




Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

Year group: 2				Date: 30.03.20			
English	 <p>Write a retell of the story. https://www.youtube.com/watch?v=TPQRiSTYFHo&safe=active (follow this link to watch the story)</p>						
	Bronze		Silver		Gold		
	 <p>Write sentences to retell the sequence of the story e.g. The owls live in the dark wood. Mother owl left them.</p>		 <p>Write a retell of the story. Remember to include capital letters, full stops, 2A sentences to describe, sound out your words and use your red home links book pages 33 and 34 for common exception words.</p>		 <p>Write a retell of the story. Remember to include different sentence openers, 2A sentences to describe, “ “ for speech. Think about the sequence of the story so you need a start, build up and ending.</p>		
Maths	Warm Up – follow this link to complete your maths warm up.						

<http://www.crickweb.co.uk/ks1numeracy.html>

	Bronze	Silver	Gold
	Complete the number bond activity below – you can work them out in your head or show your working out. Complete your reasoning task.	Complete the number bond activity below – you should be able to work these out mentally (you could even time yourself and then do them again to see if you can beat your score!) if you struggle mentally keep practicing and check using your working. Complete your reasoning task.	Complete the bar models below calculating numbers to 100. You might be able to work these out mentally but if you struggle mentally you can always show your working! Don't forget to complete your reasoning tasks!
Reading	Please follow the link below to access online reading books. Please ensure this book is the appropriate ability for your child. Go to https://www.oxfordowl.co.uk Then complete the 60 second read (see below)		
Phonics	Complete a quick spell (like we do in class) ask your adults to test you on the first 10 Year 2 common exception words in your Red home link books!		
Other	Today's subject focus will be Art. Use the different techniques at the bottom of this page and experiment with pencils and coloured pencils.		

Unless otherwise specified, please complete the tasks in either your home learning book or print out the document below.

Maths Challenge Bronze

$10 + 10 =$	$12 + 8 =$	$16 + 4 =$
$5 + 15 =$	$9 + 10 =$	$3 + 17 =$
$0 + 20 =$	$7 + 13 =$	$12 + 7 =$
$9 + 10 =$	$19 + 1 =$	$4 + 15 =$
$4 + 16 =$	$6 + 13 =$	$11 + 9 =$
$18 + 2 =$	$2 + 18 =$	$2 + 17 =$
$1 + 18 =$	$13 + 6 =$	$10 + 9 =$
$14 + 6 =$	$20 + 0 =$	$8 + 12 =$
$11 + 8 =$	$15 + 4 =$	$17 + 3 =$
$7 + 12 =$	$13 + 7 =$	$5 + 14 =$
$6 + 14 =$	$14 + 5 =$	$16 + 3 =$
$8 + 11 =$	$18 + 2 =$	$1 + 19 =$
$3 + 16 =$	$9 + 11 =$	
$10 + 10 =$	$15 + 5 =$	

Reasoning Bronze

Use a Place Value Chart



Simon is trying to make the number 61.
Is he right? Can you explain your answer?

Tens	Ones

Does his work show 61?

Grace is trying to make the number 39.
Is she right? Can you explain your answer?

Tens	Ones

Does her work show 39?

Maths Silver

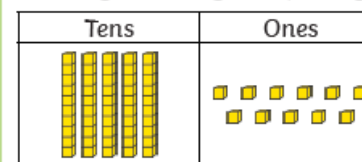
Reasoning Silver

$4 + 6 =$	$2 + 18 =$	$50 + 50 =$
$1 + 9 =$	$70 + 30 =$	$80 + 20 =$
$30 + 70 =$	$14 + 6 =$	$2 + 8 =$
$5 + 15 =$	$5 + 5 =$	$17 + 3 =$
$80 + 20 =$	$17 + 3 =$	$40 + 60 =$
$2 + 8 =$	$11 + 9 =$	$100 + 0 =$
$13 + 7 =$	$90 + 10 =$	$3 + 7 =$
$10 + 90 =$	$6 + 4 =$	$1 + 9 =$
$16 + 4 =$	$70 + 30 =$	$70 + 30 =$
$7 + 13 =$	$1 + 9 =$	$18 + 2 =$
$10 + 10 =$	$14 + 6 =$	$5 + 15 =$
$1 + 9 =$	$0 + 20 =$	$10 + 0 =$
$8 + 2 =$	$2 + 18 =$	
$50 + 50 =$	$7 + 3 =$	

Use a Place Value Chart

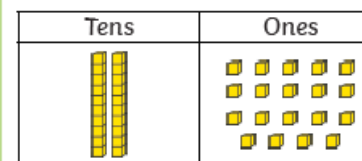


Simon is trying to make the number 61.
Is he right? Can you explain your answer?



