

Maths

Addition and Subtraction

- Adding and subtracting 2 and 3 digit numbers.
- Crossing over and exchanging.
- Estimating answers.

Multiplication and Division

- Multiply and divide by 3.
- Multiply and divide by 4.
- Multiply and divide by 8.
- Numerous strategies for multiplying and dividing.

Cross-curricular Maths

We will use our maths skills to help us create Stone Age tools and traps on our Stone Age Day.

English

- We look at and write adventure stories, focusing on choosing exciting language to excite the reader.
- We read Leon and the Place Between to inspire us for this.
- We look at a range of poetry with an emphasis on using descriptive language.

Cross-curricular writing

Although most of our English learning is already linked to our topic, at the end of each English topic we will write a piece of work linked directly to the Leon and the Place Between. These include writing about our Circusology day.

History/Geography

- We learn about the History of the circus including Barnum and Astley.
- We learn about the evolutions of the circus and compare our modern circus to the originals.
- We learn about circuses from around the world and locate them on a map.

Computing

- We create pages from our book using media software.
- We discuss trick photography and photo editing in cinema.

PSHRE

- Rules of the circus.
- Debates on animals in entertainment and putting ourselves into danger for entertainment.
- We discuss if circuses exploited performers and link this to The Greatest Showman.

Year: 3

Term: Autumn 2

Topic: Roll Up! Roll Up!

Special Events:

- Circusology.
- Circus Day



• Art/Design

- We create clown art in the style of famous artists.
- We experiment with colour to create mood in our clown self-portraits.
- We make circus props such as squirting flowers and twirling bowties in our DT lessons.

Science

- We investigate light and shadows.
- We create our own shadow puppets and alter light using filters.
- We experiment with prisms and mirrors.
- We learn all about reflection and refraction.

Investigation- The Prisoner Princess

Music

- We look at circus music.
- We follow a music story for the circus.
- We discuss why circuses would have a parade.
- We look at moods in music and how it is used effectively.

PE

- We will be using our skills from Autumn 1 to create circus related dances.

Outdoor

- We will be making circus apparatus using our DT skills on the field.