

## Primary Physical Education and Sport Premium Funding Action Plan Knypersley First School

Amount of Grant Received – Year 2016-2017: £9200

Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Planned Impact and Evidence record
<b>Curriculum</b>						
Increase staff subject specific knowledge in Gymnastics EYFS-4	Staff feedback from questionnaires lack confidence Lesson observations/ Learning walks	Monitoring activities planned to check use of new planning and assessment resources - Lesson observations - - Planning scrutiny - - Staff questionnaire – - Pupil voice – - Review PE policy and curriculum overview to any reflect changes. - Impact review and re-plan -	ALL staff	Spring 17	£1000	-100% Staff are more confident in delivery of gymnastics lessons - 100% of gymnastics lessons are good and pupils all making good progress in lessons - Curriculum planning and assessment procedures in place
Support and develop PE co-ordinator in strategic management of PE.	Performance Management Meeting Discussions	Leader to attend PE network meetings and gain consultant support re strategic planning and effective use of funding	PE Leaders	Termly		– Subject leader actively leading action planning improvements and monitoring impact in school.
Sharpen staff knowledge and skills in assessing PE	Staff evaluation of new curriculum	Develop staff knowledge and skills in assessing key PE skills in games, dance and gymnastics	ALL staff	Autumn 16	£750	Staff assess PE with confidence and accuracy
Develop the pupils skills of self evaluation in regards to performance	Lesson observation next step comments include many KS pupils requiring	Purchase 4 I pads to use for pupils to record their performances  Provide opportunities to develop self evaluation skills of pupils in KS 2.			£800	I pads are used well and pupils have regular opportunities to evaluate their performances. They do so with increasing maturity, accuracy and knowledge

Recognise and develop the talents of HAP pupils in PE	extension to their self evaluation,  Limited contact with specialist organisations	Establish at least termly contact with professional organisations- swimming club, professional football clubs/players, Tennis via the LTA, Cricket via local cricket clubs	PE Leader	Spring 17		<p><b>Evidence:</b> Lesson observations, planning documents, Learning walks, Staff feedback, pupil feedback</p> <p><b>Sustainability:</b> Staff increased knowledge of delivery and assessment for future years. PE subject lead competency to strategically continue moving the school forward in terms of PE.</p>
<p><b>Health</b></p> <p>Raise profile of meeting health recommendations for pupils.</p> <p>Development of lunchtime activities to ensure pupils are more physically active.</p>	<p>Discussions with pupils re diets and healthy lifestyle /food choices.</p> <p>New curriculum health guidelines</p> <p>Staffordshire school health profile</p>	<p>Develop cookery teaching facility within the school</p> <p>Purchase specialist support to design a cookery curriculum which promote healthy lifestyles</p> <p>Run parent cookery workshops to develop knowledge of healthy diets and lifestyles</p> <p>All staff to complete food hygiene qualifications</p> <p>Equipment purchased to support extra-curricular clubs and active lunchtimes</p> <p>Train new playground leaders to promote physical activity</p> <p>Pupils to perform at Inspire Dance Competition led by High school dance leaders</p>	<p>NB</p> <p>NB</p> <p>NB</p> <p>NB</p> <p>NJB</p> <p>PE Lead</p>	<p>Autumn 16</p> <p>Ongoing through year</p> <p>Spring 17</p> <p>Autumn 16</p> <p>Termly</p> <p>Autumn 16</p> <p>Spring 17</p>	<p></p> <p>£2500</p> <p>£1000</p> <p>£1000</p> <p>£850</p> <p>£300</p>	<p>-Increased pupil and parent awareness of what the health recommendations are and are able to discuss how they are meeting these/ increasing what they are doing.</p> <p>100% pupils access learning about a health diet/foods and food preparation</p> <p>Parental workshops in place and supporting need</p> <p>Pupils have access to a variety of playground leader activities</p> <p>Pupils attend inspire dance club and perform in April 2017- enjoyment levels are high</p> <p><b>Evidence:</b> Lunchtime observations, Registers, Staff feedback, Lunchtime action plan, parent and pupil questionnaire feedback. Facilities fully in place</p> <p><b>Sustainability:</b> Changed attitudes towards physical activity and increased awareness of</p>

						what the health recommendations are for pupils and parents. Full facilities to deliver a high quality health and food curriculum. Staff full trained to deliver a high quality curriculum .
<p><b>Competition</b></p> <p>To increase the number of competitive opportunities for pupils within our school</p>	<p>- Audit of areas to develop from working through bronze games mark criteria.</p>	<p>- Calendar of sporting events put together throughout the year, including competitions &amp; clubs on offer.</p> <p>- Opportunities planned for intra competition within our school for all pupils. Tennis, sports day, rounders swimming, football.</p>	<p>PE Leader</p>	<p>Autumn 16</p> <p>Through year</p> <p>June 17</p>	<p>Travel- £1000</p>	<p>– Baseline calendar of competitions put together to build upon.</p> <p>– All staff aware of</p> <p><b>Evidence:</b> Pupil questionnaires, pupil interviews</p> <p><b>Sustainability:</b> Changed attitudes towards physical activity, team building skills</p>
<p><b>Links to whole school development plan:</b></p> <ul style="list-style-type: none"> <li>- Develop AfL techniques</li> <li>- Provide an effective cookery curriculum</li> <li>- Develop middle leadership.</li> </ul>						
<p><b>Evaluation of plan/ Feed forward information for next year:</b></p>						