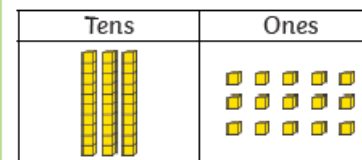
Does his work show 61?

Grace is trying to make the number 39.
Is she right? Can you explain your answer?



Does her work show 39?

Maurice is trying to make the number 55.
Is he right? Can you explain your answer?

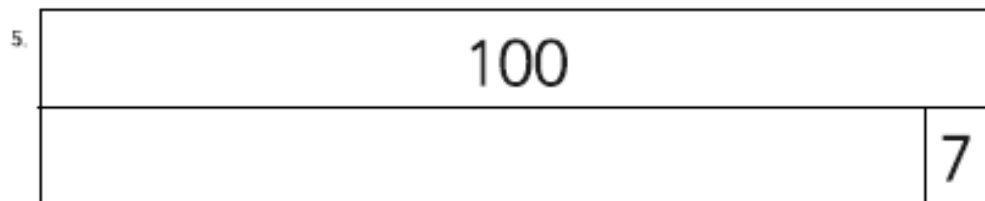
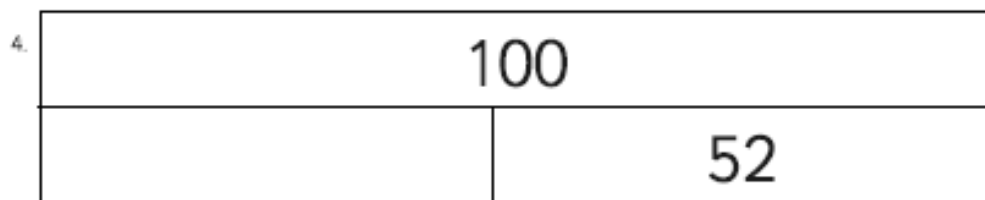
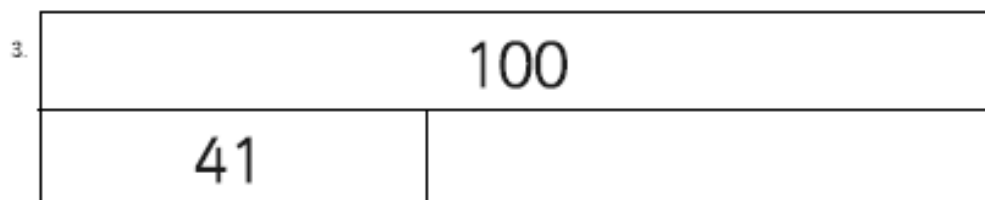
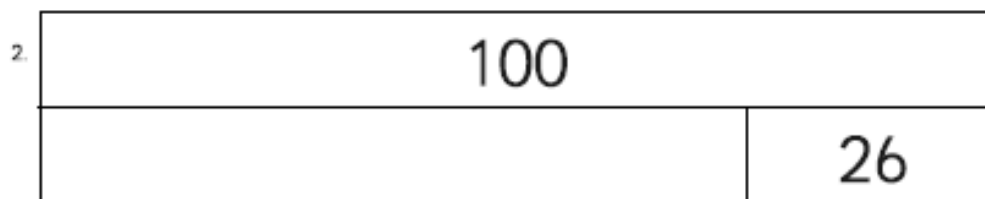
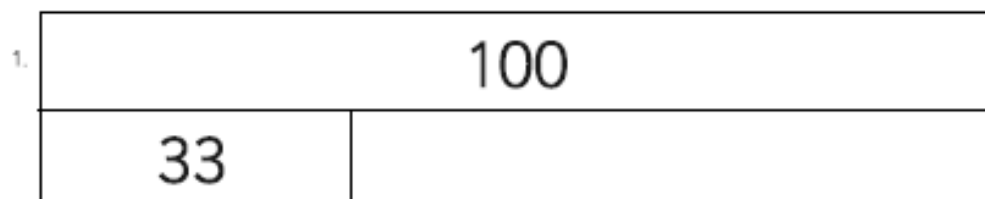


Does his work show 55?

