

Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath.

| Year group: Year 1 | | Date: 30/03/20 | |
|-------------------------|---|--|--|
| | Bronze | Silver | Gold |
| English | Can you practise reading and writing the common exception words on the Bronze English page below? Look at the ideas for interesting ways to practise your spelling of these words. | Can you practise reading and writing the common exception words on the Silver English page below? Look at the ideas for interesting ways to practise your spelling of these words. | Can you practise reading and writing the common exception words on the Gold English page below? Look at the ideas for interesting ways to practise your spelling of these words. |
| Maths | Can you add the numbers together? Use your number line to help you, find the number to start on and jump on. | Add the numbers together. Use your hundred square to help you count on. Challenge: Show your working out on a number line. | Add the numbers together. Show your working out on a number line in your book. Remember to put the biggest number first and count on. |
| Phonics/ Reading | https://www.youtube.com/watch?v=ROKNNvuGpEo Use link above to learn different ways that we can read and write the /ai/ sound. How many words did you see that have the /ay/ sound in them? For example 'day'. | https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4p3pg8 Use the link above to learn the sound 'ear'. Watch the clip then use the next arrow to complete the activity. | Can you practise writing words using the spelling rule below. <i>English words hardly ever end with the letter v, so if a word ends with a /v/ sound, the letter e usually needs to be added after the 'v'.</i> |
| Other - Science | We have set you some science challenges on Education City. These are all linked to the unit 'Materials and their Properties.' Please let us know if you do not have login details for Education City. The challenges will stay on Education City for one week before they disappear. | | |

How quickly can you read the common exception words? Can you practise to see if you can beat your time?

| | | | |
|------|-----|-----|-----|
| be | me | she | we |
| do | so | to | I |
| my | by | no | go |
| says | ask | his | has |

Can you practise writing these words? You could....

- Race against the clock to see how many times you can write the same word in one minute.
- Write each word in a different colour.
- Dip a paintbrush in water and paint the words with water on the wall or floor outside.
- Write the words with chalk outside.

How quickly can you read the common exception words? Can you practise to see if you can beat your time?

| | | | |
|-------|-------|--------|-------|
| are | come | friend | here |
| house | of | once | one |
| our | said | school | says |
| some | there | were | where |

Can you practise writing these words? You could....

- Race against the clock to see how many times you can write the same word in one minute.
- Write each word in a different colour.
- Dip a paintbrush in water and paint the words with water on the wall or floor outside.
- Write the words with chalk outside.

How quickly can you read the common exception words? Can you practise to see if you can beat your time?

| | | | |
|-----------|---------|---------|-----------|
| beautiful | because | father | everybody |
| half | behind | should | whole |
| clothes | only | improve | climb |
| could | floor | move | child |

Can you practise writing these words? You could....

- Race against the clock to see how many times you can write the same word in one minute.
- Write each word in a different colour.
- Dip a paintbrush in water and paint the words with water on the wall or floor outside.
- Write the words with chalk outside.

| Bronze | Silver | Gold |
|------------|------------|------------|
| $10 + 5 =$ | $12 + 8 =$ | $23 + 5 =$ |
| $10 + 6 =$ | $13 + 5 =$ | $35 + 4 =$ |
| $10 + 3 =$ | $16 + 3 =$ | $41 + 7 =$ |
| $10 + 2 =$ | $17 + 6 =$ | $28 + 9 =$ |
| $10 + 4 =$ | $19 + 7 =$ | $36 + 8 =$ |
| $10 + 9 =$ | $14 + 4 =$ | $47 + 6 =$ |

Bronze/Silver

Ron starts at 9 and adds on 5
 Alex starts at 5 and adds on 9
 Show their calculations on the number lines.

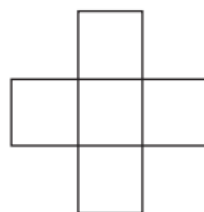
What do you notice? Does this always happen?

Which method do you like best? Why?



Gold

Write the numbers 1 to 5 in the squares so that each row and column adds up to the same number, called the 'magic number'. What is the 'magic number'?



Phonics- Gold

have

give

active

solve

curve

valve

olive