



## 1,2,3,4,5 ONCE I CAUGHT A FISH ALIVE

How to support your child with Mathematical  
development at home.



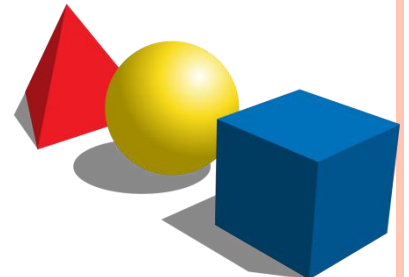
# Mathematics

## Number

- Counting.
- Comparing quantities.
- Recognising numbers.
- Ordering numbers.
- Writing numbers.
- Addition and Subtraction.
- Doubling, halving and sharing.

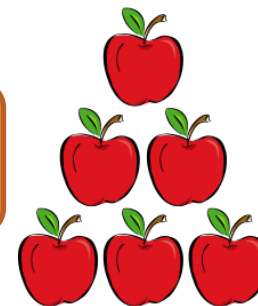
## Shape, Space and Measure

- 2d and 3d shapes
- Measuring objects
- Weighing
- Capacity
- Positional Language  
e.g. on top, next to etc.
- Patterns
- Time
- Money



# Counting

Number rhymes.



How many...?



Count in lines.

Can you find me...?



Irregular arrangements

Matching numerals with quantities.



# Addition and Subtraction



One less

Number Sentence

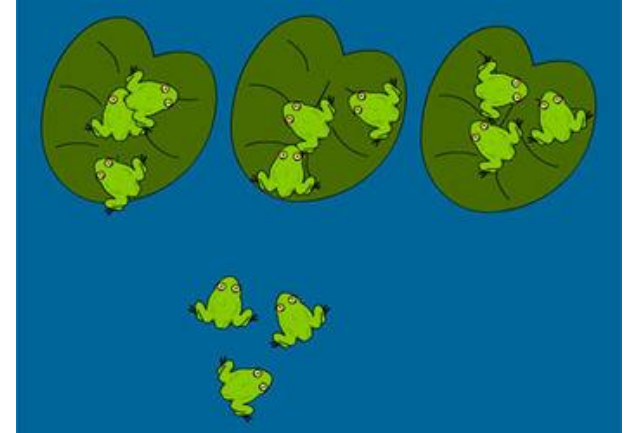


One more

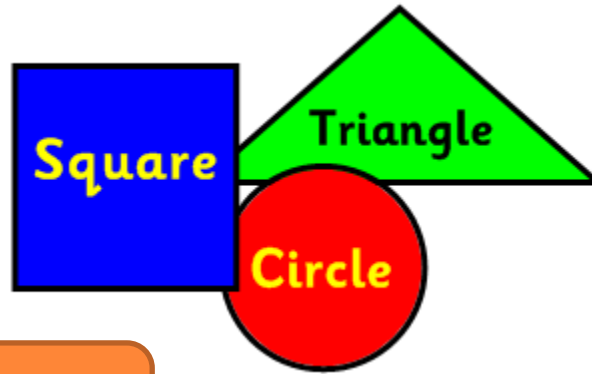
$$1 + 2 = 3$$



# Doubling, Halving and Sharing

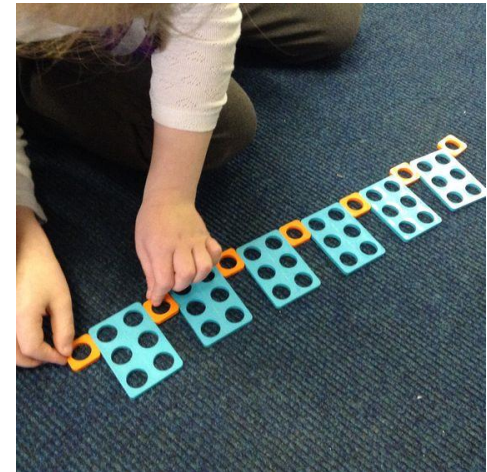
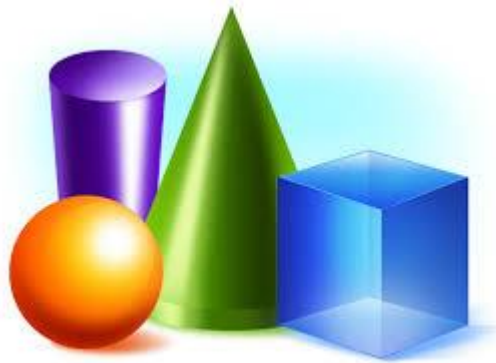


