Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath.

	Year group: Year 1 Date		: 21/04/20
	Bronze	Silver	Gold
English	Look at the picture. Who might live here? Can you draw and label the characters?	Look at the picture. Draw and describe someone who would live there?	Look at the picture. Draw and describe someone who would live there? Why would they live there? What is their purpose to being there?
Maths-	https://whiterosemaths.com/ homelearning/year-1/ Watch the video for lesson two: MAKING EQUAL GROUPS Complete the Bronze activity below—Can you share into equal groups?	https://whiterosemaths.com/ homelearning/year-1/ Watch the video for lesson two: MAKING EQUAL GROUPS Complete the Silver activity below.	https://whiterosemaths.com/ homelearning/year-1/ Watch the video for lesson two: MAKING EQUAL GROUPS Complete the Gold activity below.
Phonics/ Reading	https://new.phonicsplay.co.uk/ resources/phase/5/buried- treasure Use the link to play Buried Treasure. When given the options, select Phase 5 and then select the sound 'ea'.	Use the link below to learn the sound 'ure'. Watch the clip then use the next arrow to complete the activity. <u>https://www.bbc.co.uk/bitesize/</u> topics/zvg9bdm/articles/zh828xs	Can you correct my sentences by adding er or est?
Other	<ul> <li>HAPPY BIRTHDAY TO THE QUEEN</li> <li>Today it is the Queen's birthday. We would like you to enjoy the story of 'The Queen's Knickers' by following the link: <u>https://www.youtube.com/watch?v=E-wbxz8Drjw</u></li> <li>We would then like you design one of the following for the Queen: <ul> <li>A party hat</li> <li>A birthday card</li> <li>A birthday cake</li> </ul> </li> <li>You might also like to take a virtual tour of London by following the <u>https://360.visitlondon.com/#</u></li> </ul>		Ink below:





## Who lives in a place like this?

Gold Phonics

My porridge is cold\_\_\_\_\_ than your porridge.

Fred is the fast\_\_\_\_ runner in our class.

The journey was long\_\_\_\_ than I thought it would be.

My brother is young\_\_\_\_ than me, I am the old\_\_\_\_.

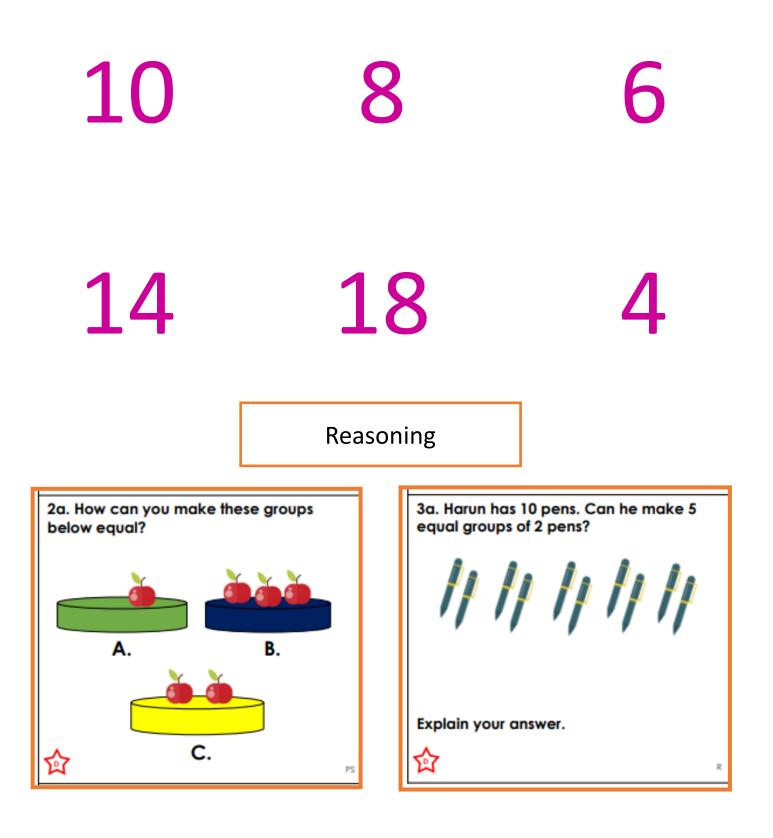
Can you create your own sentences using some of the words below?

greater greatest quicker quickest

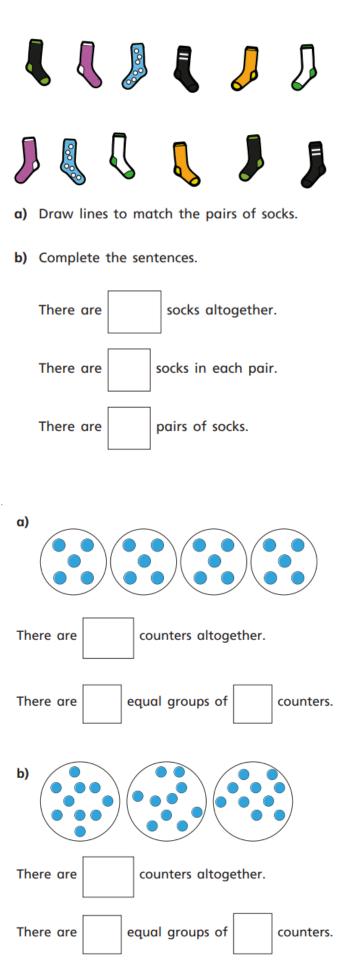
**Bronze Maths** 

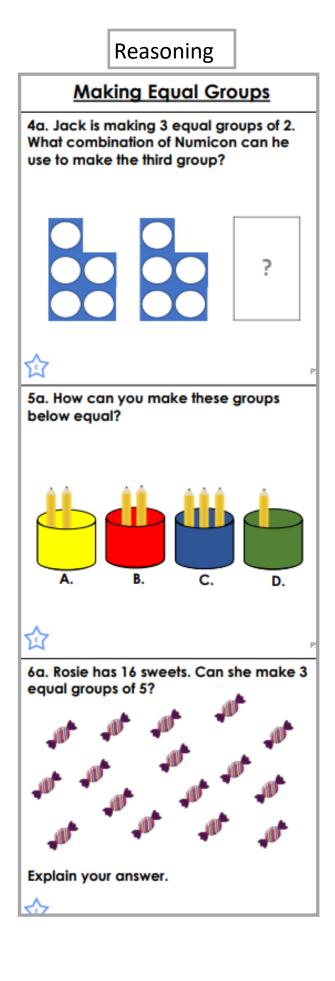
Use objects to help you...

Share the amounts into 2 equal groups.



## Silver Maths





## Reasoning

