prompts to help you.</p>	<p>Can you write a description of The Clock Tower using the sentence starters and the word bank to help you? Can you include 2A sentences, WOW words and a simile? Remember to write in clear sentences-use your writing prompts to help you.</p>
Reading	<p>Please continue to log into Oxford Owl to access books at your reading level:</p> <p>https://www.oxfordowl.co.uk/for-pupils/pupil-home</p> <p>Follow the link below to listen to Tandy's Tantrums by David Walliams:</p> <p>https://soundcloud.com/harpercollinspublishers/the-worlds-worst-children-3-by/s-rQ8mrQLy28y</p>		
Spelling	<p>Keep working on the spelling activities on Spelling Shed to boost your own score and our class score!</p>		

Flashback

4

Year 2 | Week 11 | Day 1

1) How many cubes long is the crayon?



2) What fraction of the shape is shaded?



3) How many sides does a hexagon have?

4) What is one more than twenty-three?



Bronze

Compare Lengths
Questions 1-4

Silver

Compare Lengths
Questions 1-4

Gold

Compare Lengths
Questions 1-7

Other

Today's subject focus will be **Cookery**. It could be that you help prepare a meal with your grown up, or you bake something. It is completely your choice. Below is a link to a website that has lots of suggestions that you could choose from. Please remember to take lots of photos!

<https://www.bbcgoodfood.com/recipes/collection/kids-cooking>

The Clock Tower

Pause the film after 8 seconds, when we get a glimpse of the town.

- What type of story do you think this is?
- What can you see in the setting?

Pause the film on the clock face at 15 seconds

- How does a clock work?
- What does the word clockwork mean?
- Why might there be lots of balloons floating up into the sky?

Pause the film as the girl looks out of the window?

- Who is the girl?
- What is her job?
- What type of dancer is she?
- What is the name of the wheels inside the clock?

Pause the film as the girls leaves the doors at 43 seconds

- What has happened?
- How is the town different now?
- How does this make us feel?
- What colour sky could make us happy?

Pause the film when the little girl tries to make the balloon move.

- Why did the balloon turn green when she touched it?
- How can she make the colour come back into the world?

Pause the film until the end.

- What makes the colour in the world?
- What is the little girl's job?
- What happens when the clock in the clock tower stops?
- How do you think the little girl feels dancing in the tower all day?

Which other jobs might people have that makes them feel lonely?

When do we feel lonely? What can we do to stop us feeling lonely?

*Note: there are no answers for these discussion questions.

The Clock Tower

Write a description of the Clock Tower.
Try to begin each sentence with a
different word. Use the sentence openers
and word bank below to help you.

Sentence Openers

Towering above....
Underneath the....
Golden....
Delicate metal....
On the hour.....
Smooth....
Inside.....

Word Bank:

warped, central, towering, twisted, mechanical,
cogs, system, stone, wood, time, metalwork,
clock face, tick, tock, strike, rotate, huge,
imposing, golden.



The Clock Tower

My Clock Tower Description:



The Clock Tower

Think carefully about and imagine a character who lives in the village.

Now fill in the details below.

Name:

Age:

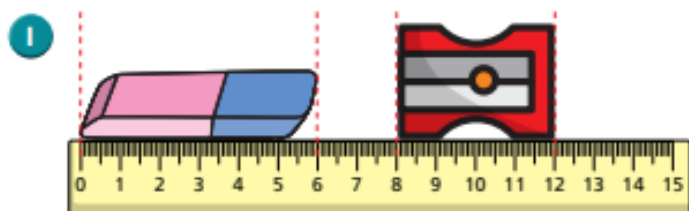
Job (if relevant):

Sketch your character / part of them or something of great importance to them:

Fill this box with words that people who know your character would use to describe them:



Compare lengths



Choose a word to complete the sentences.

shorter

longer

The rubber is _____ than the sharpener.

The sharpener is _____ than the rubber.

2 Write $<$, $>$ or $=$ to compare the statements.

a) 9 cm 23 cm

b) fifty metres 50 m

c) one metre 1 cm

3 Write digits in the boxes to make the statements correct.

a) cm $<$ 41 cm

b) 14 m $<$ m

c) 14 cm $>$ cm

d) 12 m $<$ m $<$ 20 m

Is there more than one answer for each?

4 Would you measure each one using centimetres or metres?

Tick your answer.

	centimetres	metres
a) the height of a baby	<input type="checkbox"/>	<input type="checkbox"/>
b) the length of a pencil	<input type="checkbox"/>	<input type="checkbox"/>
c) the height of a school	<input type="checkbox"/>	<input type="checkbox"/>
d) the height of your teacher	<input type="checkbox"/>	<input type="checkbox"/>

What else would you measure in metres?

Gold

5 Write $<$, $>$ or $=$ to compare the statements.

a) $39 \text{ cm} + 9 \text{ cm}$ 47 cm

b) $22 \text{ m} - 6 \text{ m}$ $0 \text{ m} + 15 \text{ m}$

c) $4 \text{ cm} + 13 \text{ cm}$ $20 \text{ m} - 3 \text{ m}$

6

$5 \text{ m} = 5 \text{ cm}$

a) Why is the statement wrong?

Talk about it with a partner

b) Write $<$ or $>$ to correct the mistake.

5 m 5 cm

7 One large cube is three times as long as one small cube.



One small cube is 5 cm long.

a) How long are 2 small cubes?

 cm

b) How long are 10 small cubes?

 cm

c) How long is 1 large cube?

 cm

d) How long are 2 large cubes?

 cm

