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## Maths

### Addition and Subtraction

- Adding and subtracting 2 and 3 digit numbers.
- Crossing over and exchanging.
- Estimating answers.

### Multiplication and Division

- Multiply and divide by 3.
- Multiply and divide by 4.
- Multiply and divide by 8.
- Numerous strategies for multiplying and dividing.

## Cross-curricular Maths

We will use our maths skills to help us create Stone Age tools and traps on our Stone Age Day.

## English

- We look at and write adventure stories, focusing on choosing exciting language to excite the reader.
- We read the Stone Age Boy to inspire us for this.
- We also write non-chronological reports about the Stone Age era, focussing on Skara Brae and the life of a Stone Age person.
- In poetry we look at riddles and create our own Stone Age riddles with an emphasis on using descriptive language.

## Cross-curricular writing

Although most of our English learning is already linked to our topic, at the end of each English topic we will write a piece of work linked directly to the Stone Age. These include writing about Ug's Visit.

## History/Geography

- We learn about the History of the circus including Barnum and Astley.
- We learn about the evolutions of the circus and compare our modern circus to the originals.
- We learn about circuses from around the world and locate them on a map.

## Computing

- We create pages from our book using media software.
- We discuss trick photography and photo editing in cinema.

## PSHRE

- Look at what makes a successful civilisation.
- What rules would stone age people have followed? Would they have laws?
- Stone Age hygiene.
- Stone Age religion and values.

Year: 3

Term: Autumn 2

Topic: Roll Up! Roll Up!

### Special Events:

- Circusology.
- Circus Day



## Art/Design

- Drawing Stone Age animals.
- Research and create Cave Art
- Creating our own paints
- Make our own Stone Age tools.
- Design and make models of Stone Age homes.
- Stone Age Feast.

## Science

- Compare and investigate different types of rocks.
- Investigate the rock cycle by creating our own model rocks and conducting experiments.

Investigation- Disappearing Soil

## Music

- Create our own piece of music inspired by Stone Age animals.
- Create a celebration composition.

## PE

- We create and perform dances based on a Stone Age hunt and celebration.
- Spear hunting in the swimming pool.

## Outdoor

- We design our own hunting traps and tools.
- We design Stone Age style shelters and then build them on the field.