



## Pupil Premium Strategy

### Pupil Premium

The Pupil Premium is funding provided to schools which is additional to main school funding. It is allocated according to the number of pupils on-roll who have been eligible for free school meals (FSM) within the past 6 years, a smaller amount allocated according to the number of children of service families, and an allocation for each pupil who has been 'Looked After' (in care) for 6 months or more.

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. However, schools are to be held accountable for how they have used the additional funding to support pupils from low-income families. The Sutton Trust Report (2011) summarises research evidence on improving learning and we have used this to make more informed choices about which interventions will be most effective. See below for information regarding how the pupils premium is being spent in this last financial year.

### ***Number of pupils and Pupil Premium Grant received 2015- 2016***

	Number of Pupils	Allocation
Total Number on roll	349	
Total number of pupils eligible for PP Grant	52	£68,640
Total number of pupils eligible for EYPP Grant	10 (varied during terms)	£970
Service Children	0	
CLA	3	£5,000
Total amount of PP and EYPP Grant received		£74,610

### ***How the funding was spent and evidence of impact 2015-16***

Barrier	Intervention / Description	Amount	Impact
DA pupils not accessing own reading materials at home	Fund a range of reading books, library 'real books' and phonic resources	£10,700	Attitudes to reading throughout the school have improved, children are keen to read and talk about their new books and access a new book on a weekly basis. (Pupil Interviews by Lit leader, Library records)
Boys engagement in reading books at home and response to current to selection of scheme reading books	Purchase a wide range boy friendly reading books	£5,500	
Increase rates of progress for all DA pupils in Years N-4 in reading, writing and maths	Provide additional guided group sessions for all DA pupils within lessons via the provision of high quality teaching assistant support  TA and teacher Supply	£30,000	Clear impact can be evidence by the improved 2015 SATS results. The percentage of pupils achieving a 2b+ in reading rose by 13% with now 85% meeting the national expectation or above. In writing this rose by 8%



	Intervention – £7,420 specifically to boost and support learning needs	£7420	with 80% of the year 2 pupils achieving the national expectation or above and maths rose by 7% with 88% achieving the national expectation. In reading the number of disadvantaged pupils achieving a level 3 + rose by 25% and in writing by 13%.
Attainment of DA pupils in writing in Years 2 and 3	Provide forest school intervention to engage pupils in writing opportunities ( 1 morning per week for the year)	£4200	
Limited attendance of DA pupils at extra curricular clubs	Promote access to all groups of pupils, provide free places to DA pupils and run a parent/child club- boom box	£3600	70% of our disadvantaged pupils have now accessed an extra curricular club free of charge improvement of 40% since 2014-15
Attendance of some DA pupils is at or below 90%	Purchase additional Educational Welfare support for first day contact, attendance clinics etc	£2520	The overall attendance for our disadvantaged pupils has increased by 2.7% from March 2015 to March 2016
Engagement of small % of DA pupils at lunch and playtimes	Employ additional lunchtime supervisor to provide indoor and outdoor support/activities to develop co operation and interaction skills	£4700	Lunchtime behaviour for a small targeted group of DA pupils has significantly improved, as a result these pupils play with their peers, demonstrating greatly improved co-operation and communication skills.
Progress of Less able DA pupils in maths- lack of confidence	Purchase a range of Numicon resources to provide concrete learning opportunities for all DA pupils to use within lessons and intervention. Provide high quality Staff training	£5970	Staff confidence is high, Numicon resources are used in all appropriate learning activities. Pupils use them with confidence and talk about how they help them to solve problems and 'touch maths ' - link governor learning walk summer 2016