

Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

Unless otherwise specified, please complete the tasks in either your homework book or on a word document

Year group: 3				Date: 30 <sup>th</sup> March			
	Bronze		Silver		Gold		
English	Setting description- Write sentences to describe the picture. Please include capital letters, full stops, WOW words, 2A sentences and joined writing.		Setting description- Write sentences to describe the picture. Please include capital letters, full stops, adventurous adjectives, 2A sentences, ad, same ad sentences and joined writing.		Setting description- Write sentences to describe the picture. Please include capital letters, full stops, adventurous adjectives, 2A sentences, ad, same ad sentences, noun, which, where, who sentences and joined writing.		
Maths	Use the number line method to answer the questions based on the 2, 5, 10 and 3 times tables.		Use the number line method to answer the questions based on the 3, 4 and 8 times tables.		Use the number line method to answer the questions based on the 4, 6, 7 and 8 times tables.		
Reading/ Spelling	Please follow the link below to access online reading books. Please see the list of books for your child's reading band in their red book. <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a> Can you write the common exception word 3 times? Please see the tables on the next pages. These are the words for this week. You could even test yourself on a Friday. (new words will be given next Monday)						
Other	Today's subject focus will be French. Please watch the following video and match the numbers on the sheet. <a href="https://www.youtube.com/watch?v=UsFz58BbIMY">https://www.youtube.com/watch?v=UsFz58BbIMY</a>						

## Bronze- Spellings

Spelling	Write	Write	Write
house			
school			
friend			
children			
they			

## Silver/Gold- Spellings

Spelling	Write	Write	Write
enough			
important			
favourite			
surprise			
grammar			
describe			
difficult			

English- Bronze

Write a setting description for this picture.

Please remember:

Capital letters, full stops, WOW words (adjectives), 2A sentences and joined writing.

What can you see? What could you smell? What can you feel? What can you taste? What can you hear?



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## English- Gold

Write a setting description for this picture.

*Please remember and include:*

Capital letters, full stops, adventurous adjectives, joined writing and complex sentences- ad same ad sentences- eg The tower was tall, tall because it could be seen over the top of the huge trees and noun, which where, who sentences- eg. The trees, which were green, stood tall in the distance. (Please use your book to write your sentences about this picture.)

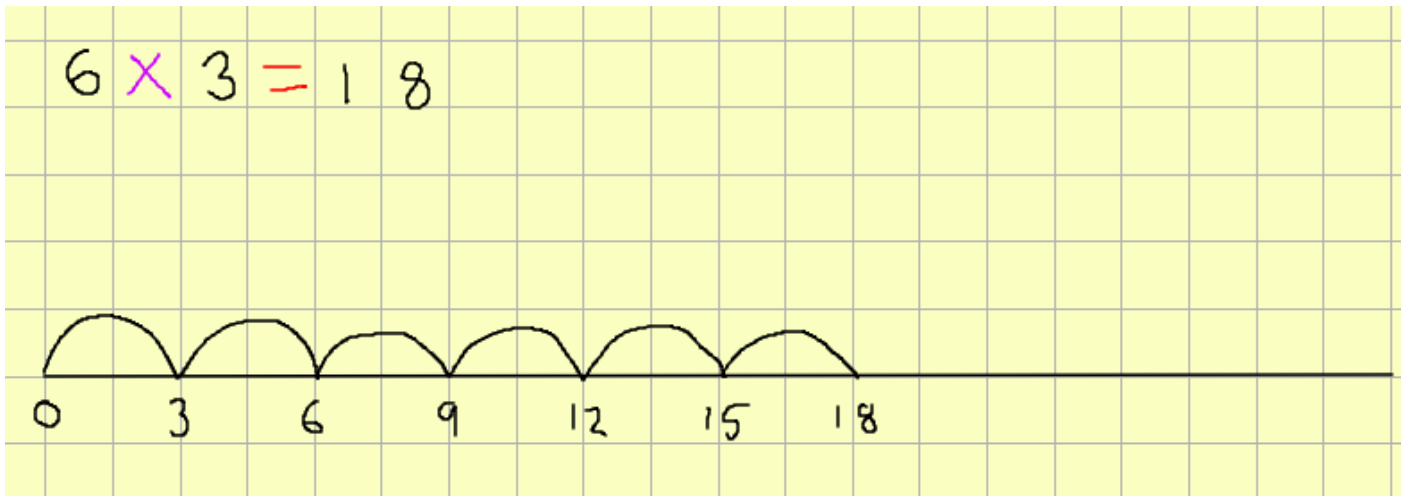
*(Use your 5 senses to help!)*



## Maths

Today's focus will be using a number line to multiply.