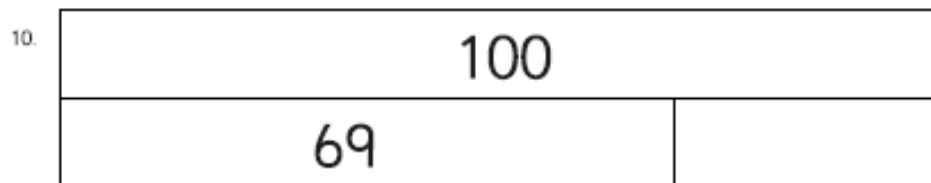
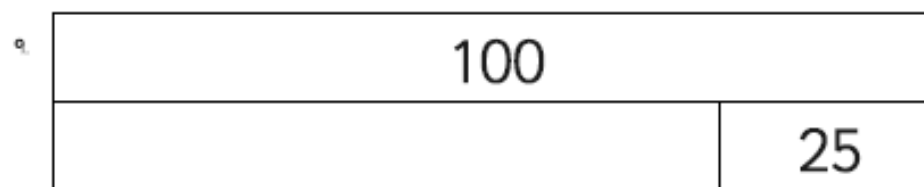
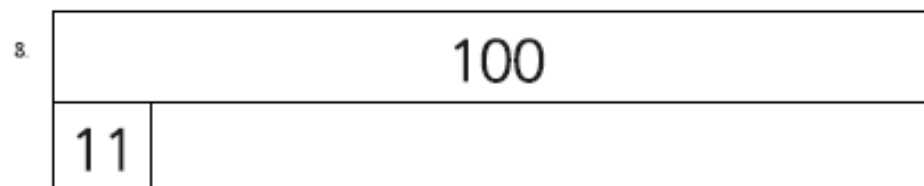
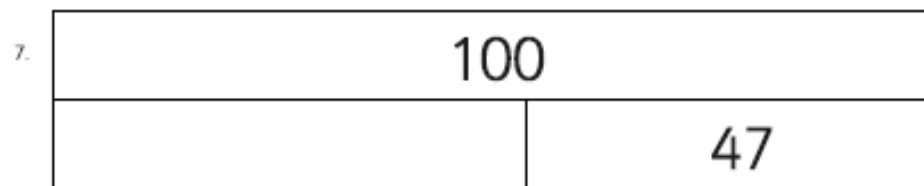
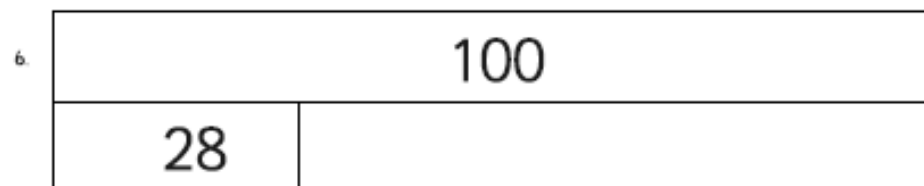
Can you use a place value grid to show how we would normally make the numbers 61, 39 and 55?

Number Bonds to 100

Use known number facts to fill in the missing numbers on these bar models.



Use known number facts to fill in the missing numbers on these bar models.



Gold Reasoning

Use a Place Value Chart



Simon is trying to make the number 61.
Is he right? Can you explain your answer?

Tens	Ones

Does his work show 61?

Grace is trying to make the number 39.
Is she right? Can you explain your answer?

Tens	Ones

Does her work show 39?

Maurice is trying to make the number 55.
Is he right? Can you explain your answer?

