



## Maths

### Place value:

- Count to 50 forwards and backwards, beginning with 0 or 1, or from any number.
- Count, read and write numbers to 50 in numerals.
- Given a number, identify one more or one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- Count in multiples of twos, fives and tens.

### Addition and Subtraction

- We will compare numbers and quantities
- We will count, write and read any number to 10
- We will investigate missing numbers

### Measurement

We will begin to record lengths and heights.

Compare, describe and solve practical problems for: lengths and heights

(for example, long/short, longer/shorter, tall/short, double/half)

## PSHRE

- Display a picture - discuss similarities and differences of houses from different ethnicities and backgrounds.
- Learning from experience to seek out and make use of construction feedback.
- Choose one thing to improve (with help).
- To develop ideas.

## Science

Identify different materials

Describe the properties of materials

Investigate materials used in the home

## English

- We will listen and recount traditional stories
- We will write simple sentences, captions, lists and labels
- We will write in speech bubbles
- We will act stories out and take on character roles
- We will listen to and write poetry and repetitive texts

### Cross-curricular writing

- Instructions
- Sequencing
- Writing captions and labels for houses.

## Year: 1

### Term: Spring 1

### Topic: Who lives in a house like this?



### Special Events:

Walk around the local area

## Music

- We will learn to play the ocarina
- We will sing songs linked to the traditional tales
- Use percussion instruments

## History/Geography

- We will find out about different types of houses
- Explore the different houses in our local area
- Compare houses in our local area and around the world
- How have houses changed?

## Computing

- We will learn ways for staying safe when using the internet
- We will learn how people can use the internet to bully others and where they can go for help
- We will be able to give directional instruction that can be understood and followed

## Art/Design

- We will make 3-d models of houses
- How to construct and join materials
- We will sketch and use colour to personalise our houses.

## PE

- We will find and use space safely
- We will move and travel in different ways
- We will link and repeat actions