

Year group: 2		Date: Thursday 26th March 2020	
	Gold	Silver	Bronze
English	Please look at the pictures and write descriptive sentences using commas on pages 1 and 2. Then, look at the picture from The Wind in the Willows. Please write some sentences with capital letters, finger spaces and full stops about the picture. Can you include adjectives and commas too?	Please look at the pictures and write descriptive sentences using commas on page 1. Then, look at the picture from The Wind in the Willows. Please write some sentences with capital letters, finger spaces, WOW words and full stops about the picture.	First put the full stops and capital letters in the sentences. Then, look at the picture from The Wind in the Willows. Please write a simple sentence with capital letters, finger spaces and full stops about the picture.
Maths	Please click on the link <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a> White Rose Maths- Year 2- Home learning Lesson 2- Recognising a half Then answer the questions 1 to 8.	Please click on the link <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a> White Rose Maths- Year 2- Home learning Lesson 2- Recognising a half Then answer the questions 1 to 6.	Please click on the link <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a> White Rose Maths- Year 2- Home learning Lesson 2- Recognising a half. Then answer the questions 1 to 3.
Reading	Please follow the link below to access online reading books. Please ensure this book is the appropriate ability for your child. Look in the front of their red book where there is a list of books for their level. <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a>		
Other	Can you make a beautiful rainbow to display in your window to show encouragement to others? You could paint it, colour it or collage it. Be as creative as you want to be.		

Please find today's learning tasks above.

The table above explains the tasks and you will find the resources underneath. Your child will know which challenge they usually access in each subject and which task will be appropriate for them.

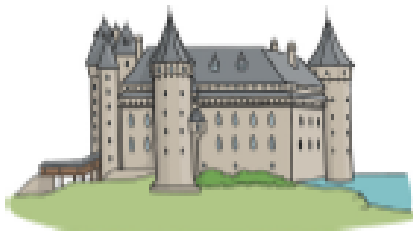
Unless otherwise specified, please complete the tasks in either your homework book or on a word document. If you do not have access to a printer don't worry, you can just write the answers in your book. You can also take a photo of your work and email it to us.

# Application Activity

I can use commas where they are needed in a list.

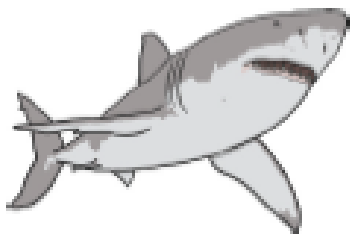
Lists of three adjectives or phrases can be used to describe a scene. They are sometimes called 'sentences of three'. Can you write sentences of three to describe the following pictures? There are two examples for the first picture.

e.g.



The castle was huge, strong and safe.

The castle had towering turrets, strong walls and secret windows.



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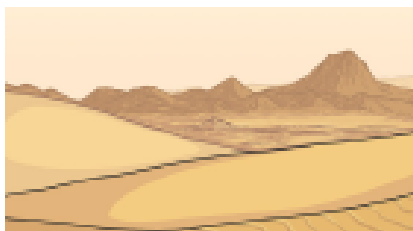
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# Application Activity



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I can place capital letters and full stops in sentences

Read these sentences and correct the capital letters and full stops.

- 1) i am playing in the garden
- 2) the man sat on the bench in the park
- 3) we went to the cinema to see a film
- 4) today it is raining
- 5) i am good at skipping
- 6) they like to go swimming

Now can you write your own sentences using a capital letter and a full stop?



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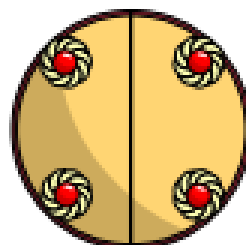
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## Recognise a half

- 1 Complete the sentences.

The whole cake is split into

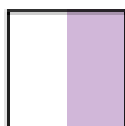
equal parts.



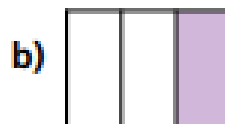
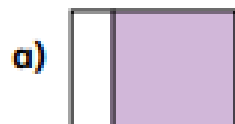
Each part is worth a \_\_\_\_\_.

This can be written as

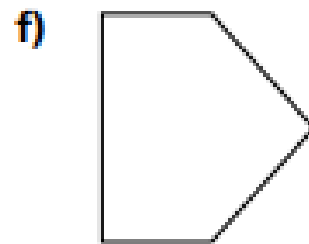
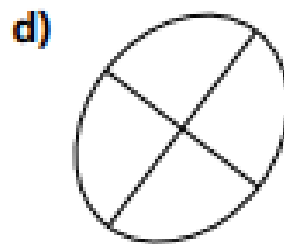
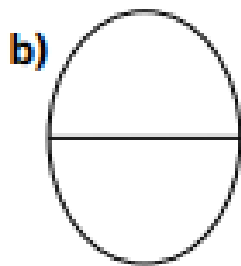
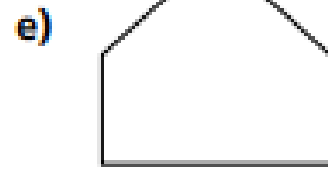
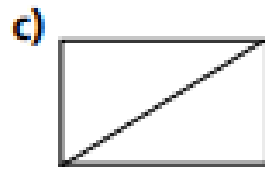
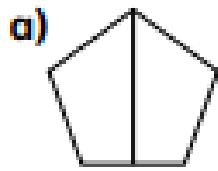
- 2 Tick the diagrams that have one half shaded.



