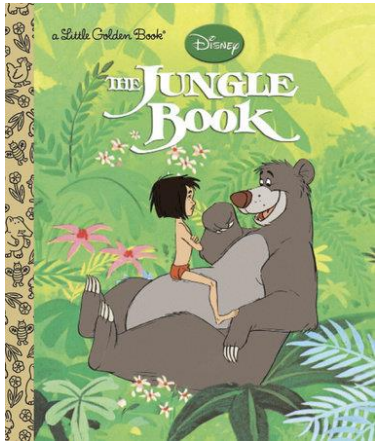
# Welcome To Year Four

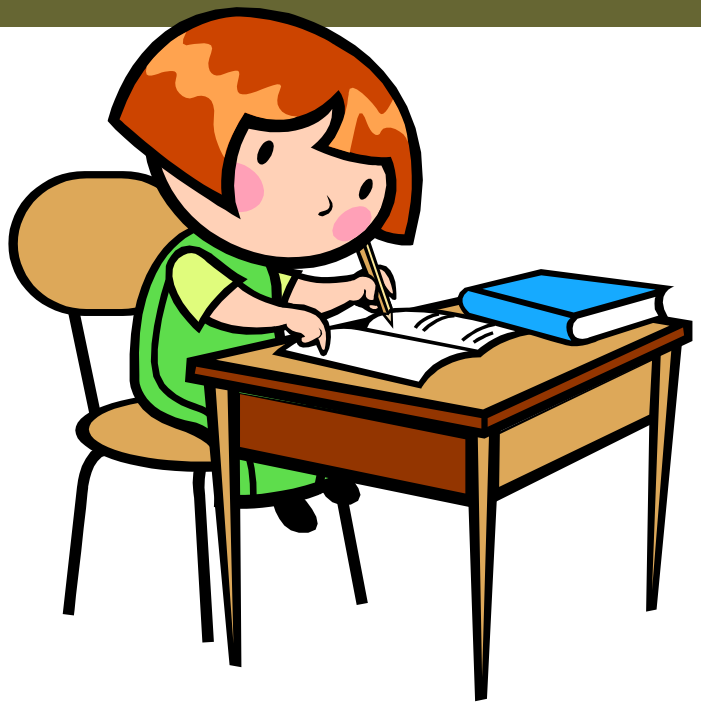
Thursday 13th September 2018

# Topics in Year Four

- We Are Not Amused
- Chim, Chim, Chiree
- Straight Ahead
- Ashes to Ashes
- Nuts and Bolts
- Deep in the Jungle



# English



# Writing

- Writing in lots of different genres.
- Base learning on different texts linked to our exciting topics.
- Cross curricular writing opportunities.

# Cursive Handwriting

- All lower case letters start from the line and swoosh in!
- We do NOT join CAPITAL LETTERS.
- Focusing on formation and joins to ensure the quality of handwriting is at the expected level.

Aa Bb Cc Dd Ee Ff Gg

Hh Ii Jj Kk Ll Mm Nn

Oo Pp Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz

twinkl www.twinkl.co.uk

# Reading

- Reading in lots of different contexts.
- Children are listened to read at least once a week.
- Children will take part in a guided reading session, once every two weeks.
- Lending Library (Class 8AM – Thurs, Class 9VH – Thurs).

# Maths

We will be covering a range of units;

Reasoning and Mastery

- Place Value
- Data Handling
- Multiplication and Division
- Addition and Subtraction
- Measure
- Geometry
- Fractions
- New date for maths parent workshop is Tuesday 20th November.

# Homework

- Children to choose from the homework menu (available on the website)
- Complete at least 3 activities throughout the half term.
- Reading, spelling, times tables will continue to be a weekly focus.
- Spellings will be tested each Friday.
- Children will each have a times table focus to work on which will be tested on a Monday.

## Set Menu: Timetables, spellings, daily reading, phonics practice

We will be looking for children to be reading at home with their parents. Listening to children read will enable them to grow in confidence as they become fluent readers. Once children are able to read fluently, and with expression, hold discussions around their comprehension of the texts, (we will provide a bank of ideas to support this). If your child is reluctant to read, they could listen to audio books. We want them to foster a love of books, so please don't underestimate the value of reading to your child.
We are all very grateful for your support.

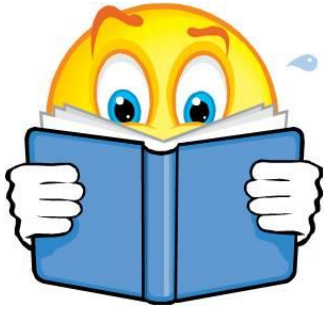
## Added Extras:

We will encourage your child to complete as many of the activities from the menu as they like at home, but NO LESS than 3 over the half term. This can be recorded (if appropriate) in our homework books. We will ask for homework books in during the last week of each half term in order for us to share and celebrate this learning.

| Read it | Research it | Design it |
|---|---|---|
| Read a book, article or magazine about gardening or gardens.<br>• What did you read?<br>• Where did you find it?<br>• What did you learn about?<br>• Name one interesting fact! | Research a member of Queen Victoria's family.<br>• Who are they?<br>• What did they do?<br>• Can you sketch a picture of them? | Design a carriage for Queen Victoria. Using any form of media (pencil, paint, construction resource etc.)<br>• Can you label it?<br>• What would it be made out of?<br>• Can you design a Royal Crest?<br>• Take a picture for evidence, and show off your hard work! |
| **Practise it** | **Write it** | **Make it** |
| • Practise your times tables. (In and out of order- try using multiplication.com)<br>• Practise number bonds to 20, 50 or 100.<br>• Choose 10 year 4 common exception words and learn to spell them.<br>(See page 46 of your home school links book) | Write a newspaper article about Queen Victoria's coronation.<br>• Include quotes from the crowd watching it.<br>• Think about your handwriting and make sure your letters are formed correctly. | Create a palace or castle suitable for Queen Victoria. (Use a range of media/construction resources)<br>Or<br>Make a Victorian accessory. E.g. A mop cap, hat, jewellery, fan or brooch. |

# What you can do to support your child?

- Support them with their homework.
- Talk to your child about their learning.
- Listen to them read on a regular basis and sign their link book.
- Encourage your child to be a little more independent.
- Share a positive attitude to the experiences and opportunities that your child has.



