

#### Matha

- We will be counting using farm animals.
- We will be using TenTown to support our number recognition,
- We will be looking at different shapes and using shapes to create animals on the farm.
- We will be matching different quantities of animals to the totals.
- We will use number names in farm play
- We will be using numbers in our Farm Café.

#### Communication and Language

- During our farm topic we will play games such as 'The farmer's in his den'.
- We will talk about drawings that we have done.
- We will share our knowledge on farms.
- We will take part in drama when using the role play area.
- We will also take part in drama sessions in the classroom.

#### Literacy

- We will continue to develop our pencil control skills.
- We will work hard to form prewriting patterns.
- We will develop our letter recognition skills.
- We will continue to work hard to segment and blend small words that link to the farm.

# Being Imaginative

Exploring Media and Materials

 We will come to school dressed as a person/ animal linked to farms.

• We shall create paintings of our favourite farm

We will dance and move like farm animals.

paint and chalk to create animals.

We will sing songe about farme.

• We will use different media such as clay, playdough,

- We will role play in our new Farm café!
- We will also use small world farms to show our knowledge on farm and create our own storylines.

# Understanding of the World

#### The World

- We will look at farms and what happens on a farm
- We will look at vegetables that grow on farms.
- We will look at similarities, differences and changes on a farm.
- We will talk about the different farms animals and what we know about them already
- $\bullet$   $\,\,$   $\,$  We will discuss caring for animals on a farm and at home
- We will go on a visit to our school's polytunnel to see the vegetables that grow there.

### People and Communities

- We will look at the different jobs that have to happen on a farm.
- We will look at a farmer and the things that they have to do; we will compare this to other jobs that we know.
- We will visit a farm and meet a real farmer!

### Technology

- We will move a Bee Bot to explore a farm mat.
- We will use a select of different types of technology in the farm café.

# Year: Nursery

# Term: Spring 2

Topic: Down on the Farm



## Personal, Social & Emotional Development

- We will talk about how to care for animals and each other.
- We will continue to follow rules in the classroom.
- We will move up the behaviour rocket as we make the right choices.

## Physical Development

- We will move like the different animals on a farm.
- We will continue to develop our pencil control skills by cutting out farm animals and colouring them in.
- We will try to kick a ball to our friend and also begin to catch.

## Outdoor/Experiences

- We will go on a visit to a real farm!
- We will go to visit our school chickens.
- We will go outside to see the vegetables that grow within our school's polytunnel.