- 3 Is  $\frac{1}{2}$  of each shape shaded? How do you know?

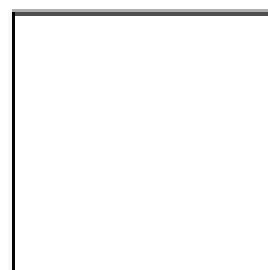
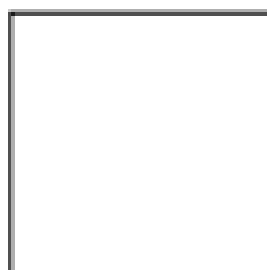
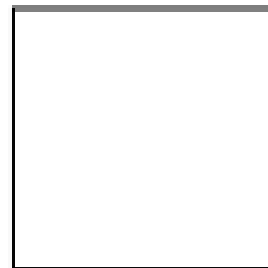
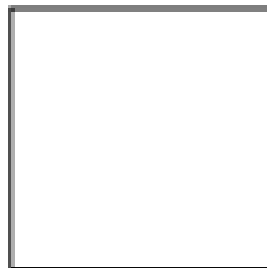


4 Colour  $\frac{1}{2}$  of each shape.



5 Colour  $\frac{1}{2}$  of each square.

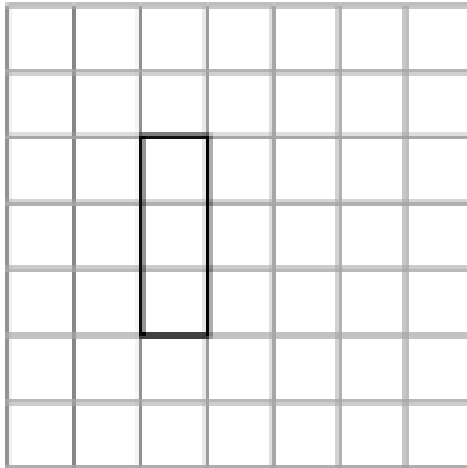
Show four different ways.



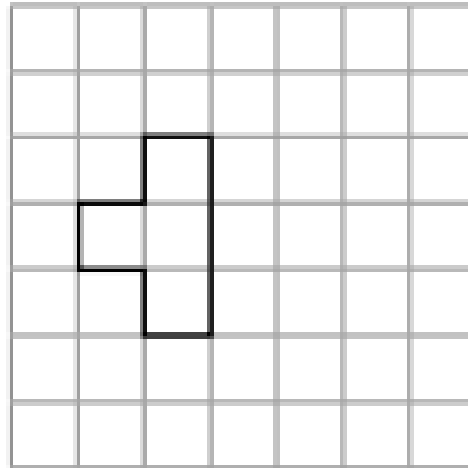
- 6 Only  $\frac{1}{2}$  of each shape has been drawn.

Draw the missing half to make the whole.

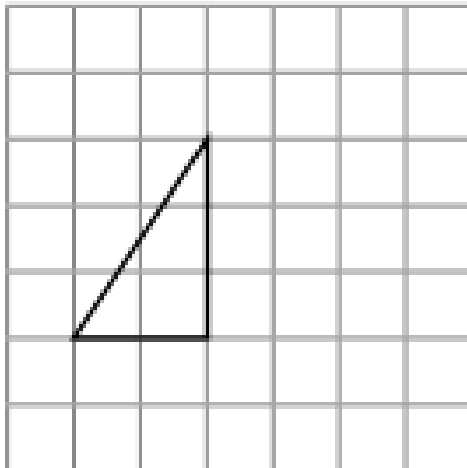
a)



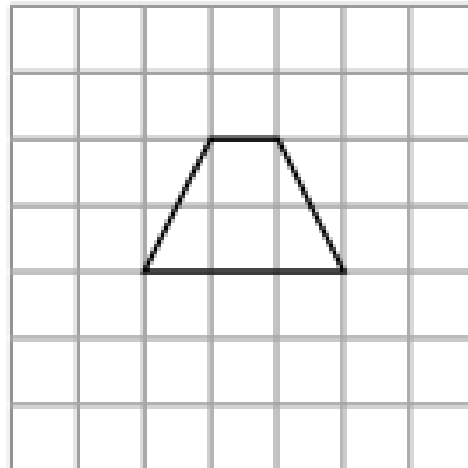
c)



b)



d)





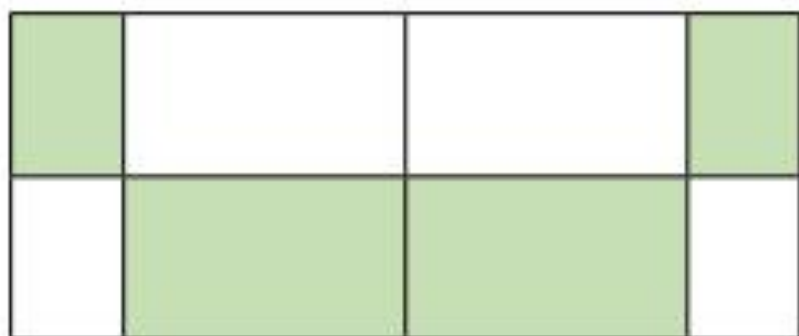
7 Draw a cross halfway along each line.

a) \_\_\_\_\_

b) \_\_\_\_\_

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The shaded part of this shape does not show a half because the shape is not split into 2 equal parts.



a) Is Tommy correct? \_\_\_\_\_

b) How do you know?

Talk about it with a partner.