# Shape



Patterns

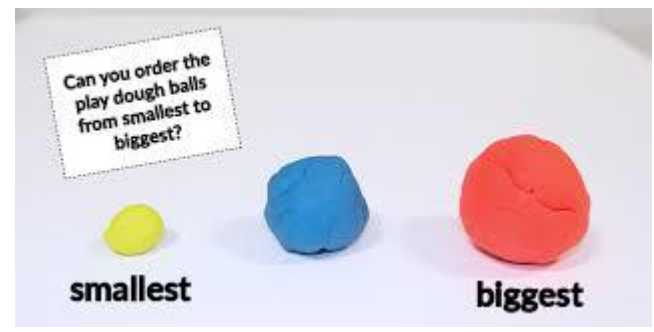
Shapes and their properties



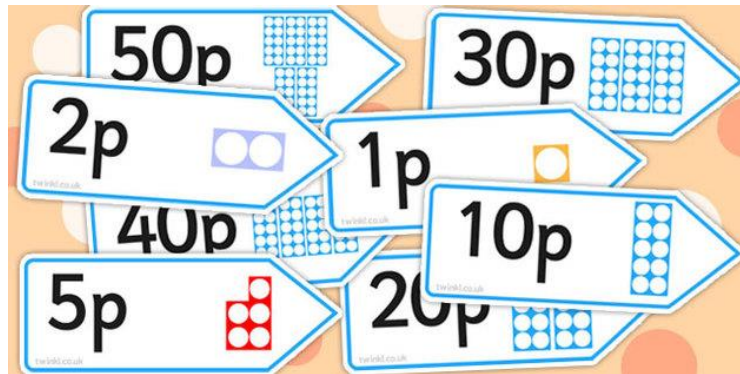
Shape Pictures







# Measure

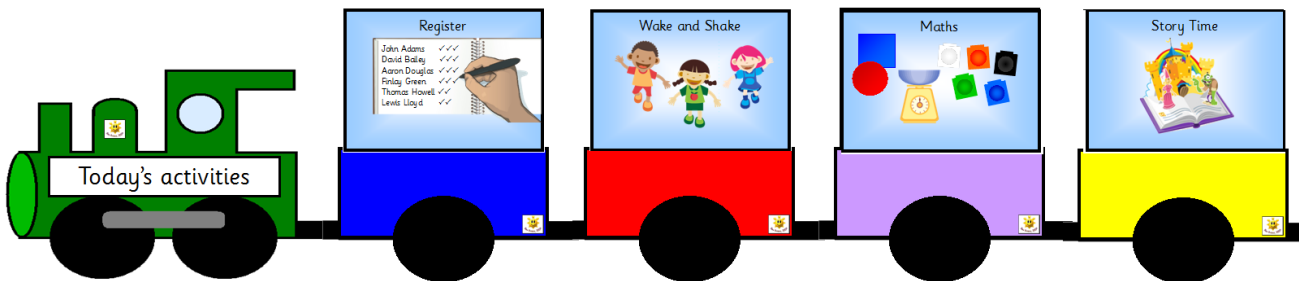


# Time and Money



## Measuring Instruments

stopwatch  watch  clock  hourglass 





Concrete Pictorial Abstract



# Making Maths Fun!

- Play board games/dominoes
- Number hunts-Look for numbers on signs, buses, number plates etc.
- Shape hunts-Look for different shaped objects.
- Sing counting rhymes e.g. 10 in a bed, 1 2 buckle my shoe etc.
- Share out sweets, crayons etc.
- Make patterns with toys.



# Websites

- <http://www.topmarks.co.uk/maths-games/3-5-years/counting>
- <http://www.crickweb.co.uk/Early-Years.html>
- <http://www.ictgames.com/resources.html>
- <http://www.bbc.co.uk/schools/numbertime/>

<http://www.bbc.co.uk/cbeebies/grownups/help-your-child-with-maths>