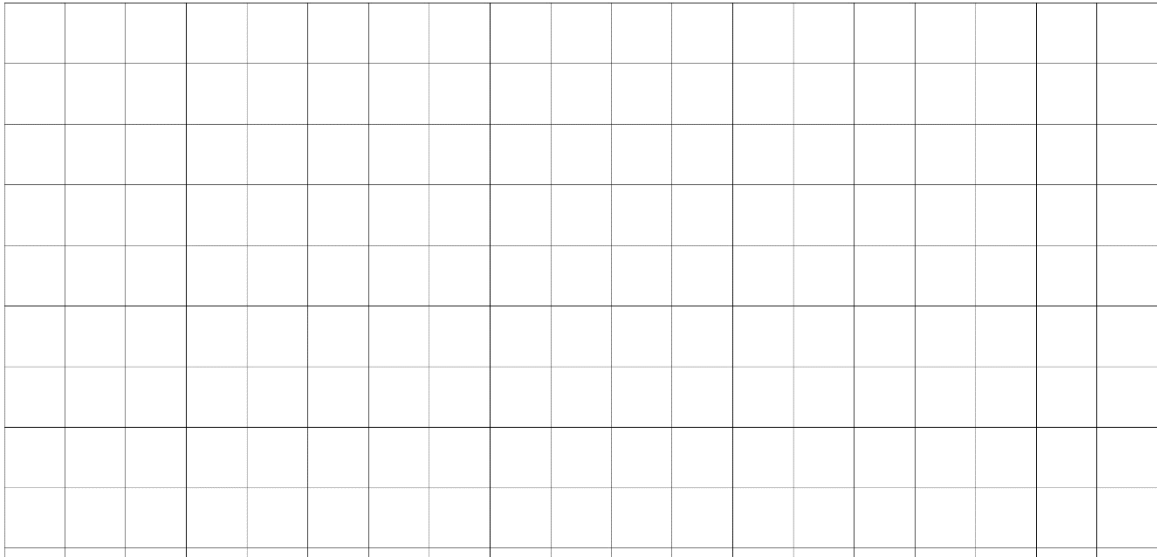
Here is an example of how to set out your work.



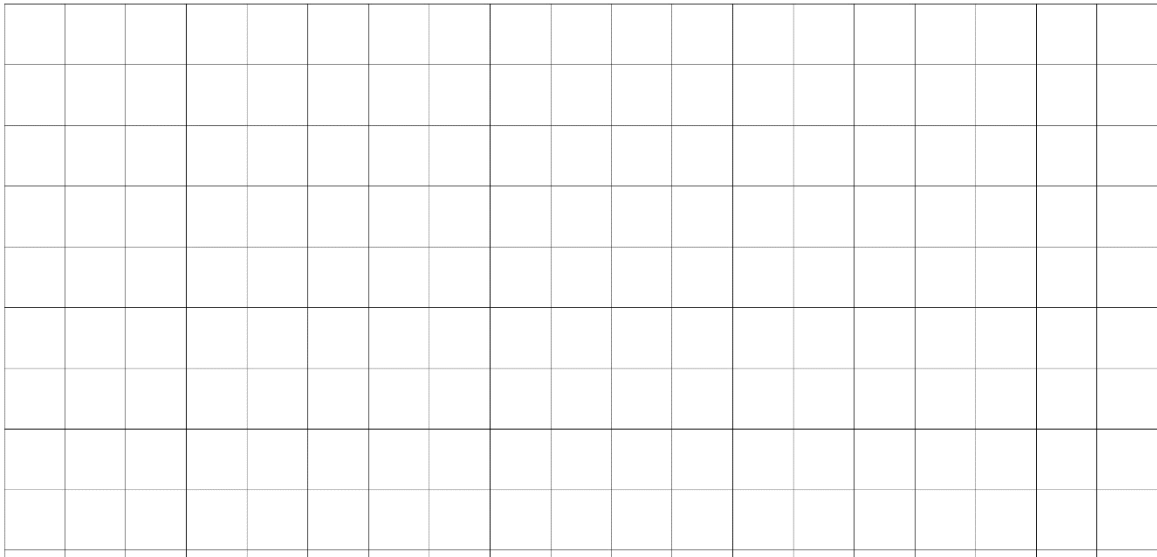
Good luck and have fun!

