

### Communication & Language (C&L)

- During circle time, we will learn to develop our attention through a range of space activities.
- We will listen to space stories on the CD player without the pictures.
- Through role-play, we will learn to communicate and link our ideas together.

### Literacy (L)

- We will continue to develop an interest in reading by exploring information books.
- We will practice reading simple sentences by ourselves.
- We will learn the names of the letters as well as their sounds.
- We will write simple words and sentences, using our phonics skills.
- We will use our phonics skills to read and write simple sentences.

### Mathematics (M)

- We will learn to verbally identify one more and one less than a number to 20 using aliens.
- We explore recording numbers and groups of marks which we find on our trip to space.
- Using practical activities including aliens and rockets we will explore simple addition and subtraction.
- We will extend our positional language by playing find the alien.
- We will begin to order rockets according to their length and height.

### Personal, Social and Emotional Development (PSED)

- We will learn to explain our knowledge and understanding and ask good questions about space.
- We will be encouraged to celebrate what we can do and what we want to do next.
- Through role-play we will begin to negotiate and solve problems without become upset or cross.



## Reception: Spring 2 5,4,3,2,1 Blast Off



### Expressive Arts and Design (EAD)

- We will explore creating rockets using a range of tools and techniques including boxes and shapes.
- We will promote the use of our own ideas in all creative activities.
- Using a range of construction kits we will build space jeeps.
- We will become astronauts in the class space station.
- We will learn to 'moon' walk' in response to music and sounds

### Physical development (PD)

- We will practise using tools correctly and safely including scissors.
- We will practise writing letters correctly.
- We will explore travelling over the moon using around, under, over and balancing skills.
- Linked to keeping safe in space, we will identify the need for safety in our classroom and when coming new challenges.

### Understanding of the World (UW)

- We will learn all about the planets and compare each other and what a day in space would be like during our theme day.
- We will use a range of programs and love to click and drag objects using a mouse.
- We will discuss how we would survive in space.