# Assessment in Year Four

- Assessment is ongoing throughout the year in all subject areas.
- Teachers will set specific targets.
- Termly reports.
- Parents evening to discuss progress.
- Drop-ins: Class 8 & 9 - Wednesday.
- 2Simple assessment tool.

# Intervention

- You may hear your child mention they have had some intervention.
- Every 10 weeks we track your child's gains in the knowledge, skills and understanding. We know them very well!
- Intervention may take place to extend children as well as support them. We may even just need to tackle an individual issue with your child... it does not mean we have a big issue. Our curriculum is just very personalised.

# Intervening within lessons

## Classroom based

This takes place during every lesson. All staff in the classrooms are constantly assessing the learning taking place. If children are struggling with a concept then they will have additional carpet or adult input, or a change of activity to complete. Additional sessions may also occur during the day to ensure the children are fully prepared to move on with the learning on the next day.

# Intervention

## Formal Intervention

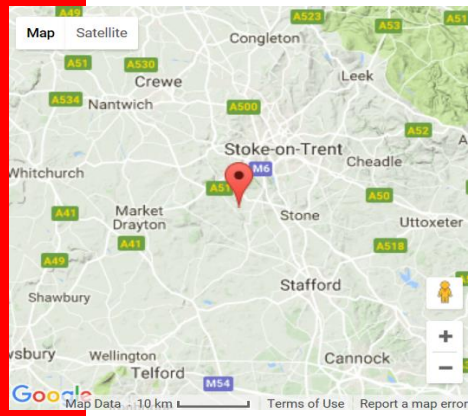
These sessions are for children that have been identified as falling behind their peers. These sessions will take place at least weekly for 6 week period and then reviewed. They may be run by a variety of staff rather than your child's class teacher. There may be a formal intervention programme involved and parents will be informed as there may be extra tasks to be completed at home to support the learning.

# Forest Schools

- Forest Schools will begin for Year 4 in the Summer term. Children benefit from working in a team and it improves their communication and confidence.
- Helps to build their problem solving skills.
- Led by special forest school leader Mr Fox
- This year we would like to invite parents to the final session which we hope will be Friday 12th July (further details to follow).

# Standon Bowers

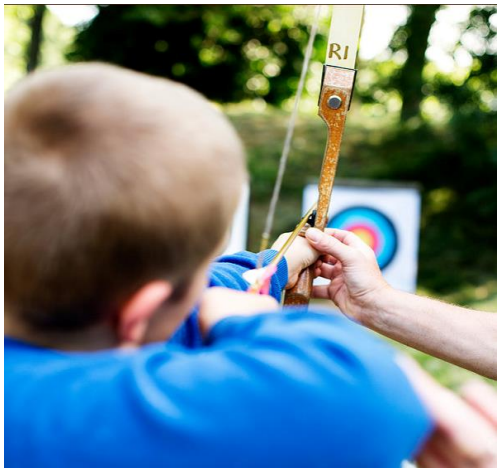
- Spring 1. Wednesday 27th February – Friday 1st March. 2 nights
- Total cost: £117
- With Kingsfield First School



# Standon Bowers - Activities

Children will do a range of activities including

- Shelter Building
- Team Games
- Archery
- Bridge Building
- Bouldering
- Camp fire
- Low Ropes



# Standon Bowers - Food

Children have a choice of meals everyday, where there will always be something that they will eat.

Please can any dietary requirements be communicated to teachers.

# Standon Bowers – Sleeping Arrangements

Girls and boys will be in different dorms with teacher's dorms very close if they are needed.

We understand that it may be some children's first time away from home and understand if they would like to bring one bear to comfort them at night.

Children will be asked to put duvets on their own bed, so some practice may be needed.

# School Website

- Topic maps
- Homework
- Policies
- Newsletters
- E safety
- New 'tab'- Communication to parents.

http://knypersley.staffs.sch.uk/

# Transition

At the end of Year 4 your child will move to a Middle School, Woodhouse or James Bateman. You will need to formally apply for a place online, information about this will follow later this term.

In the summer term, your child will have various opportunities to take part in activities held at the Middle Schools, to support their transition.

It is important that your child attends these events throughout the summer term. This helps them to adjust to the new school more quickly and any concerns can be addressed.

Work completed throughout this term and especially, the end of Year assessments are vital. This information and work is transferred across to their new teachers.

# Checklist

- Water bottles in school everyday.
- Juice, fruit and milk to be paid on a Friday for the coming week.
- Please name all items of clothing.
- Class trips will take place at least once a term. There is often a cost but we aim to keep this to a minimum.

# Get involved!

- We always need help in school. Hearing children read, photocopying, laminating, cutting out, going on visits, in the swimming pool.

- If you would like to become a Parent Helper, please talk to one of us.

# Thank you for listening

Any questions or concerns?

Please feel free to speak to any member of the year four team.

Come to the drop in, leave a message at the door, phone or email the office.

We are here to help and we all want the best for the children.