

Impact Report
Pupil Premium Strategy
2017- 2018



Quality of teaching for all

Desired outcome	Chosen action / approach	Impact
<p>Improve the rate of progress for eligible pupils in Reception Class</p>	<p>Additional Teaching Assistants to ensure smaller numbers of pupils receive targeted teaching</p> <p>Additional TA in reception for term 2/3 for 3 days a week.</p> <p>Additional staff will ensure quality first teaching across the Phase and provide targeted intervention</p> <p>Early intervention by holding summer school for new intake pupils</p>	<p>Intervention timetables and provision were monitored by Inclusion Lead and discussed with SLT at Pupil progress meetings. Nurture provision provided to ensure all children succeed in all areas.</p> <p>90% of those children eligible are working at the expected level or above</p>
<p>Improve attainment at the end Key Stage 1 ensuring that Higher Able pupils eligible for the grant who exceeded at the end of Reception convert to working at greater depth.</p>	<p>Appointment of new intervention teacher</p> <p>High quality CPD based on quality first teaching.</p> <p>Introduction of new higher level text based reading.</p> <p>Review of existing topics</p>	<p>Intervention was monitored by Inclusion Lead.</p> <p>AFL was monitored by SLT through Lesson observations and data analysis.</p> <p>3 of the 4 children converted to GDS from exceeding. 1 child did not however, he has received SEMH support for family issues.</p> <p>Intervention also supported those children working below in YR to meet expected. 3 more pupil eligible for the grant reached expected for Y2 SATS</p>
<p>Ensure that PP boys make as much progress as PP girls and both make more progress than their peers in reading, writing and mathematics</p>	<p>Improve the opportunities for writing CPD including handwriting, written comprehension and spelling and numicon intervention</p> <p>Increase the opportunities for application of writing and mathematics across the curriculum</p> <p>Access to diagnostic and summative testing materials to enhance progress</p> <p>Focussed additional support from TAs and additional teacher. Broaden range of learning opportunities to promote writing eg Forest school.</p> <p>Increase number of boy friendly reading materials- real books and higher level materials</p>	<p>Attainment gap has closed by 4% in Reading, 3% in Maths. However it has increased in writing, however the number of boys has significantly increased through the year and as such is not a comparable figure.</p> <p>Year 2</p> <p>Boys are attaining above girls in Y2 in all subjects. Progress remains high.</p> <p>Year 3</p> <p>Attainment gap has closed by 7% in Reading, remained the same in Writing and Maths since September. Boys progress is at least 93% in all subjects.</p> <p>Year 4</p>

		The gap has closed by 10% in Writing and 7% in Maths. It has remained the same in Reading. Boys progress is at least 93% in all subjects.
Total budgeted cost		£49,475

Targeted support

Desired outcome	Chosen action / approach	Impact
Improve attainment at the end of Key Stage 1 by ensuring that potential and higher ability pupils eligible for the grant achieve the higher standard in all subjects.	Provide additional small group work/intervention for Highest ability PP eligible pupils	There is 30% of children working at Greater depth in Reading, 17% in Writing and 20% in Maths 33% of the pupils eligible for the fund are working at greater depth
Ensure that Y1-4 PP boys make as much progress as PP girls and both make more progress than their peers in reading, writing and maths	Additional Teachers and experienced school staff identified to lead smaller group teaching of core areas. This ensures 'quality first' teaching. Review the style of teaching to ensure maximum learning from boys Implement some formal interventions to support gross and fine motor skills	Year 1 Attainment gap has closed by 4% in Reading, 3% in Maths. However it has increased in writing, however the number of boys has significantly increased through the year and as such is not a comparable figure. Year 2 Boys are attaining above girls in Y2 in all subjects. Progress remains high. Year 3 Attainment gap has closed by 7% in Reading, remained the same in Writing and Maths since September. Boys progress is at least 93% in all subjects. Year 4 The gap has closed by 10% in Writing and 7% in Maths. It has remained the same in Reading. Boys progress is at least 93% in all subjects
Total budgeted cost		£8795

Other Approaches

Desired outcome	Chosen action / approach	Impact
<p>Increase the rate of attendance and subsequent persistent absence figures for those eligible for the grant</p>	<p>Daily contact/monitoring Variety of parent workshops and family learning sessions.</p>	<p>Persistent absence figures for this group of children remains high (16.6%) May 2018. This is down to 10 children. New attendance information has been produced and sent out. Breakfast Clubs have been provided for some families and clinics have been offered this has decreased the number of children who are late (after 9:15am) and has brought the overall attendance for this group to 94.5%. This is still below the National level. This group has increased by 11 children during the year.</p>
<p>Access to educational visits and extra curricular provision for all.</p>	<p>To ensure that all children are able to attend all visits by subsidising these and providing enrichment opportunities such as music lessons and additional extended school provision.</p>	<p>Pupil Voice indicates that all children thoroughly enjoy the rich and engaging curriculum. No children were excluded from events due to monetary concern. Examples are Standon Bowers payment, swimming lessons, class trips, Brownies uniform and fees, Kidz Zone breakfast and after school sessions</p>
<p>Increase the number of opportunities for parents to engage with our school</p>	<p>Ensure all PP parents have access to written and verbal communication- via workshops, information evenings, fun engagement events and informal events.</p>	<p>PTFA events, Boom box and parent engagement activities have all been well attended in school. Results from questionnaire show that parents want more 'Knypersley at work' days and workshops so that they can support their children more with their learning.</p>
<p>Total budgeted cost</p>		<p>£10,000</p>