Bronze

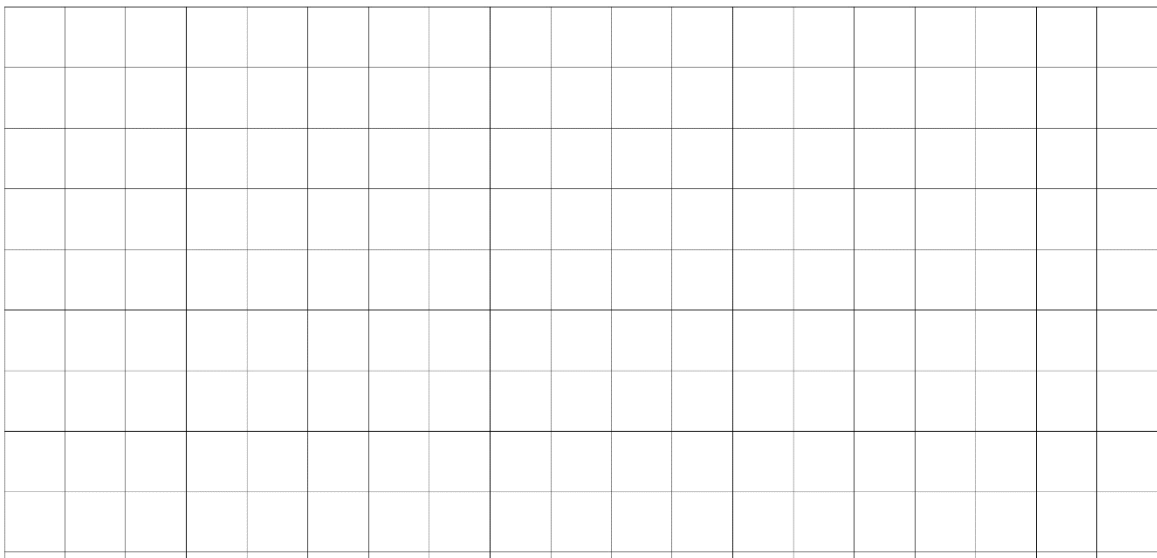
1)  $3 \times 5 =$



2)  $6 \times 2 =$



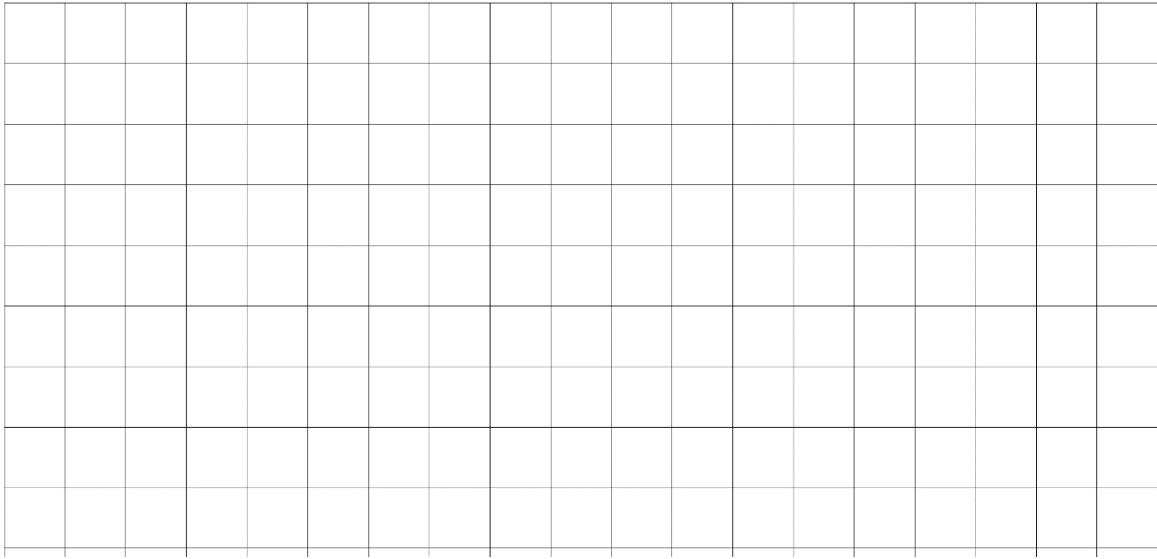
3)  $4 \times 10 =$



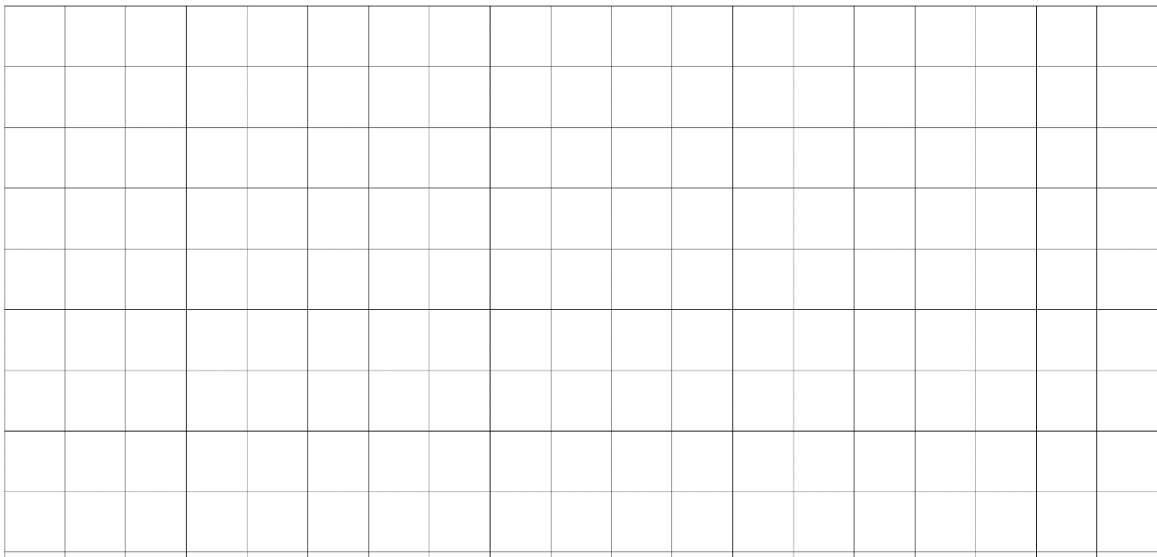


Bronze

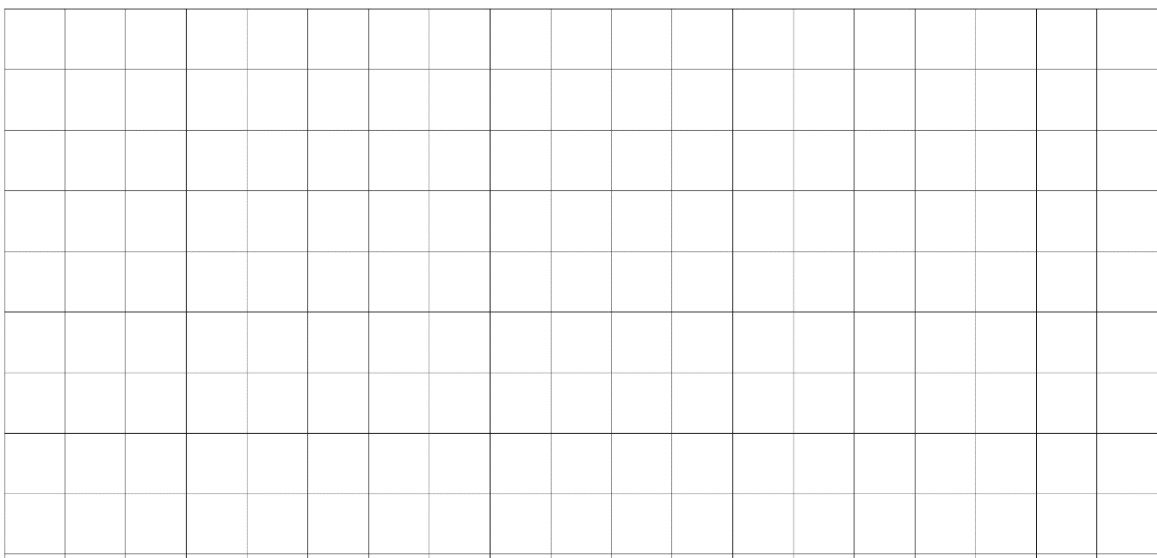
