

Knypersley First School Homework menu



Year Group: 3 Topic: Ug! Term: Autumn 1

Set Menu: Timetables, spellings, daily reading, phonics practice

We will be looking for children to be reading at home with their parents. Listening to children read will enable them to grow in confidence as they become fluent readers. Once children are able to read fluently, and with expression, hold discussions around their comprehension of the texts, (we will provide a bank of ideas to support this). If your child is reluctant to read, they could listen to audio books. We want them to foster a love of books, so please don't underestimate the value of reading to your child.

We are all very grateful for your support.

Added Extras:

We will encourage your child to complete as many of the activities from the menu as they like at home, but NO LESS than 3 over the half term, This can be recorded (if appropriate) in our homework books. We will ask for homework books in during the last week of each half term in order for us to share and celebrate this learning.

Read it	Research it	Design it
Our topic this half term is Ug and is all about	Research the Stone Age using iPads, computers,	Design your own Stone Age animal.
the Stone Age. We would like you to read any	phones, books, magazines and talking to experts	Think about:
book, magazines, websites or comics about the	(your parents). Don't forget the Lending Library.	 How does it live?
Stone Age.	What animals were around in the Stone Age?	 What does it look like?
Here are some suggestions:	 What would a Stone Age meal look like? 	What does it eat?
Horrible Histories: Savage Stone Age	What were the dangers in the Stone Age?	 How does it move?
Look Inside the Stone Age.	 Would Stone Age people be healthy? Explain. 	
www.DkFindout.com/uk/history/stone-age/		Don't forget to label your design.
Practise it	Write it	Make it
Practise your directions: left, right, forwards,	 Can you write a Stone Age survival 	Can you make a map of a Stone Age settlement?
backwards, North, South, East, West.	guide? Be as creative as you want.	Think about your research, what
Can you think of a rhyme for NESW?	 What should you find? 	animals/dangers are nearby, map directions,
Can you link the rhyme to our topic?	 Where should you go? 	things you have read, where your own animal
	What can you eat?	could live?
	Don't forget to use your research!	