

All children in our school receive Quality First Teaching which demonstrates assessment for learning and a stimulating curriculum embedded at the heart of all teaching and learning. Disadvantaged children are invited to attend breakfast sports clubs to support attendance, financial help with educational trips, enrichment clubs such as violins or ukuleles. All children are tracked as a group and individually to ensure at least good progress. Progress and attainment is discussed at staff training, pupil progress, performance management, senior leadership data analysis and Governor meetings. Talented children will be invited to aspirational visits and speakers such as visits to meet the players at Crewe Alexandra FC, creative writing workshops with local authors and story tellers, practical sessions with local artists and illustrators. Our school also maximises the links between school within the Biddulph Partnership Trust to promote talents and raise aspirations of these children.

### SEN Support

- Intervention
- PLP targets and support
- Home-school packs
- Formal Intervention sessions
- Additional reading
- Daily Zap its
- Homework Club

### Lower attaining

- Intervention (assembly/afternoon)
- Home-school packs
- Additional reading
- Daily Zap its
- Additional guided group sessions in English & Maths
- Homework Club

### Working at expected level

- Additional reading
- Precision teaching - Zap its
- Additional guided group sessions in English & Maths
- Homework Club

### Higher ability

- Precision teaching - Zap its
- Additional guided group sessions in English and Maths
- Additional Higher level reading materials
- HA links/sessions with James Bateman and Woodhouse
- Homework Club