4)  $3 \times 2 =$



5)  $4 \times 3 =$

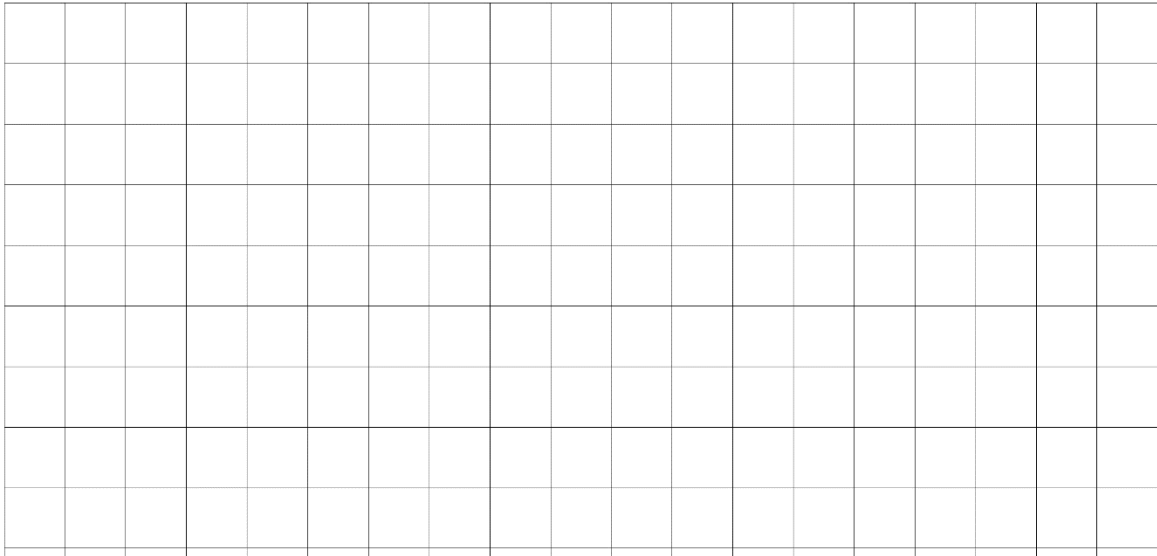


6)  $7 \times 3 =$

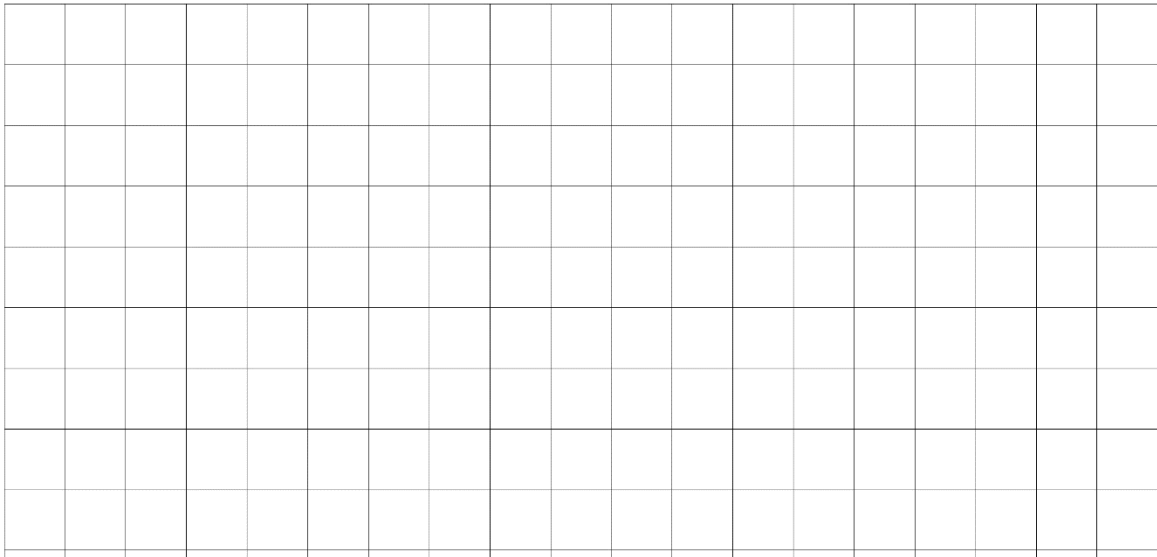


Silver

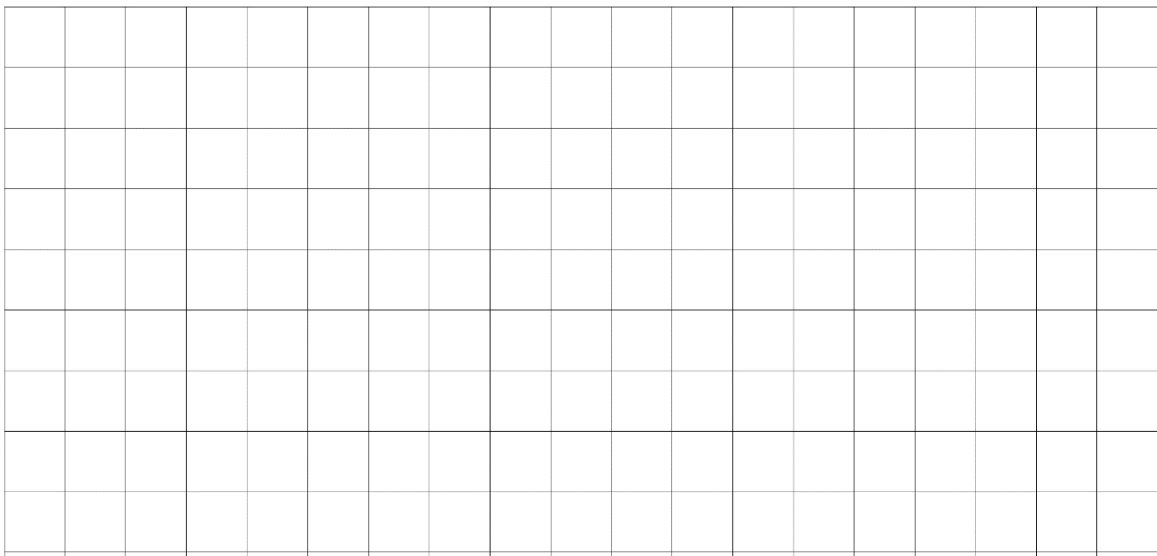
1)  $3 \times 3 =$



2)  $6 \times 4 =$