Tens	Ones

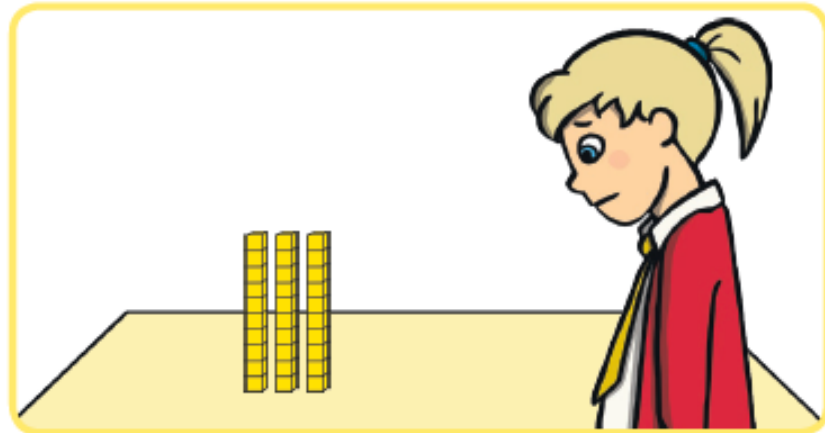
Does his work show 55?

Can you use a place value grid to show how we would normally make the numbers 61, 39 and 55?

Use a Place Value Chart



Jane made a number using base ten equipment but Joe knocked the ones on to the floor.



Jane's number was an odd number.

What numbers could it have been?

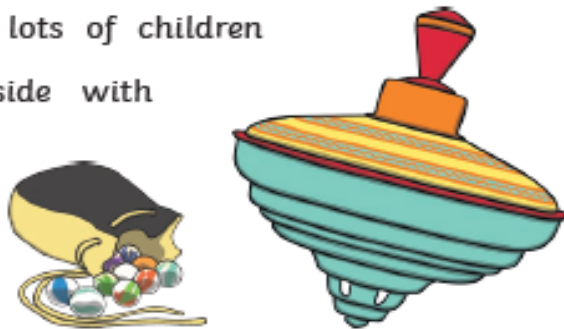
How do you know you have found them all?

What numbers couldn't it have been?

Explain how you know and show your answers on a place value grid.

Victorian Toys

10 Just over one hundred years ago, in the Victorian times,
19 children had fewer toys than children have today and
29 there were no computer games or mobile phones to play
38 with. Most Victorian toys were made from wood, paper
48 or metal – there were no plastic toys. Families with less
59 money would have to make their own toys to play with
69 and these often included dolls made out of clothes pegs
77 and paper windmills. Children would save up what
86 little pocket money they did have to treat themselves
95 to marbles, spinning tops, skipping ropes or kites from
103 a 'penny stall' in the market. Rather than
109 playing with toys, lots of children
113 played games outside with
115 their friends.



Quick Questions



1. What three materials were most Victorian toys made out of?



2. Number these statements from 1 to 3 to show the order they appear in the text.

_____ There were no computer games.

_____ Lots of children played outside.

_____ Families would make their own toys.

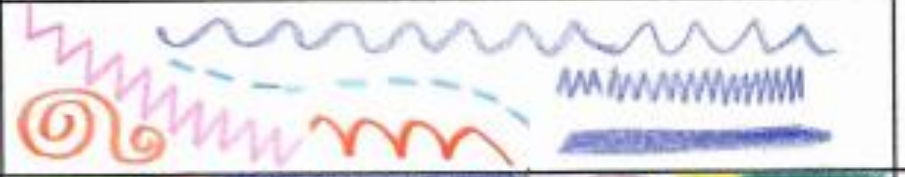




3. Why were the toys from the market a way for children to 'treat themselves'?



4. '*from a penny stall...*'

In this sentence, what is a 'penny stall'?

Activity	Media	Example
Draw as many different lines as you can. (zig-zag, wavy, fat, dotted etc)	HB pencil Colouring pencils	
Take a pencil for a walk. Colour in each section with a different colour/shade.	Pencil crayons or watercolour pencils	
Take a pencil for a walk. Shade in each section with a different tone.	HB, 2B, 4B, 6B pencils	

ART- Can you experiment with these different techniques using just pencils or coloured pencils?