

Communication & Language (C&L)

- We will become confident in anticipating events in stories and events in our lives.
- When working as part of a group we will be active listeners and respect each other's needs.
- Through stories and role-play we will develop narratives and explanations by connecting ideas and events.

Literacy (L)

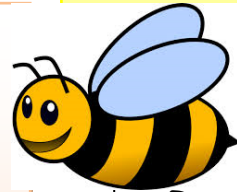
- We will become confident in talking about what we have read and answer questions about the stories and information books.
- We will be using our phonics skills to read books, labels and signs in the school grounds whilst on bug hunts.
- We will write fact files about bugs using sentences and labelling.
- We will learn to spell some common exception words by ourselves including the, no, go, was, I, she and he.

Mathematics (M)

- We will become confident in working out + and - number sentences, using different strategies.
- We will use our number skills to solve problems including doubling, having and sharing. This will include sharing out card games.
- We will explore time and money in our garden centre role-play areas and solve simple problems.
- Using our shape knowledge we will build bug homes and use mathematic language to describe them.
- We will learn to count in 2s, 5s and 10s.

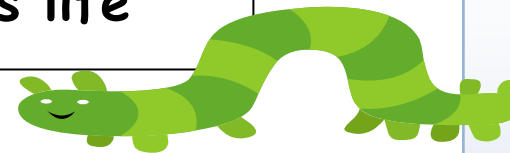
Personal, Social and Emotional Development (PSED)

- During theme days and events we will become confident in adapting our behaviour to different situations and change in routines.
- By the end of our EYFS journey we will have built up strong and positive relationships with our class peers.
- Through exciting transition events we will be confident and ready for year one!



Reception: Summer two

It's a Bug's life



Physical development (PD)

- By exploring different equipment during team games including working like ants we will develop good control and co-ordination. This will include using it safely.
- We will be confident in writing all letters and numbers correctly.
- We will become confident in using scissors and pencils to create a planned effect including drawing detailed bugs.

Understanding of the World (UW)

- We will identify different bugs using our knowledge of them and features of our environments.
- We will make observations of bugs using the exploring equipment.
- We will develop respect and sensitivity to each other's feelings when handling bugs.
- We will be identifying changes including caterpillars developing into butterflies.

Expressive Arts and Design (EAD)

- We will use musical instruments to make bug sounds and changing them.
- We will work with others to develop ideas and a design for a bug's house.
- Using our pencil control we will make observational drawings of real bugs. This will include using simple shading.
- Using dance and movement we will be developing bug dances to the music we create.
- We will explore using balls and skipping ropes.