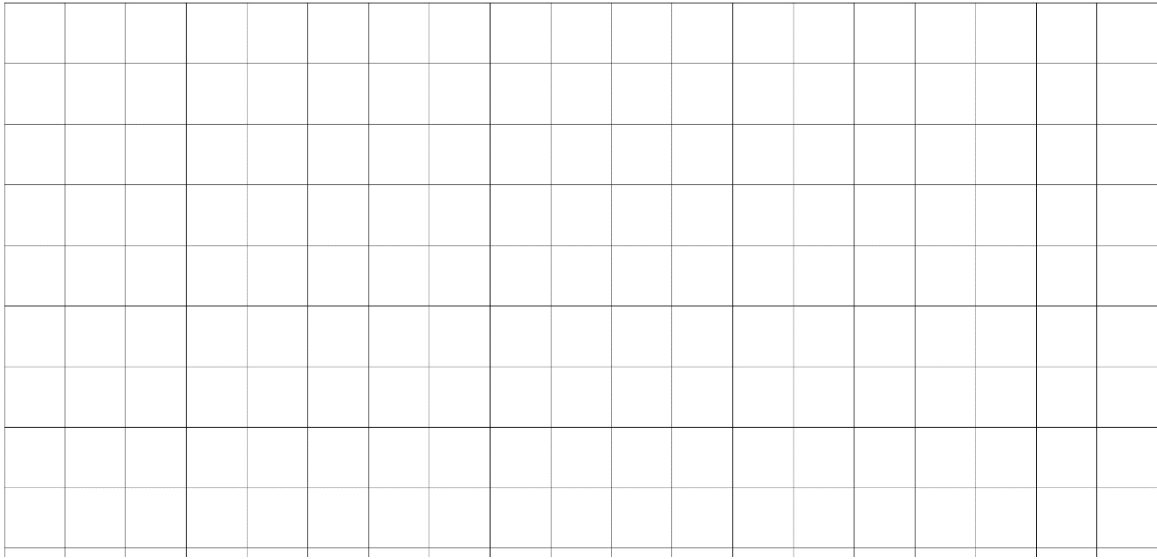


3)  $4 \times 8 =$

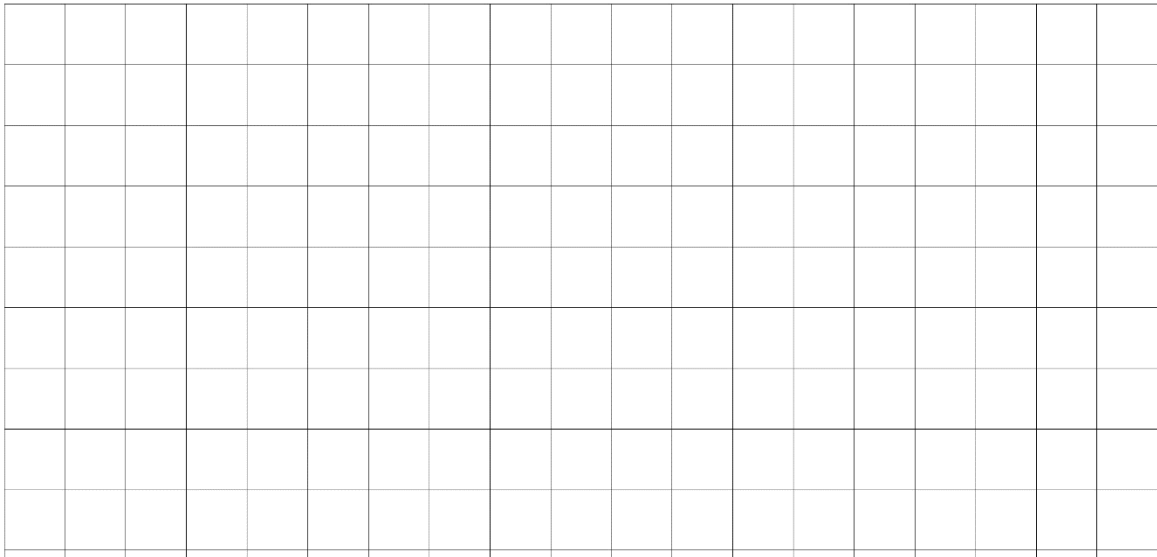


Silver

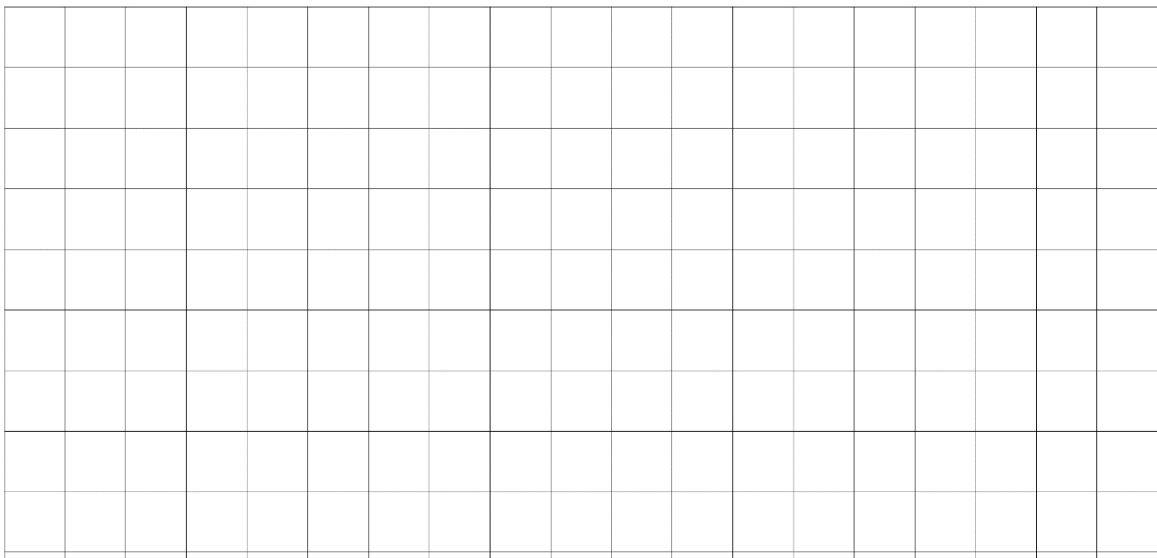
4)  $3 \times 4 =$



5)  $7 \times 8 =$

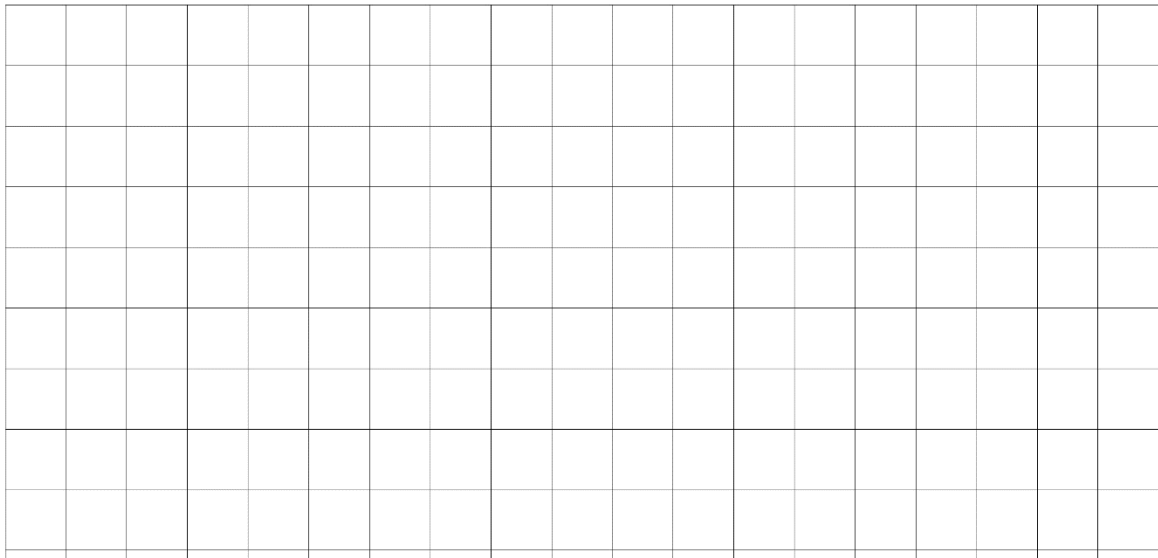


6)  $8 \times 8 =$

