

# Primary Physical Education and Sport Premium Funding Action Plan



Knypersley First School 2018-2019

## What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

### **Purpose of funding**

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

Here at Knypersley First School we value the difference physical education and sport can have on children's lives and we work hard to embrace all the opportunities we can to give pupils access to as many sporting experiences as possible. In addition to this we advocate and use the outdoor environment as much as possible to add value to the curriculum our pupils receive.

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Amount of Grant Received – Year 2018-2019:

PE & Sport Grant £18,400

2016-2017 Carry forward £3200 Total £21,600

Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Impact and Evidence record
<b>Key Indicator 2</b>  Support and develop PE leaders in strategic management of PE.	Further developments required to develop our PE curriculum-subject leadership evaluation findings.	Attend Network meetings Consultant support – action planning Monitoring /observation support Feedback skills	AR/NK		£1000	<b>Impact</b>  Subject leader actively leading action planning improvements and monitoring impact in school.  Feedback is appropriate, well supported and impact is evident
<b>Key Indicator 3</b>  Increase staff subject specific knowledge in PE	Staff feedback from questionnaires  Lesson observations/ Learning walks	PE training for staff on Games led by PE consultant. This to include:- Modelling use of new planning and assessment changes to NC through team teaching Games lessons with PE champions and also focusing on development areas identified from lesson observations (increasing physical activity levels in lessons, having a specific focus and success criteria for each lesson). Whole school Games training Team teaching lessons /planning clinics Observations/ evaluations	AR/NK          NK	Spring 19	£1600	100% Staff are more confident in delivery of Games lessons - 100% of games lessons are good and pupils all making good progress in lessons

<p>Increase EYFS staff subject knowledge in PE</p> <p>Ensure lessons are well resourced</p>		<p>Individual Gym training JoB</p> <p>NQT Induction package- 3 day</p> <p>NQT Induction package- 3 day CO</p> <p>EY Physical Development off to a good start CO</p> <p>Ensure gym equipment and hall floor is safe and in good repair</p>	<p>NK</p> <p>NK</p> <p>JH/AR</p>	<p>Nov 18</p> <p>Aut 18</p> <p>Aut 18 Jan 19</p> <p>Summer 18</p>	<p>£250</p> <p>£450</p> <p>£450</p> <p>£150</p> <p>£3000</p>	<p>NQT confident and well equipped to lead all PE lessons safely and with at least good outcomes.</p> <p>EYFS deliver lessons which engage pupils and promote at least good progress</p>	
	<p><b>Key Indicator 1</b></p> <p>Use outdoors effectively to promote PE</p>	<p>Curriculum Audit</p>	<p>Whole staff training on orienteering</p> <p>External support to create a nail trail- create ag related activities</p>	<p>RF</p>	<p>Aut 18</p>	<p>£800</p>	<p>Staff utilise outdoors regularly and appropriately</p>
	<p><b>Key Indicator 3</b></p> <p>Develop the pupils skills of self evaluation in regards to performance</p>	<p>Lesson observation next step comments include many KS pupils requiring extension to their self-evaluation,</p>	<p>Purchase 4 Ipads to use for pupils to record their performances</p> <p>JE to attend Ipads in PE course- disseminate to staff</p> <p>Provide opportunities to develop self - evaluation skills of pupils in KS 2.</p>	<p>JE</p> <p>AR</p> <p>NK</p>	<p>Jan 19</p>	<p>£1200</p> <p>£150</p>	<p>Ipads are used well and pupils have regular opportunities to evaluate their performances. They do so with increasing maturity, accuracy and knowledge</p>
	<p><b>Key Indicator 4</b></p> <p>Recognise and develop the talents of HAP pupils in PE</p>	<p>Limited contact with specialist organisations</p>	<p>Establish at least termly contact with professional organisations- swimming club, professional football clubs/players, Tennis via the LTA, Cricket via local cricket clubs</p>	<p>NK/JB</p>	<p>Aut 18 - ongoing</p>		<p>Good links evident- taster sessions offered where appropriate</p> <p>Sign posting offered to relevant pupils/parents</p>
						<p><b>Evidence:</b> 2simple monitoring, Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, PE lead</p>	

