

Primary Physical Education and Sport Premium Funding Action Plan Knypersley First School 2017-2018

Amount of Grant Received – Year 2017-2018:

PE & Sport Grant first payment received £3,830
(April 2017 to August 2017 5/12 of £9,190)

PE & Sport Grant second payment due January 2018 £10,720
(September 2017 to March 2018 7/12 of £18,380)

£9200

2016-2017

Carry forward

£1460

Total £16,010

Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Impact and Evidence record
Curriculum						
Support and develop PE leaders in strategic management of PE.	Further developments required to develop our PE curriculum-subject leadership evaluation findings.	<p>Complete Level 5 PE leaders course</p> <p>Develop skills to complete monitoring activities planned to check use of new planning and assessment resources</p> <ul style="list-style-type: none"> - Lesson observations - - Planning scrutiny - - Staff questionnaire – - Pupil voice – - Review PE policy and curriculum overview to reflect changes. - Impact review and re-plan – <p>Attend Network meetings and health and safety for PE course</p>	NK	Spring 18 Ongoing	<p>£900- course and cost to cover</p> <p>£300 network courses and cover</p> <p>£300- H and S course and cover</p>	<p>Impact</p> <p>-New curriculum planning and assessment procedures in place and being used to ensure statutory requirements are being met and also pupils are gaining the knowledge and skills intended.</p> <p>– 85% of pupils meeting age related expectations in PE (January data Y1 98.2%, Y2 96.7%, Y3 95%, Y4 89.8%)</p> <p>Subject leader actively leading action planning improvements and monitoring impact in school.</p>
Increase staff subject specific knowledge in Dance	<p>Staff feedback from questionnaires</p> <p>Lesson observations/ Learning walks</p>	<p>PE training for staff on Dance led by PE consultant. This to include:- Modelling use of new planning and assessment changes to NC through team teaching dance lessons with PE champions and also focusing on development areas identified from lesson observations (increasing physical activity levels in lessons, having a specific focus and success criteria for each lesson).</p> <p>Whole school Dance training</p>	Consultant	Jan 2018 4 days	£1600 PE consultant cost	<p>100% Staff are more confident in delivery of Dance lessons</p> <p>- 100% of Dance lessons are good and pupils all making good progress in lessons</p> <p>100% EYFS Staff are more confident in delivery of Gymnastics lessons</p> <p>- 100% of EYFS Gymnastics lessons are good</p>

<p>Increase EYFS staff subject knowledge in Gymnastics</p> <p>Develop the pupils skills of self evaluation in regards to performance</p> <p>Recognise and develop the talents of HAP pupils in PE</p>	<p>Lesson observation next step comments include many KS pupils requiring extension to their self evaluation,</p> <p>Limited contact with specialist organisations</p>	<p>Team teaching lessons /planning clinics Observations/ evaluations</p> <p>4 day support package to develop planning, teaching and assessment EYFS gymnastics sessions in N and R.</p> <p>Purchase 4 Ipads to use for pupils to record their performances</p> <p>Provide opportunities to develop self evaluation skills of pupils in KS 2.</p> <p>Establish at least termly contact with professional organisations- swimming club, professional football clubs/players, Tennis via the LTA, Cricket via local cricket clubs</p>			<p>PE consultant cost £1600</p> <p>£1000</p>	<p>and pupils all making good progress in lessons</p> <p>YN attainment in PD has increased by 19% since September is currently 95% working at expected or above. YR data has increased by 7% and 89% of children are working at expected or above.</p> <p>Ipads are used well and pupils have regular opportunities to evaluate their performances. They do so with increasing maturity, accuracy and knowledge</p> <p>Evidence: 2simple monitoring, Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, PE lead performance management document.</p> <p>Sustainability: Staff increased knowledge for future years.PE subject lead competency to strategically continue moving the school forward in terms of PE. PE champions in every key stage available to support colleagues to continue to move practice forward and model lessons/ team teach as needed.</p>
<p>Health</p> <p>Raise profile of meeting health recommendations for pupils.</p> <p>Development of lunchtime activities to ensure pupils are more physically active.</p>	<p>Discussions with pupils re diets and healthy lifestyle /food choices.</p> <p>New curriculum health guidelines</p> <p>Staffordshire school health profile</p>	<p>Develop cookery teaching facility within the school</p> <p>Purchase specialist support to design a cookery curriculum which promote healthy lifestyles</p> <p>Run parent cookery workshops to develop knowledge of healthy diets and lifestyles</p> <p>Equipment purchased to support extra-curricular clubs and active lunchtimes</p>	<p>NB</p> <p>NB</p> <p>NB</p> <p>NK/LL</p>		<p>£500</p> <p>£760</p> <p>£850</p>	<p>-Increased pupil and parent awareness of what the health recommendations are and are able to discuss how they are meeting these/ increasing what they are doing.</p> <p>100% pupils access learning about a health diet/foods and food preparation</p> <p>Parental workshops in place and supporting need</p> <p>Pupils have access to a variety of playground leader activities</p>

		<p>Train new playground leaders to promote physical activity</p> <p>Purchase new storage area for PE Equipment</p> <p>Install new playground markings on KS 2 playground</p> <p>Pupils to perform at Inspire Dance Competition led by High school dance leaders</p>	<p>AR/MF</p> <p>AR</p> <p>PE Lead</p>		<p>£200</p> <p>£3500</p> <p>£3500</p>	<p>Pupils attend inspire dance club and perform in April 2017- enjoyment levels are high</p> <p>Evidence: Lunchtime observations, Registers, Staff feedback, Lunchtime action plan, parent and pupil questionnaire feedback. Facilities fully in place</p> <p>Sustainability: Changed attitudes towards physical activity and increased awareness of what the health recommendations are for pupils and parents. Full facilities to deliver a high quality health and food curriculum. Staff full trained to deliver a high quality curriculum .</p>
<p>Competition</p> <p>To increase the number of competitive opportunities for pupils within our school</p>	<p>-</p> <p>Audit of areas to develop from working through bronze games mark criteria.</p>	<p>- Calendar of sporting events put together throughout the year, including competitions & clubs on offer.</p> <p>- Opportunities planned for intra competition within our school for all pupils. Tennis, sports day, rounders swimming, football.</p>	<p>PE Leader</p>	<p>Autumn 16</p> <p>Through year</p> <p>June 17</p>	<p>Travel- £1000</p>	<p>– Baseline calendar of competitions put together to build upon.</p> <p>– All staff aware of</p> <p>Evidence: Pupil questionnaires, pupil interviews</p> <p>Sustainability: Changed attitudes towards physical activity, team building skills</p>
<p>Links to whole school development plan:</p> <p>- Develop capacity of leadership throughout the school</p>						
<p>Evaluation of plan/ Feed forward information for next year:</p>						