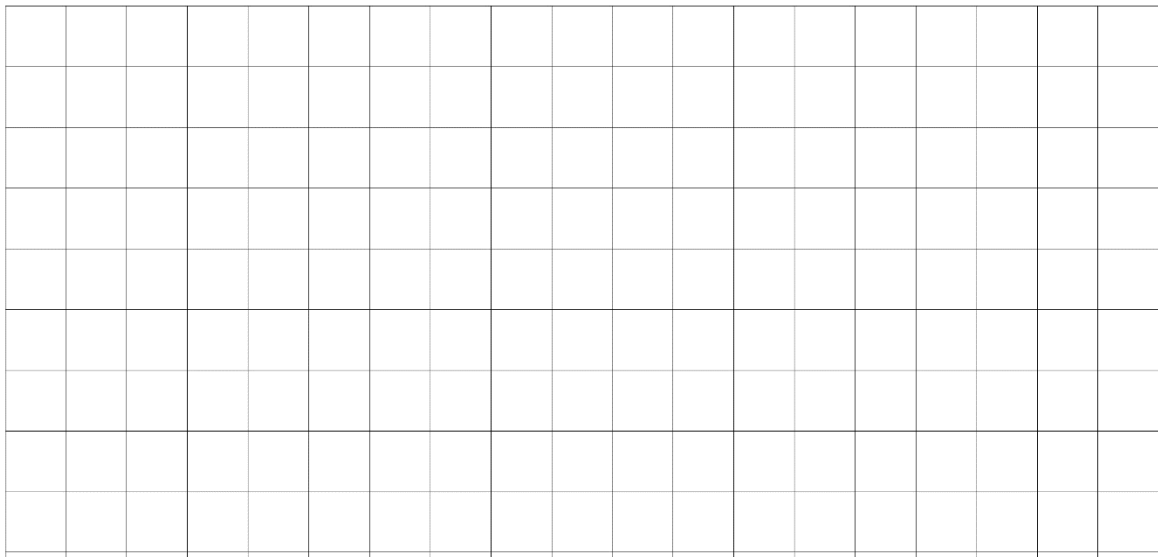


Gold

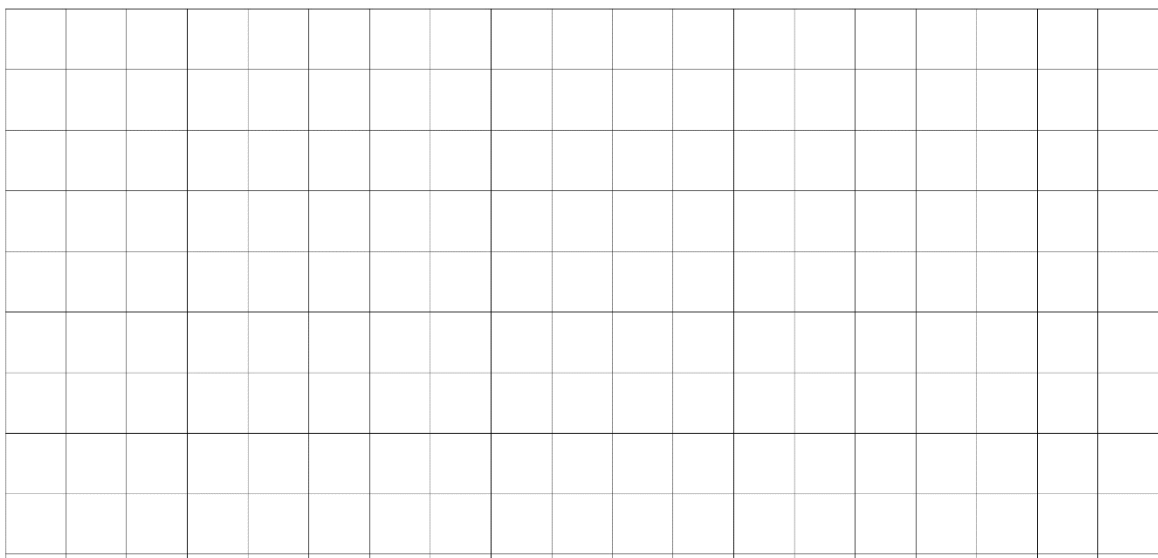
1)  $3 \times 8 =$



2)  $6 \times 7 =$

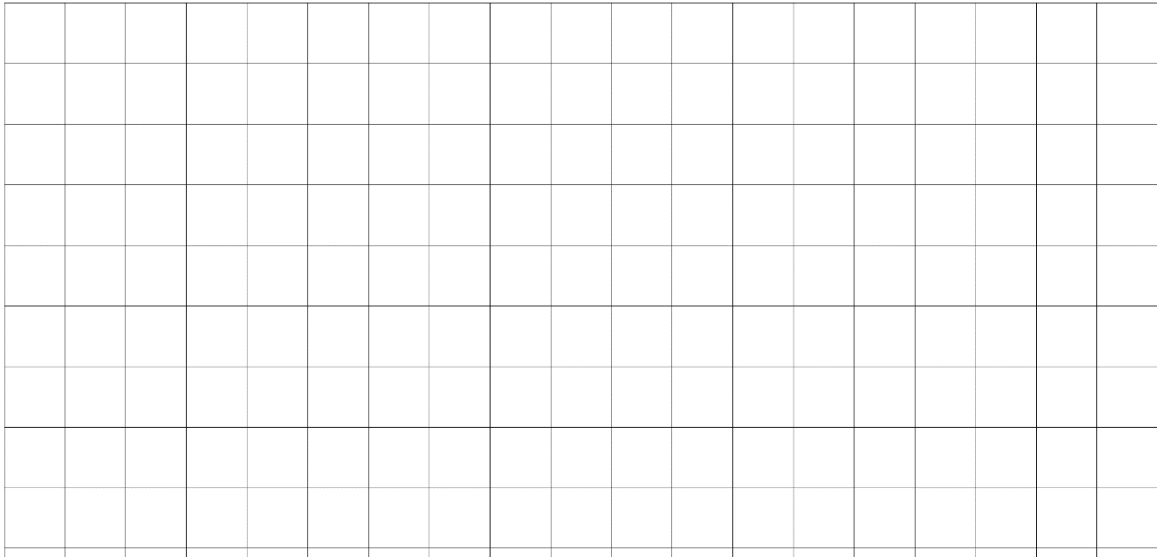


3)  $4 \times 7 =$

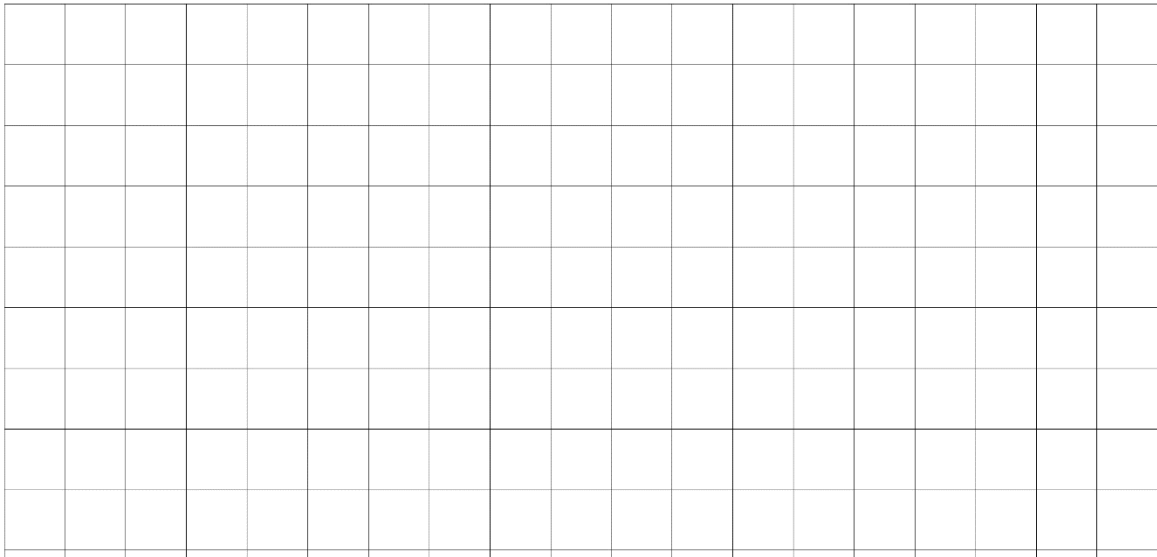


Gold

