Please find today's learning tasks below.

The table below explains the tasks and you will find the resources underneath.

	Year group: Year 1 Date:26/03/20				
	Bronze	Silver	Gold		
English	Can you write sentences to tell the first part of the story that you planned yesterday? Remember to use finger spaces, full stops, a capital letter for the start of your sentence and your best handwriting.	Use your plan from yesterday to begin to write your own story. This will be for two days learning. Can you use adjectives to describe the characters, settings and objects? Remember to include- Capital letters for the beginning of sentences. Full stops and commas. Finger spaces. Your best handwriting. Story language (Once upon a time, One bright sunny day) What the characters say (Toby shouted)	Use your plan from yesterday to begin to write your own story. This will be for two days learning. Can you use exciting adjective to describe the characters, settings and objects? Remember to include- Capital letters for the beginning of sentences and names. Full stops, commas, exclamation marks and question marks. Your best handwriting. Story language (Once upon a time, One bright sunny day) What the characters say using a range of speech verbs e.g. shouted, whispered etc. Extended sentences (using and, but, so, because etc)		
Maths-	Times Table Rockstars—Garage Order the numbers. Write them in your book. Remember to think of ten and how many more to help you count the items. Use practical resources if you need to.	Times Table Rockstars—Garage Order the numbers to 50 in your book. Which is the smallest? Which is the greatest? How many tens and ones do the numbers have? Use the hundred square to help you if you need to.	Times Table Rockstars—Garag Order numbers to 100 in your book. Which is the smallest? Which is the greatest? How many tens? How many ones? Can you order the numbers from smallest to greatest?		
Phonics/ Reading	Access phonicsplay.co.uk and play the games, select phase 3, then 'ai'.	Access phonicsplay.co.uk and play the games. Select phase 3 or and phase 5 au/aw to focus on.	Access phonicsplay.co.uk and play the games. Select phase 3 or and phase 5 au/aw to focus on. Can you think of any of your ow words that have or/au/aw in them?		
Other	•	en to create rainbows. Please p cheer in our community. Those nbows and smile.	ut these up in your windows		

Order numbers to 100.

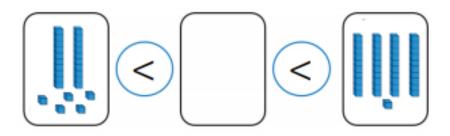
Order numbers from smallest to greatest.

Can you order from greatest to smallest?

Explain to a grown up how you know you are right!

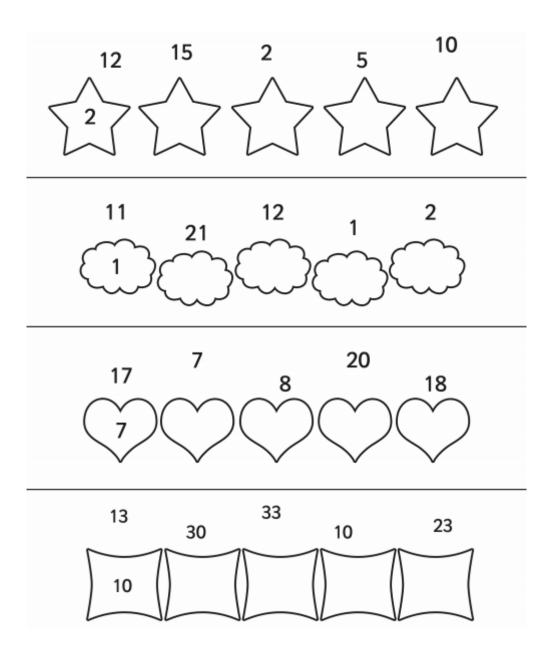
Reasoning

Find at least 7 ways of making this true...



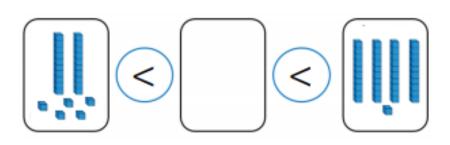
Explain to a grown up how you know you are right!

Order numbers to 50.



Reasoning

Find at least 5 different numbers that could complete the statement.



Order numbers to 20.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20



Order the numbers of crayons from smallest to greatest.









Use cubes to make these numbers and then order them from greatest to smallest.

19

3

14



Draw counters in each box to make the increasing pattern correct.



Reasoning

All of the eggs are placed into baskets.

How many different ways can you make it correct?



Use three dishes/plates and 15 objects to help you!



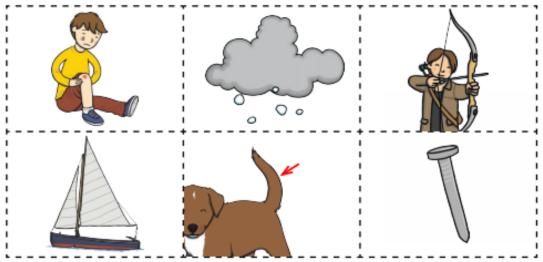
Greatest

Least

Phase 3 Vowel Graphemes I Can Read!

Read the words and match the picture to the word.

	•	
hail	pain	aim
sail	tail	nail



Phonics - Bronze