



Maths

- We will count using topic based objects.
- We will be adding one more to a quantity.
- We will look for numbers and shapes around us.
- We will continue to look at numbers every day by introducing a number of the week to the children
- We will also introduce Ten Town to the children and use rhymes to assist our number formation.
- We will work together to represent this number in different ways i.e. claps, objects and the number.
- We will look at the shapes that we spot within different nursery rhymes
- We will sing songs such as 5 little speckled frogs to assist our counting, adding and taking away!

Understanding of the World

The World

We will look at where the different nursery rhyme characters might live and how they differ from each other
We will carry out a 'Who done it' when Humpty Dumpty falls from the wall! We will use clues to help us to solve the mystery!

People and Communities

- We will have a visit from a local musician who will sing traditional songs with us!
- We will have a visit from our parents and carers!
- We will discuss our family and where we might have heard the songs before.

Technology

- Let's make a move - We will learn how to make mechanical toys work
- We will use the Bee-Bot to move to different characters from nursery rhymes!

Communication and Language

- We will listen to a range of nursery rhymes and join in when we can!
- We will recreate through drama story lines from nursery rhymes
- We will join in with familiar nursery rhymes
- We will use positional language to find items that our teachers will hide.
- We will extend our vocabulary when sharing stories.
- We will have a nursery rhyme role play that will coincide with the rhyme of the week!

Literacy

- We will sing many different nursery rhymes!
- We will play lots of rhyming circle games
- More games such as memory games, turn taking games and talking games will be played to encourage children to listen and talk in groups.
- We will draw different characters from nursery rhymes.
- We will continue to develop our blending skills.
- We will begin to look at our names in cursive writing.
- We will continue to develop our pencil grips
- We will continue to use 'Squiggle Whilst We Wiggle' to enhance our gross motor skills ahead of writing!
- We will follow prewriting patterns!
- We will identify words that rhyme
- We will read many rhyming stories and make silly soup using rhyming words!

Exploring Media and Materials

- We will use instruments to accompany our nursery rhymes.
- We will sing many songs and listen for rhythm in words.
- We will build models of characters.

Being Imaginative

- We will take music outdoors we will use many different instruments
- We will dance to many nursery rhymes
- We will act out different nursery rhyme stories
- We will use the role play area to explore nursery rhymes further!

Year: Nursery

Term: Spring 1

Topic: 'Twinkle, Twinkle I'm a Star'



Personal, Social & Emotional Development

- We will follow rules to stay safe when learning outdoors.
- We will work as a team with our friends to problem solve.
- Star of the Day - we will celebrate our friends every day and say why they are special!
- Special Person of the Week- We will celebrate a child every week they will receive a trophy to take home for the week.

Physical Development

- Let's make our mark! - We will continue to make marks using Squiggle Whilst We Wiggle! We will make marks and dance to different music
- We will be learning different dances to accompany nursery rhymes

Outdoor/Experiences

- We will be hosting a parent engagement where parents/ carers will arrive and sing in our classroom.
- We will have a guitarist into school and we will make our own instruments to use alongside her!