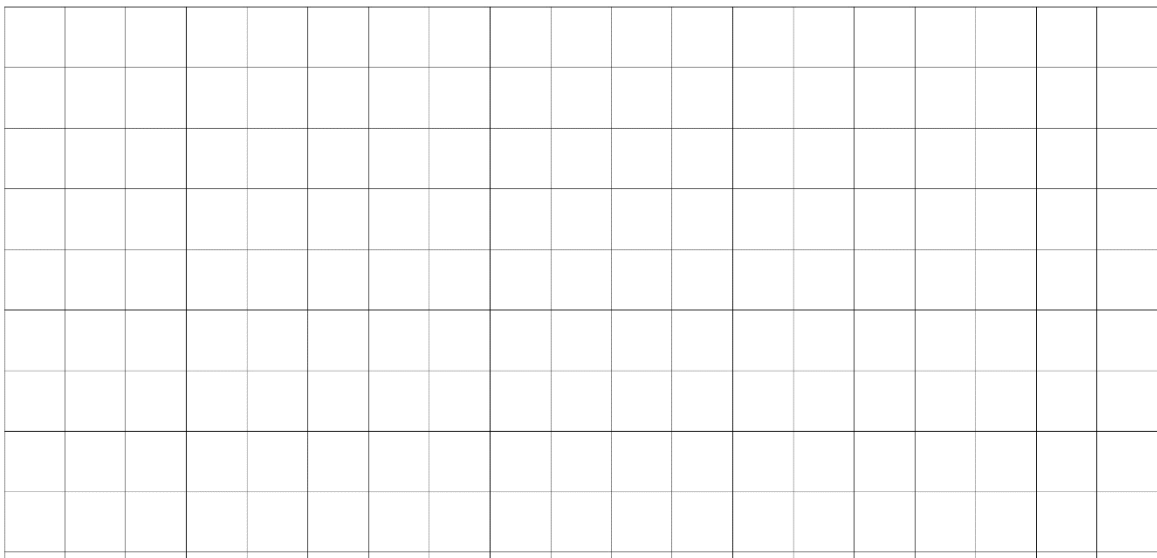
4)  $8 \times 4 =$



5)  $9 \times 8 =$



6)  $12 \times 6 =$



# French - Match the numbers

Can you find the right word in French to match up with the number?

Draw a line to link each pair. Say the words out loud to yourself to help you remember.

0

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

vingt

cinq

sept

onze

six

seize

dix-

sept

dix-neuf

deux

douze

huit

neuf

trois

quinze

treize

zéro

dix

dix-huit

quatorze

un