						performance management document.  <b>Sustainability:</b> Staff increased knowledge for future years. PE subject lead competency to strategically continue moving the school forward in terms of PE. PE champions in every key stage available to support colleagues to continue to move practice forward and model lessons/ team teach as needed.
<b>Key Indicator 4</b> Raise profile of meeting health recommendations for pupils.	Discussions with pupils re diets and healthy lifestyle /food choices.	Run parent cookery workshops to develop knowledge of healthy diets and lifestyles  Ensure room is well resourced to deliver safe cookery sessions	NB	Jan 18 ongoing	£1000	-Increased pupil and parent awareness of what the health recommendations are and are able to discuss how they are meeting these/ increasing what they are doing.  100% pupils access learning about a health diet/foods and food preparation  Parental workshops in place and supporting need
<b>Key Indicator 1</b> Increase % of children walking/ scooting/biking to school	Discussions with pupils- parking issues	Establish a reward system to promote pupils working, scooting or biking to school.  Increase parking areas for bikes and scooters in school	NK/NB	Dec 18	£1000	Increased % of pupils walking/scooting and biking to school  Pupil voice indicates pupils are motivated by rewards system and are fully engaged
Development of lunchtime activities to ensure pupils are more physically active.	New curriculum health guidelines  Staffordshire school health profile	Ensure playground leaders and lunchtime staff are well trained and equipped to promote physical activity  Ensure children have a range of physical activities to take part in at lunchtimes  Increase range of playground markings	NK/LG  NK/LG  LG	Aut 18  Ongoing	£400  £1500  £3540	Pupils have access to a variety of playground leader activities  Equipment is varied and fit for purpose  Increased % of pupils 90% engage in physical activity each week during lunchtimes

						<p><b>Evidence:</b> Lunchtime observations, Registers, Staff feedback, Lunchtime action plan, parent and pupil questionnaire feedback. Facilities fully in place</p> <p><b>Sustainability:</b> Changed attitudes towards physical activity and increased awareness of what the health recommendations are for pupils and parents. Full facilities to deliver a high quality health and food curriculum. Staff full trained to deliver a high quality curriculum .</p>
<p><b>Key Indicator 5</b></p> <p>To increase the number of competitive opportunities for pupils within our school</p>	<p>- Audit of areas to develop from working through gold games mark criteria.</p>	<p>- Calendar of sporting events put together throughout the year, including competitions &amp; clubs on offer.</p> <p>Pupils attend inspire dance club and perform in April 2019- enjoyment levels are high</p> <p>- Opportunities planned for intra competition within our school for all pupils. Tennis, sports day, rounders swimming, football.</p> <p>Purchase kits for children to represent school</p> <p>Train staff to drive Federation mini bus to reduce travel costs to inter school competitions</p> <p>Save for mini bus</p>	<p>PE Leader</p> <p>NK</p> <p>All staff</p> <p>NK/LG</p> <p>LG</p>	<p>Autumn 18 Through year</p> <p>June 19</p> <p>Nov 18</p> <p>Jan 19</p>	<p>Travel- £1500</p> <p>£1310</p> <p>£300</p> <p>£2000</p>	<p>Pupils attend inspire dance club and perform in April 2019- enjoyment levels are high</p> <p>– Baseline calendar of competitions put together to build upon.</p> <p>– All staff aware of</p> <p><b>Evidence:</b> Pupil questionnaires, pupil interviews</p> <p><b>Sustainability:</b> Changed attitudes towards physical activity, team building skills</p>
<p><b>Links to whole school development plan:</b></p> <p>- Develop capacity of leadership throughout the school</p>						

**Evaluation of plan/ Feed forward information for next year:**